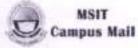
3/2/2020

Maharaja Surajmal Institute of Technology Mail - Online Mock test for third year students



meena rao <meenarao@msit.in>

Online Mock test for third year students

1 message

meena rao <meenarao@msit.in> To: hodm@msit.in, hode@msit.in Mon, Feb 24, 2020 at 10:10 AM

Cc: Divya Jatain <divyajatain@msit.in>, Gunjan <gunjanbeniwal@msit.in>, Jasmine <jasmine@msit.in>, Meena Siwach <meena.siwach@msit.in>, Sachit Rathi <rathisachit16@msit.in>, rakhi kamra <rakhikamra@gmail.com>, parveen kumar <parveen@msit.in>, kavita.sheoran@gmail.com, Ashok Oberoi <msit.tpo@gmail.com>, Director MSIT <kpc@msit.in>

Dear All,

This is to inform you that an online mock test for Third year students of all branches would be held on 26th February, Wednesday from 9.00 AM onwards.

The test would be conducted by final year students and would consist of questions on the pattern of various campus drives. Since placement for third year is about to begin shortly, it is very important for them to get an idea about the pattern of online test in campus drives.

For the same all basement labs, 106 labs, Ground floor 01, 02, 05 would be required on 26th from 9.00 am onwards.

Attendance is mandatory for all third year students.

Faculty coordinators are required to strictly inform all the students of their branches and maintain attendance of the test.

Dr. Meena Rao Associate Professor, Deptt. of ECE, Maharaja Surajmal Institute of Technology, Janakpuri, New Delhi 110058

Prol H S Rawat National Surgers of the Public Constants and ap Surger Convertient (1005) C.4. Janakpan, New Denis (1005)

(PR.MEENA RAD)

https://mail.google.com/mail/u/07ik=5c6bfad019&view=pt&search=all&permthid=thread-a%3Ar5401098975884363274&simpl=msg-a%3Ar535742878... 1/1

24-2-2020

The Director,

MSIT

Sub: Permission to conduct online mock test for third year students on 26th Feb.

Respected sir,

This is to seek your kind permission to conduct online mock test for third year students of all branches on 26th Feb. The test would be conducted by final year students and would comprise of questions on the pattern of campus drive tests of various companies. Since the third year students would be appearing for the campus drives very soon, it is necessary for them to give the test and get an idea about the process.

Test would be held from 9.00 A.M. onwards. Interviews and Group Discussions will be held in individual departments after sessional exams.

There would be a requirement of all Basement labs, Ground floor computer labs, 106 A and 106 B labs for the same.

Kindly permit the same

Yours Sincerely,

Dr. Meena Rao

linc Placement Coordinator 25/1/20

To,

MOCK PLACEMENT Test - 26th February

CSE-2, 3nd Year (M)

class s.No	Nome	Email Id	phone No.
37 44	Adityo Gupta Sorthak Shrihestava	adityagupto37800 mail.com	99990299 39
111-41-11 11-21-1 11-21-1 40-11	Sweyans Sharing Rahul Budhros Satshi Gill	surgiousshama278 2 gui	9810303737
10 08 23	Harch Pahina Alinyang, Rocky Jan Artis- Valiesh	hardhpetrie 9977 O grad divy ang fer @ gmall. c jain socky Loos @ gmall.em	640131 04971939742
04 52 43 38	Ankit-Vasliush Shubham Shae Aay vsh Bhatm Milli Guleria	ma shuphanneit 11 ggm 19902 aayushbhatnagar 1999(miliguleria 15@gm	Dgmillom 99305791
49 53 • 59	Anteur Kunner	A	.com 956044.
13 46	HARSHIT DHINGRA Kartikeya Pan Pushfunder dan	it kartikeya	Quid 9717834 Quid 955534 Quid 955534 Quid 955534
58 53 64	Sumit Kumar Pana Lawian Ar. Mishra Gauxar Salu	gradout @q mail. co gsgs. 7-JS @g mai	m (8120460 L.com 82858321
\$7 47 54	Shutham Tiwari Bhavya Choudhas	tinari .955/#Sham@groil	.com 844854921. Ogmail. B13047003 Сот

tanyaahija 2000 @ gmail . com 897086557 Tanyo Ahija 48 mahajam. ayush 2306@ gmail. 8700803 Ayush Mahajan 6 santhal 0900 @ gmail - com Southak know deliver 9355430161 26 9560120006 1999 maman (g gmail. com Namen Aggarwal 36 8851972643 jeetendrais99shourma@gonail.com Sitendra sharma 12 the Eartikmehra 20 @gmail.com 7982939111 Kartik Mehra vohannd of @ gmail- com aditykandik 361@ gmail.com 36 870034522 Rohan Negi Aditiya 24 7982063477 56 mayank Kanela & agricil.com 2 873,4745 Mayanix Konela 6 1 Shubham Shukin 1998 @ gmullicon Chetan. Shm 98 @gmail.com 83069988950 Shubhom Shukky 9716527 28 Chetar staring tannaysherma 614 @ gmail.com 88600682 35 971158023 Janmay Sharme Aditya mar adityamor 2698 growt. com 30 880274491 00 deeparshumahey 50, gmail. com Deepanshu Kahay 8708759720 67 riyaparethi 21@ gmail com Aastha had seed a second 189397219 and - I. and flat por finder in Presenter Second PY POJZP what I some profession it is dat Presenter Manager - Break tart an Altern water and the second parts Part and a second second 600 (00) - Contra - C 1.25 a 🛧 👘 Eur. erzhet an ingen

1 3			
1 38.	Raj Talan	resteler O grail . com	98999345 18 38
25	Sam Jacob	Samjacob 11@ gnuil.com samj 3141592@ gnail.com - A	
' 28	Sumuer brasa	6	9910113557
×1 ["]	Tarm Bawan	1	823162226
55.	Saurach c	hand samaphchand 980	gnailien avoring
48.	Bra Chi setia	Brachisctia 11 @ gma	10.0
56.	Arman Kumar	Kumaraman tiwas 98 gmail	
46 AL	Chistrek Tha	althishek jha 002 3 agu	
ALC: NOT - NOT	amanna Jain	tamannajain lo. tj @gm	
	aushit Mittal	houshitmittal 1999@guail	0000, 9136100010
H H	widul Grandhi	maidulgandhi411 @gmail.com.	8447122306
plans in	thin and drahamin	to be a set of the set	The second second
Realized		$(x,t; 0) = i\partial_{total} h_{tab} + ij < i$	A
C	in the last	Sector Sector	
 T 302.30 p 	Sec. 1	t American and a second second	10 A.
	ip Para and	the state of the state	2413
and the second	need youth		

in the methody group a consect of

1

MOCK PLACEMENT Test- 25th February

CSE-1, 3rd Year (M)

Closes SN	lo. Name	Email Id	bone No.
58		Email Id himonshing ulla yo Gym lion	9654116711
23	Himanshu Gullaiya		
0	Rohan Arma	rotanja: 777 @quail.com	1511538924
9	Bhanin Poratap		
54	Adtibya Sturestaro	Whane proto of molilion adityosrinstana 9812 gone	el 79857039
35	Tanya middle	Bymail. Com raj.abrigg Bymail.com	845141
03	Abuellete Crivastava	raj.abrigguail.com	8299157
39	S. Samyukth	Samyukth0604@zmail.	
57.	Sahil Dwivedi	schildersived 42@ grail 4	n 8800717
32	Vivek Kumas	viveknishad 270gma	il.com sestitui.
DS	An kit Sotyawali	arok its og wali 4 g m	nail.com 79828
		And the second second second	7-9 8248031
01	Aas him Upad hyay		
15	Kartik Kuman	kartik2189 @grail.com	844783369
17	Kartik Kuman Nachiketa kuie	himil gouri 09@ gmail.com	. on 84481855
18	Nikhil Gauri	hithil gouri 09@ gmail	.com 98710611
62.	Praveen singh	proventicker 388 Egunil.	cam 8373956
10	Dhamanjay Sachdeva	dhananjay . sendera Ogmain .	
11	Eashwaan R	1. mogunearandara	Can Astabion
12	Hough Jain	hardbeal @ amail i am	1340-(188
D	Abhinar Tomas a	hareffeed @gmail.com entities notions 150@gmail.com thinautomar 50@gmail.com kohet gupter 86@gmail.com econdochem 160	971109302
\$42	Akohat gopta a	Robet Auple 4 86 Q con	870064691
47	Salesham Hoggo m	BOROScheham IL O	911641134 3
	04	aggessalesham 16 Q gmail. 10m	4212026157

IT, 320 Year (M)

data s.	NO.	Name	Email Id	phone NO.
36		Yashpreet	y ashpreetbathla@gmail.con shivanghipriya@gmail.con	9873077860
21		Shirangini	shivanghipriya@gmail.cov	n 01971717515
337(1):542		Shashwat	a huishow hunart a gurai L con	1 801042274
46	1	Rishabh Singh	ristabhsinghooinar Ognar T.rov	
48	Г	Deeponshu Mathur	deepanshumathur 32 Ogmil - com	9250707078
32		whom & Aggareso	dushamke. aggaressal oos @ grin	R. 8376818007
13		0 4	mgner 0007 Ognaticom	wm 7906524837
59		Navin Kumor	navin Kumar 0299 @ gmail	
2841	1	nuskan Mahajan		
557		Smuiti Pour	muskanmhin 878 @ gmail.com	8851758922
42		Nayank Grove	n mayanky 514 Qquail.com	996809660
54		Councy Day	tournys - Duy @ yahos . in	880020907
58	Ka	utik Aggour	wol Kaustikang 99 Q gun shreeshtripathi 6 C grou	ail . 9873600
22.		weesh tripathi	shreeshtripather 6@ gorail	.cm 80050061
11.		unisha Pawar	manisha mona 200 @ gmai	1.com 828564001
24	Tu	na awui	ting 27199 8@ gmail. ce	m 81305268
30	Ya	sh Handq	4ash261098 @ prici	. ton \$9203374
51	Tus	rar Sabham	tsabhani 08@ gmail	. Com 9711876135
65	Vi	ick biu pta	Vivek 2227 guptap gmai	1.10m 964942737
62	Ha	njinder Sirgh	hory indorsinghy 1680	gmoil.cn 982162502
05	Any	an Sharma	aryan 2445. az@ gmail.com	Contract of the second
07	Ga	gandeep Singh	gagan . ssms @ gmail . co.	\$75071096
08	~	amukh Singh		200

Mock PLACEMENT Test - 26th February 54 ECE-2, 30rd Year

close S.NO.	Nome	Email =d	phone No
56	Nehal		- 1 T T T T T T T
21	Lachil	nehalsinghal. 158 Smail. un nachitup 999 Ognail: con	96547978
82		sanyasingh 500 @mail. com	971729028
09	Himanshi	Bingh24-himanshi@ gmail a	AC1 01/01/
. 1	Kanan Rawet	spaniet kanon \$ 23 @ zuni! . om	920537702
£9.	suraj Bisht	woraj bishtsb 81@gmail-con	m 76.78 44:
17.	Paukaj Roy	proy 847 agmail.com	828518848
18	Prath an Dog	sa dogsa protham eg	il il
27	Sanyoun Do	ing solord 07 @ gmail.	com 920571.
056	Brown Shaw	ton bishawkar 1729@ grieil.	com 8700960
08	Gowong		
1.50 30	Sourcom	esciscom - veri 1999 @ grad	1. Com 822643?
16	Redamsuee	6	il.com 9899530
62	Sanjay Kun	Dar Vaishaw Ku765@gr	2011: com 953445
39	Arundhazi	arunchan 1998 gonail.a	916096

MOCK PLACEMENT Test - 26th February ECE-I, 3rd Year (M) 53

	A THE AND A THE A	A REAL PROPERTY AND	14 Ph .
closes S.NO	Name	Email Id	those No.
64	1 o oja	Poojaballur a Qquail.	8826303572
52	Aanchal	anshijain 4567 (gmoil.	8920813099
35	Shita	Schitaschrawat75178 gmail.	8851420730
61	Richa Pathak	vichaapathak 132@gmai	
46	Anshike goyal	anshika 19371 (Cgnail.	9870762459
	strivani rodan	shiveni. yedan 1999 @ gmail ion	9718725566
38	Tupher Retwol	2 tushar 230 @gmail. com	9125245710
31	Mukel Komar	mulcul, 2121 Egrad, com	8750166010
15	Mulaul Kumar		7840007032
29	Sourabh Sharma	sourastish 55 @gmouil.com	
39	Kartik Pant	19 Kantik gant 2 Ognoail. a	9717323428
59	Sawabh Sha	Syn Saurabe Thats 6 Ogm	11.6m 9311737716
57	AVNEESH LUMAR SINCL		
26		nigamprianshu0@gmail-c	om 9313978576
	PRANSHO NIGAM	HI ALGOMIA	959985365
27	Santtak Walcha		2838448329
26	Samriddhi Raud	1-1 -11 10000	l. 00 704242554
32	Yoyash Coplani		ALL AM
49	Harshit Bhatia	bhatia harshit 070gm	99107171
41	Nandéwi Verr	ng Vermanandre 600gr achish-seel@gmail.	rail on 99
06	Ashish Kumar See	ashish-seel Ognail.	com 88002366
08	Deepak Gaunig		
Sala	Aigu Concle land	wast asysteriliamail.com	1
09	Ajay Stugh Pan P. P. Singh May	wast asys 656@grail.com	1. con 986870044

Salar Land MAN Mach SNO-Name enail 23 ROHIT GUPTA rolitzez gmail. com 9013304352 Mistoli Gautam 14 varyasharma 1998 agreed - com 90135 88839 Wenter 100 g the survey in 1月1日の第二日の日本 Constant Pill Happelson PROLINE the second and the second 1264 1755 FERPERIES. normalited to Villeon in . 封闭 and the second of the second of the guil the lat We have a second of the bard of Ardere Car . 1. 1. 1. 1. 10 - 10 C. & Mory a har & shall be an SENICE LADOF Section of a APRIL F. F. LO Manufater 4450 Sugar and have first and a state of the second Et and any the second 2 A Mar Sec NO ANTE Line and the second state (top)- f

MOCK PLACEMENT Test - 26th tebruary

EEE - 3rd Year

Class SNO.	Name	Email Id ph	ADR NA
34	Sahi Mukamian	straukamian.2501@gmil.com 75	31893790
22	Stubbarn Verm	a Shubhanvermashubh 50 81 gmall.com	51233942
11	kich Kannels Aniket Modi	Kistikararis 453 Qqueis com	989910 9795
38	ANXEF Modi	a riketmodi 6@ Imail.com	7503622128
• 7	Hardik	hardik. kharlanda 99 Dgmail	9 71793524
31	A kil chawhan	akhilchhi @ gmail. com	9871525516

ECE-E 3rd year

MOCK TEST- 26th February

Claiss	5.40.	Name E	mail Id	phone No
ECE-E	16.	Poriyanta Pt	k tan 99@gmil.co	w 8851653245
€ce - €	244	Ayantika lee	125366 @gmāi)	
ECE-E	33	Anshul kungr kul	Varinsinssons SS Cagner	nat 1.00 8 368836359
ECE-E	24 37 61 56	Prhyant Negi God I kunor k	pergant99 g sushid 22007@gmeil Kaushik nishont 200 gme	lem 8700215365
ECE-E	63 8 5 9	SHUBHAM CHAUDHAT	0019 0000000000000000000000000000000000	21197@ 7131226383
ECE-E	60	SARTHAN PAHUSA	Sarthekpahuja91 Smail. com	10 7838465262
Ece-E	42	ANKUR SAINI	Saria-un- 22	te 70116-4384
€6- E	59	Nishtua Negi	negivishthan 1990	-
E4E - E	20	Satyan Kumar	Satyamory 173 gm ail.co	@ 956049227
			1160	

(DR. MEENA RAD)

51

Mock Test

27/2/2020

An Online mock test for third year students of (CSE, IT, EEE, ECE) was organized by Placement department along with inputs from final Year students on 26 th Feb 2020. Test was hosted on HACKEREARTH platform and was completely online. Test duration for each slot of students was 2.5 hours. A total of 92 questions (82 from Logical, Quantitative and Verbal Reasoning, 6 Subjective questions and 2 Programming Coding questions) selectively handpicked from various campus drives were provided to students. The idea behind organizing this test was to give the students a feel of the kind of questions that they would get during the campus drives. Also, the test would help the students in analyzing their skill sets in various aspects. Students from all the branches participated in the mock test. They found this opportunity to be very much helpful in their preparation for the upcoming placement season.







Dr. Meena Rao

Chief Placement Coordinator

To, The Director, MSIT, C-4 Janakpuri, New Delhi

Sub: Permission to conduct Online mock test on 25th January 2019

Sir,

We would like to seek your kind permission to conduct an Online Mock Test for pre-final year students of EEE, ECE (both shifts), IT (both shifts) on 25th January 2019, Friday. The test would comprise of aptitude, reasoning, technical as well as programming based questions. Mock test would be conducted by final year students.

As the placement session for the pre final year students is only months away, they need to be adequately prepared for the same. Hence, the requirement of this test. The online test was conducted previous year also.

For smooth conduction of the test, following labs would be required on 25th Jan., Friday from 10.00 A.M. onwards. Test would tentatively be over by 4.00 P.M.

All basement / LG labs Ground Floor: 01, 02, 05 1st Floor: 106

Kindly permit the same.

Yours Sincerely,

(Placement Coordinators)

23/07/2029

Director Maharoja Surajmal Institute of Technology C-4, Janak Puri, New Delhi-110058

Prof. H. S. Rawat

DR. MEENA RA

To, The Director, MSIT, C-4 Janakpuri, New Delhi

Sub: Permission to conduct mock interview/group discussion sessions for ECE (both shifts)

Sir,

We would like to seek your kind permission to conduct mock interview, group discussion session for 3nd year ECE students (both shifts) on 29th January 2019, Tuesday. The mock sessions will be conducted in 2nd floor classrooms and 206. This is in continuation with online test being conducted on 25th Jan. and important for placement prospects of students.

Kindly permit the same,

Yours Sincerely,

(Placement Coordinators)

1100

Director 23111MC Maharaja Surajmal Institute of Technology C-4, Janak Puri, New Delhi-110058

S.NO.	ENROLL, NO. 115002816	STUDENT NAME	I STON
2	515002816	AARTI KUMARI	SIGN
3	715002816	AMAN MITTAL	ant-
4	915002816	ANKIT RAJ	The second
5	1115002816	AYUSH TANEJA	an
6	1315002816	CHANDAN KUMAR	Chundanter
7	1515002816	DEVESH DANGI	Charles 1
8	1715002816	DISHANT	
9	1915002816	HARSH SINGH	Hang-
10	2315002816	HIMANSHU SRIVASTAVA	145
11	The second se	KARTIK THIND	Dinge
12	2515002816 2715002816	MANAN JAIN	-
13	the second s	MAYANK GUPTA	Unger
14	2915002816	MUKTESH GAUTAM	vise.
15	3115002816	MUKUL SHARMA	Delie
15	3315002816	NITIN SHARMA	Netistrum
10	3515002816	POOJA	- yes
-	3915002816	PUNEET KUMAR	-
18	4115002816	RISABH KUMAR	Risabh Kumay
19	4315002816	ROHAN AGARWAL	TO THE TO THE
20	4515002816	ROHAN SHASTRI	Densey
21	4715002816	SACHIN NANDA	Some
22	4915002816	SARTHAK GUPTA	Mertin
23	5115002816	SHASHANK CHAUHAN	shapped
24	5315002816	SHIVAM GARG	-
25	5515002816	SHIVAM PRAJAPATI	Stand :
26	5715002816	SHUBHAM SINGHAL	Gunan.
27	5015002014	SYED MOHAMMADR AZA	
27	5915002816	ZAIDI	
	6315002816	UJJWAL KATYAL	Was
29	6715002816	VAIBHAV SHARMA	Daibhart
30	6915002816	VISHAL KUMAR TYAGI	0455
31	7115002816	VIVEK KUMAR SHAH	Strigt
32	7315002816	YASH SHARMA	- Yola
33	40115002816	JAY JAIN	- Ra
34	40315002816	VIPIN KHURANA	AT
35	40515002816	PIYUSH BANSAL	and
36	40915002816	KUSHAGRA TYAGI	Vusnagra
37	41115002816	SHIVANGI GULERIA	All
38	41315002816	ARUN KUMAR	120
39 .	41515002816	RAHUL KUMAR UPRETY	12 miles
40	41715002816	AMAR CHAUHAN	Ante
41	41915002816	PUSHKAR MALHOTRA	- Sumor
42	42115002816	KASHISH MITTAL	Kochiting -
43	42315002816	ABHISHEK KAPOOR	Ablighter
44	42515002816	YASHRAJ GARG	45
45	42715002816	CHAITANYA YINAGANTI	XX
46	42915002816	SAMAR LAROIA	ano-
S.NO.	ENROLL, NO.	STUDENT NAME	SIGN

MOCK ONLENE TEST 25/2/19 Attendance 3rdyear 5CE-1-M

ECE-1

40

48	43315002816	LAKSHITA NAGPAL	Lakohit
49	43515002816	MAYANK KAPUR	may and .
50	35715002816	PARTH SANGWAN	. Ors
51	35115002816	AKHIL RANA	
52	35215002816	AVINASH SINGH SIWATCH	
53	35315002816	GAURAV SEHARAWAT	
54	35415002816	HARDIK HOODA	
55	35515002816	HIYA WADWAN	Hime W
56	20115002816	KHYATI MOHAN	- THINK MA
57	20315002816	SAMARTH VATS	
58	20515002816	ARPIT SHARMA	-
59	315007317	RISHABH SHARMA	
60	715007317	SUKRITI NANDI	Silver
61	815007317	VASUNDHARA BHATT	-

(SRMEENA RAO)

/		MOCK O	NLINE TE	ST 25/2/19 32 38d year ECE-2-M
S.NO.	ENROLL NO.	STUDENT NAME	SIGN	201,000
1	215002816	AISWARYA SABU	31011	station
2	415002816	AKSHITA	Alsheta	EZE-2-M
3	615002816	ANIMESH SAXENA	Animest	0
4	815002816	ANSHUL SHARMA	Athens	
5	1015002816	BHAVYA JAIN	Rhawing Ast	
6	1215002816	DEVANK DOGRA	Deventoretra	
7	1415002816	DHIRAJ CHHABRA	Devent Dight	
8	1615002816	DIWANK MAMORIYA		1
9	1815002816	HEMLATA		
10	2015002816	JANARDAN	Janerdan	1
11	2215002816	KARAN SEHGAL	Karanjehad	1
12	2415002816	KUNAL SHARMA	120- 7M	
13	2615002816	MANMEET SINGH	2 Di	
14	2815002816	MAYANK JOSHI	1.6	ECE-2
15	3015002816	MUKUL CHAUDHARY	L.L.	ELEA
	3215002816	NIDHI JARODIA	Nicho	1
	3415002816	PIYUSH JAIN	fight-	1
	3615002816	PRAJWAL KUMAR	(Day .	1
	3815002816	PRINCE SINGHAL	(Hund	1
	4015002816	RAJAT GAUTAM	Negat	1
	4215002816	RISHABH RAWAT	- Nugar	1
	4415002816	ROHAN GAUTAM	Qu	1
	4615002816	RUDRANIL DAS	Relation	1
	4815002816	SAHIL KHATREJA	Mage	
	5 5015002816	SHASHANK	Shasynes >	55
	5215002816	SHIKHAR CHATURVEDI	0	1/-1
	7 5415002816	SHIVAM MEHTA	Shivy	1 (69)
	8 5615002816	SHUBHAM KUMAR KARN	Amon .	
	9 5815002816	SHUBHAM VATS	Sublum	
	and the second se	UJJWAL AWASTHI	1212	
	6215002816	UMPSH KUMAR	Ushoot	
	6415002816	VAIBHAV GUPTA	XAM-	
	2 6615002816	VISHAL KUMAR	vishas	1
	3 6815002816	VISHAL VIJAY	NH -	
	4 7015002816	YAMINI SINGH	1.2.0.9	
	5 7215002816	MANU DEV	Manor	
	5 35615002816	SANSKAR DARAL		
	7 35815002816	the second state and second states and se	Siman	
the second se	8 35915002816	SIMRAN SUSHANK SOLANKI		
	9 36015002816	and the second	Torra	
Contract of Contra	36115002816	TANU MALIK	130	
	136215002816	YASHWANT	1030	
	2 40215002816	VARNAN VERMA	1	
1.5	3 40415002816	GEETESH POPU	Aghomet	
	4 40615002816	ABHISHEK SHARMA		1
	5 40815002816	SHIKHAR SAXENA	Adity	
	6 41015002816	ADITYA KESHRI	Rentar	
	7 41215002816	MEHAK KAUL	5.4	1 2 10 1
4	8 41415002816	NIKITA MITTAL	Lipt	-



S.NO.	ENROLL, NO.	STUDENT NAME	SIGN
49	41615002816	ANKUSH OJHA	NPO
50	41815002816	AYAN JAIN	Auto
51	42015002816	MOHIT DALAL	Geles.
52	42215002816	SAKSHAM AGARWAL	Salehan
53	42415002816	ANMOL MADAN	AT
54	42615002816	NAVNEET KUMAR RAI	Promise-
55	42815002816	ABHIMANYU TOMAR	-
56	43015002816	SHUBHAM KATHURIA	Stuntz
57	43215002816	SAMAKSH VARSHANEY	Nation
58	43415002816	SHIVAM HANDA	6V8
59	75215002816	PRINKA SHARMA	
60	20215002816	CHANDAN GUPTA	Chandon
61	20415002816	KARTIK KHANDELWAL	torthe.
62	115007317	MOHIT JINDAL	Mohit
63	515007317	SHRADHA GAUTAM	
64	415007317	SHARUKH HASSAN	11
65	215007317	NIKHIL KUMAR	
66	615007317	SHUBHAM MITTAL	-Fry
. 67	40115007317	NITIKA GULIA	Biffichules
68	50115007317	BOBBY TYAGI	Robby val
69	60115002815	AYUSHMAAN TAKKAR	0

(DR.MEONA RAO)

0

	ENROLL. NO.	ECE-E (MOCK TEST LINT STUDENT NAME OLT				
1	3096302815	Ritwik Lookhar	OLT	GD+JAM	INTERVIEW	
2	196302816	Akshat Sharma	Р	P	P	
3	296302816	Arjun Puri	Р	A	A	
4	396302816	Ashish Kumar Meena	P	A	A	
5	496302816	Avinash Singh	P	A	A	
6	596302816	Ayush Sharma	P	P	A	
7 0	696302816	Bhavya Khanna	Р	P	A	
8 1	796302816	Draushille D	P	P	A	
9 5	996302816	Deepshikha Raghuvanshi Gagan Kumar	Р	A	A	
	1096302816	Gaurav Garg	Р	P	A	
	1196302816	Harsh Sharma	Р	Р	P	
the second se	1296302816	Himanshu	Р	A	A	
	1396302816		Р	Р	A	
	496302816	Jatin Kadam	Р	A	A	
the second se	596302816	Joyendra Roy Biswas Kartik Madan	Р	P	P	
	696302816		Р	P	P	
the second s	796302816	Khushboo Singhal	Р	P	A	
	896302816	Kuber Singh Meena	Р	Р	Р	
	996302816	Manan Gulyani Manui Guuta	Р	P	A	
	096302816	Mansi Gupta	Р	P	Р	
	196302816	Nikhil Kumar Sharma	Р	A	A	
	296302816	Pankaj	Р	A	A	
	396302816	Parth Chopra	Р	P	P	
_	496302816	Pulkit Agarwal	A	A	A	
-	596302816	Rajeev Kumar	Р	P	A	
	696302816	Ramit Chhabra	P	P	Р	
-	896302816	Sagar Rana	Р	P	A	
-	996302816	Shriya Vaid	Р	P	P	
	096302816	Shubhankar Singh Sonam Kumari	P	Р	A	
-	196302816		Р	A	A	
	296302816	Surya Narayana Av Vaibhay Jain	P	P	A	
_	696302816	Yash Dubey	Р	P	A	
-	0196302816	Keshav Ahuja	Р	A	A	
	5296302816	Piyush Joshi	A	A	A	
	5396302816	Rohit Maan	p	P	Р	
	5496302816	Sameer Chaudhary	P	A	A	
_	5596302816	Tarun Dabas	A P	A	A	
	5696302816	Udayan Grewal		A	A	
	196302816	Udhav Chahal	A P	P	A	
	296302816	Nishi Priya	P P	P	A	
	396302816	Harsh Saxena	the second se	A	A	
	596302816	Rahul Janghu	A	A	A	
_	996302816	Surbhi Kwatra	<u>A</u>	A	A	
-	096302816	Ashish Sharma	P	A	A	
the second se	and the second se	Contraction of the Contraction o	P	A	A	
_	196302816 296302816	Sarthak Gupta	Р	р	A	
	the second se	Bhavak Khattar	P	Р	A	
_	396302816 496302816	Daksh Taneja	P	A	A	
the second s		Vimukt Nikunj Kukreja	P	A	A	

5.NO.	TENROLL. NO.	STUDENT NAME	OLT	GD+JAM	INTERVIEW
50	41696302816	Shivam Rastogi	Р	P	A
51	41796302816	Manvi	Р	A	A
52	41896302816	Sanidhya Parashar	P	P	9
53	60196302816	Dilpreet Singh	P	P	A
54	60296307317	7 Suvinect Singh P		P	A
55	65196302816	Kishan Soni	P	A	A
56	65296302816	Nitin Dahiya	Р	A	A
57	196307317	Ajay Singh Bisht	Р	A	
58	296307317 Ankita Kumari P		Р	P	P
59	396307317	Joydeep Singh	Р	P	Α
60	496307317	Nitish Thekur P		p	A
61	596307317	Sandeep Sahoo	P	P	A
62	40196307317	Abhijeet Rohifla	P	P	A

Online test attendance: 55	
GD attendance: 35	_
Interview attendance: 12	

Ξ le

30

MOCK PLATTMENT ACTIVITY, CSF & GIR SPIR

Comducted Byos Aloh Shot A	The state of the s	when a firm
Conducted Luges Abdedice A	COTA (CAE EULISEM)	
	Selidor.Date: 8-9th Ma	1(1,1010
s No Creel No. Bludent NAME	Provide and the second s	Laboration in the second
606362715 Amail Brillia 2 3206332716 Reghav	Amal Ly	Signature(interview)
	White -	Barness Profit
3 196302216 ATHINAANYU VENAA	and the second se	Potre
4 296302710 Anna Panépiati	Altimanyy .	Abbimany
5 390302718 Arvesh Sinha	CAUSENTS	(AP)-
6 495302716, April Kumar Wadlvers	A CONTRACT OF A	PH-
7 5/35302736 Astrah Ahandalwal	- Courth	Aupir
6 693302715 Arrian Panday	Calibritish	(AB)
THE REPORT OF THE PARTY OF THE	Ayel	1
10 696302716 Bitupindet Kurpor 11 996302718 Character b	Revolle	To Andreast
The second s	changeet	(AB)
The second	Tong	12 mgs
And a second	Row	(40)
A REAL PROPERTY OF A REAL PROPERTY OF A REAL BLOG	LE.	(ID)
15 14963902716 Garvit Minocha	Girt	hat -
16 1590302716 Haraha Shatma	(These	and -
12 1796302716 Hentailha Panday	flember	Heneet
18 1596.002716 Humanutiu Singh	(ABSENT)	- /10)
19 2000302216 Krist	19-14	1111 ma (112)
20 2196302716 Mayara	Hink	- Kon
21 2296302716 MAYANK PORWAL	ant -	(43)
22 2396302716 Moha Sinha	Merd Rota	MELLA IL Cha
27 2496 X02716 Mixtu Tuteja	84 0	De la
24 2506302736 Nakus Miltar	That what	and a supervision of
25 2090302716 NEERAJ SHARMA	(Althe Initial and	alt-unu .
25 2795302716 Parka) kwmar	Mantanie	A man
27 2996302716 Prayush Singh	Reting	Contraction of the Private
28 3096302716 Priyank Sharma	CAUSEND	hand the man the
29 3186302716 Ranui Deveteni	Countram	(AB)
30/ 3296302716 Rush Agarwal	Rastly	- Children
31 3396302716 Saksham Bhala	anus	Party man - the
NAME AND ADDRESS OF AD	and the second se	- ANALISA
Minute California and	benetseen	- set
33 3596302716 SHANTANU BHARDWAJ	and the second se	and the second sec
34 3696302716 Shubhari Mital	all	(AD)
35 3796302716 Souray yaday	Sours	1 Sound
36 3896302716 Utkamh Nim	(ARSENT)	A ME P
3996302716 Varun Mala	Visto	The The Day
38 4096302716 Vikas Kumar	Pikakum.	(KB)
The second part of the second s	auto	Y.
the second se	Contract of the second s	
40 4196302716 Vinay Kumar Agrawal	Marsen	V

CSE-E CHOCK TESE)

24

CSE-G [8/3/19]

	40196302716	Pranav Plyush Dwived		
4	40296302716	Himanshu Raj	prano	- Contraction of the Contraction
10	40396302716	Shubham Singh	Henest	an
50	40496302716	Asma Khanam	(ABSENT)	(AB)
51	40596302716	Ayushi	Aunghan	10
52	40696302716	sarthak metita	Azusti	
53	40996302716	Vaibhay mitra	(ABSENT)	
54	41096302716	Anshu	VHIL	1 10
55	Contraction of the local division of the loc	MANIK DHUPAR	putus	stusta
56	The second se	Saurav Prakash	Pooris	Paris
57	and the second sec	Dolly Singh	Sawaris	Sama j
58	40396307217	Chirag Aggarwal.	Dolly	Chart
59	196307217	Manish Sharma	Havil	lauit
60	and the second se	Shobhit Singh	ellewels	Mangles
61	20296302716	Nishant Jain	Naturn	NE
62	40296307217	NITIN UPADHYAY	(NGE)	all
63	35196307217	Siddhanth Dwivedi	Xiddan	800-5
64	a first of a second strategy of a line of the second strategy of the	Prateek Sharma	14000 Shorina	K left
65	60196302716	PRIYANSHI SIDDHU	AT	(9:10)

(5-07 = (58)) Present in Test. 8-33 = (25) Present in Interview

0(1(200)	113	87	71	61 92	180	79	73	47	145	40	78	88 57 1120 115
HR (10)	8	20		80 60	8	00	0	0000		0		
	1001	5.9	8	8	0	9	0	-	-	8		<u>aww</u> e
-1-E	00 (10)	9	7	9	7	00	0	8	5.5	8		8
Sbile Numbe	1 1302102222157	NASATASA U	In the second second	Internation of	EXCIT LOSING	NATURA DE LA CONTRACTA DE LA C	TO-Statest	A STATE OF COMPANY			Net-strates	ACTIVICAL CONTRACTOR
9			ARE ARE ARE A DESTRUCTION OF A DEST	Astronol (1996) In State (2009) In State (2009			subbridgingersessionshillerengen i nen son	er efters feynerstiger antiqueste.	solution and the second se			
Student Name	SPACES STORE IN 1811 AN	ALDER DEVENSED EN	CASHANI AN ANA AN	The supervised in the supervised of the supervis	STATEMENTS F	A1145555200	ALEAN SALATANAN SALA	AND TRACT		A francisco a constante	and the second se	2010-00-00-00-00-00-00-00-00-00-00-00-00-
間	A MARSHAR	514 S00316/F	OSCIENCIA E CONTRATINO	and the second s	Procession and the second second			HEAPINE IN.	A STATEMENT OF THE PARTY OF THE	and she was a set of the set		and a second

				(Ja
				ENN RI
				where is we
4 6 5 8 6 8 6 8 6 8 5 3 3 2 3 3 2 3	6 90 6 7 92 7 92 6 40 8 76	~	10 123 8 161 76	
00000000000000000000000000000000000000	0 0 0 0 4 0 0 4			
85274960591 9542699300 91553310035 9185523349 9185523349	194900000000000000000000000000000000000	Kosastina -		
Apendet wit omell zoon Värugartyktogrand com Littlearana I gig nati ögn Bharriaug gött 7800 mil ögn Parsy 5929 mil bon Parsy 5929 mil bon	ekkseryeó (20 ornál com 141 obbakavattam vervi maj 14 damető szogalladir anki akn (20 giga tom 1 dilagaler 20 giga tom 1			
Upterten Shurma Vasu Garg Vasu Bana Vasi Bana Upti siteteme Upti siteteme Bani Gew Dhanen	NSK Kumar (Punser Bag Byush Mgganaa Byush Mgganaa Byush Mgganaa Byush Mgganaa Satan Baria Satan Baria Satan Satan Al			
- 0.5626303115 - 20106303118 - 20106303118 - 355163003118 - 355163003118 - 35506303118	ALTRESOLTE ADECODY ADECODY ADECODO ADECODO ATE			

Mock test report

25th January, 2019

Activity: Online Test (OLT)

Venue: Lower Ground Laboratories

Timings: 10 a.m. onwards

Description: The day started off with an address by the Placement team guiding the students through the placement process as well as answering their queries. The students were also provided insights on how to create an effective resume. Final year students also gave inputs regarding the placement process and how to prepare for the same.

An online test of a duration of 2 hours 50 minutes was conducted, with maximum marks of 590 and containing questions from Data Logical Reasoning, Verbal Ability, Quantitative Reasoning, Coding, Programming MCQs and Electronics and hence provided a fair idea to the students about the online tests conducted by companies.

The online test was followed by group discussion. The students were divided into groups of 10 and were given 2 minutes to prepare for the given topic and a total of 10 minutes for discussion.

This was followed by a Just a Minute session. The last activity to be conducted was the personal interview, which was further conducted in two parts – technical interview and HR interview.

The mock placements gave the students a fair idea about the actual placement process and gave them an idea about where they were lacking and tips on improvement were provided by the final year students.





Dr. Meena Rao Chief Placement Coordinator

MSIT Campus Mail

meena rao <meenarao@msit.in>

6

Instructions , online Links , FAQ'S for tomorrow AMCAT Assessment @ MSIT, Delhi

4 messages

Suraj Minocha <suraj minocha@aspiringminds.in> To: Ashok Oberoi <msit.tpo@gmail.com>, meena rao <meenarao@msit.in> Cc: Jasmeet Sethi <jasmeet.sethi@aspiringminds.com>

Tue, Aug 18, 2020 at 4:26 PM

Respected Sir/ Ma'am,

As Demanded, Please find the below Manual / Instructions, Online Link , FAQ's & Module Description for your reference.

You can share with Every candidate those who are going to take an auto proctored AMCAT Assessment

Online Link= https://amcatcampus.aspiringminds.com/

We have already sent Login Credentials to candidates. Please find the attached list of login credentials for your reference in case any candidate asks you for login credentials.

Please find the below Chat Box link which College needs to share with candidates for AMCAT Assessment. Chat Box support we are providing just to help/Support in case of any technical issue candidates will face while appearing for AMCAT Assessment.

ChatBox Link-Please Click Here to chat with us.

"Support will be available from 9AM-6PM"

Please find the attached doc regarding chat support and FAQ's for which you can share with candidates who are going to take auto -proctored AMCAT Assessment.

Test Start date and time- 20th Aug (9PM) Validity upto-21st Aug (11 PM)

Dear Candidate ,

The test has 3 basic requirements:

A Personal Computer / Laptop. A Webcam connected with the System Smooth and uninterrupted Internet connectivity (throughout the testing session)

You may take the test as per your convenience at your home, a nearby cyber-cafe etc.

We would like to reiterate that you must take the test on a computer with webcam and dedicated/ smooth Internet connectivity. If your test gets stuck at any point, there is a 'Resume Incomplete Test' option that will enable you to restart the test at the same place where you got stuck. For more details on this, please read the instructions given below. Please ensure that you Resume Test within 2 hours of your test being stopped.

All the best!

Browser/OS Requirements: This Assessment is supported by the below listed Browsers/Versions only.

Google Chrome (version 40 and above) Mozilla Firefox (version 40 and above) In case you're taking the test on Windows 8, make sure you use latest version and disable all the popups/ notifications.

Procedure for taking online Test

Following are the steps for taking the test:

Prof. H. S. Rawal Director-T & P

roup of a shiute

1/6

https://mail.google.com/mail/u/1?ik=5c6bfad019&view=pt&search=all&permthid=thread-f%3A1675360419780375595&ae 94-463 1535 16753604 C-4, Janakpon,

*9/08/2020

Maharaja Surajmal Institute of Technology Mail - Instructions , online Links , FAQ'S for tomorrow AMCAT Assessment @ MSIT, Delhi

1. For taking the AMCAT exam click on the URL provided in the email and follow the instructions.

2. At several instances during the test you will be prompted to allow the access of your webcarn, please allow to enable your webcarn.

Post testing your webcam, Close the webcam testing prompt and Enter the username and password provided to you in this mail.

4. Click on Start New Test and fill the registration form.

5. Click on Start Test. A 15 digit number will appear. This is your AMCAT ID. Note it and keep it safe with you.

6. To answer a guestion click on Confirm and then Next to submit your answer.

IMPORTANT NOTE: You are not allowed to open any other Browser / Switch between the Test Screen and other windows/ Minimize the Test Window. The Test will get locked permanently if a candidate is found switching through windows while taking the Test.

General Instructions:

1. There is no negative marking.

2. You have to answer all the questions mandatorily i.e. you cannot skip any question.

3. Do not click on Module Exit or Test Exit.

4. You cannot change your answer to any previous question.

5. If somehow your test is stopped in between, (due to power failure/internet disconnection) walt for five minutes. Now, you may login again using the same details. After entering the username and password click on Resume Incomplete Test. Select your AMCAT Id and then re enter Username and Password.

Please ensure that you Resume Test within 2 hours of your test being stopped. (Please Resume the Test only after 5 mins of halting the Test)

Procedure for taking online Test:

- 1. Do not copy paste the User Name and Password. Always type in.
- 2. Complete the test in one go, no breaks allowed in-between.
- 3. This is a timed test, it is essential to keep track of time while answering the questions.
- Answer all the questions and complete all the modules.
- 5. For taking the exam type the URL in the address bar of the Web Browser.
- 6. Enter the username and password given to you to login.
- 7. Click on Start New Test.
- You will be automatically prompted to Allow your Camera to be enabled, please ACCEPT the request. This will prompt a message 'You Are Under Surveillance'. Your camera is now enabled.
- 9. Fill the registration form.
- 10. Click on Start Test and keep a note of your AMCAT ID as mentioned on the top.
- 11. To answer a question click on Confirm and then Next to submit your answer.
- 12. Do not click on Module Exit or Test Exit.

Ensure that while you open this link no other tab/window/link is opened simultaneously on your system else your scores will not be processed.

Important Instructions:

1. There is no negative marking.

2. You have to answer all the questions mandatorily i.e. you cannot skip any question.

Do not click on Module Exit or Test Exit.

You cannot change your answer of any previous question.

5. If somehow your test is stopped in between, (due to power failure/internet disconnection) wait for five minutes. Now, you may login again using the same details. After entering the username and password click on Resume Incomplete Test. Select your AMCAT id and then re-enter Username and Password.

DO NOT SWITCH THROUGH TABS ELSE YOUR TEST WILL GET LOCKED & YOU WON'T BE ABLE TO RESUME THE TEST.

YOU SHOULD ALWAYS BE SITTING IN FRONT OF YOUR COMPUTER DURING THE ENTIRE DURATION OF THE TEST.

8. DO NOT TRY TO TAKE SCREENSHOT OF THE TEST, ELSE YOUR TEST WILL BE LOCKED & YOU WON'T BE ABLE TO COMPLETE THE TEST.

9. PLEASE DISABLE ALL POP-UPS BEFORE STARTING THE TEST.

19/08/2020

Maharaja Surajmal Institute of Technology Mail - Instructions , online Links , FAQ'S for tomorrow AMCAT Assessment @ MSIT, Delhi

10. If your test closes due to internet failure or power failure, please ensure that you Resume Test within 2 hours of your test being stopped. (Please Resume the Test only after 5 mins of halting the Test)

11. Ensure your face clearly visible in the webcam. Do not wear cap, scarf, goggles/ sunglasses, etc.

12. Please ensure that you are not wearing any headphones, earphones, etc.

13. Do not cover your face during the test.

14. Please ensure that no one else is sitting with you during the entire duration of the test.

Kindly attempt the test at the earliest.

Please find the below modules which we are going to deliver this time:-

Module	Total Quest	Min to Attempt	Timing
English	18	14	18 Min
Logical	12	8	15 Min
Quant	16	14	20 Min
Personality	72	No Minimum Question Creteria	15 Min
Domain/Skill(Max 2 Domain Candidates can appear for)	10-20(Depends upon Different Domain)	5- 14 (Depends upon Different domain)	15-30 Min
Automata	2		45 Min
Automata Fix(Optional)	7	No Minimum Question Creteria	20 Min

Regards

Suraj Minocha

1.1

4 attachments

- Updated AMCAT form filling PPT.pptx 8017K
- Technical Chat Support for Campuses.docx 12K
- EAQ'S_CAMPUS (1).docx
- MSIT Candidates login Credentials.xlsx 33K

meena rao <meenarac@msit.in> To: "cr2021@googlegroups.com" <cr2021@googlegroups.com> Cc: Satendra Pal Singh <rathi.prosps@gmail.com> Tue, Aug 18, 2020 at 5:35 PM

[Quoted text hidden]

https://mail.google.com/mail/u/1?ik=5c6bfad019&view=pt&search=all&permthid=thread-f%3A1675360419780375596&simpl=msg-f%3A16753604... 3/6

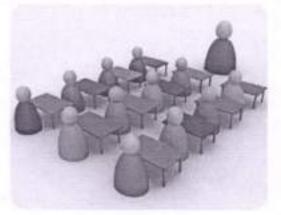




Aspiring Minds' Campus Analysis Report

MSIT 101767

(B.Tech/B.E., 2021)



Aspiring Minds Assessment Pvt. Ltd.

Study of Students' Employability and their Performance in AMCAT Concerned persons from Aspering ninds jameer. singhsethil she com (Ph. 999036365) 1. Mr. Jasnier Sethi sillaj-minocha @ the con (14. 9971953642) 2. M2. Sulaj ninacha C. Janatouli, New Oliversingminds in Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Maharaja Suraf

TABLE OF CONTENTS

Purpos	se of this Report	
Introd	uction	
Score I	Interpretation	
Percen	tile Interpretation	
Section	n No. 1 - Students\' Capability and Training Need Analysis	
	Inferences	
н.		
III.		
Section	n No. 2 - Students\' Employability	
	Perspective on Corporate Shortlisting Criteria	
П.	Employability Prospects	
111.	Bird's-eye-view of Employability	
Section	n No. 3 - Intra Campus Comparison	17
I,	Stream Comparison	
Section	n No. 4 - Aspiring Minds' Concluding Words	
Section	n No. 5 - Appendix	
	Candidates Score Table	
н.		
III.	National Average (Norm)	
IV.	Variance (Standard Deviation)	
V	About Assiring Minds	

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Tel: (91) 124 4148777 Email: info@aspiringminds.in

Purpose of this Report

The Aspiring Minds Campus Analysis Report provides a detailed analysis of the student quality and their employability in the industry. Our aim is to produce a report which is useful to the campus and includes a comprehensive comparison across different degrees, streams and batches. All such analysis will serve as an employability checkup for students and accordingly, the administration can prioritize its efforts to increase the overall student employability.

The various sections of this report give a broad view on numerous aspects related to the performance of students. These sections contain tables and charts which have been constructed after an in-depth analysis of AMCAT assessment data collected from your campus. We evaluate your students' performance in comparison to the nation-wide norms, which are calculated from a sample of entry-level job-aspirants over 22 states across India. This comparison reveals those areas in which your students fare better (or otherwise) than the average student assessed by us, and determines the employability of the students in diverse industries. This report will give a clear picture of the employability status of students eligible for the listed companies and also help the institute to improve on the weak areas figured by Aspiring Minds' analysis.

We also provide an intra-campus analysis to give an overview of the characteristics of top performing students in comparison to the rest, such that appropriate measures can be taken to help the low performers fare better.

On the basis of our analysis, we suggest certain recommendations for your campus. We are certain that these recommendations will help MSIT 101767 march towards its goal of providing excellent education to the students, which will result in better employability. Our recommendations, if properly implemented, will also help increase the standing of the campus amongst prospective students.

Campus	MSIT 101767
Date of testing	20,21 Aug 2020
Degree tested	B.Tech/B.E. (243 students)
Number of students compared in each	stream
Comp. & Comm. Engg,CSE,CST	120 students
ECE,E&T,EEE	70 students
IT	53 students

Data Snapshot

Note: some students either did not enter their stream or entered it incorrectly. These students have not been included in any stream. Thus total students tested could be more than students in all reported streams.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in

3

Introduction

This report is based on the results of AMCAT assessment conducted at your campus on 20,21 Aug 2020 where a total of 243 students were tested. AMCAT is a two and half-hour adaptive test with multiple modules including aptitude, domain skills and personality assessment. It is India's largest employability test and is taken by more than 30,000 students every month. Being India's only adaptive employability test, it is used as a benchmark for hiring by several companies across India. The details of AMCAT assessment are as follows:

AMCAT Modules I. English Comprehension II. Quantitative Ability III. Computer Programming IV. Electronics and Semiconductor Engineering V. Mechanical Engineering VI. Electrical Engineering VII. Civil Engineering VII. Civil Engineering VIII. Logical Ability IX. Aspiring Minds Personality Inventory (AMPI)

I. English Comprehension

Familiarity with the English Language in its various nuances is an essential skill, especially in the current climate of global networking. Ideally, any recruitment should involve a test of skills in handling the language in ways that promote the objectives of the company. Needless to state, an appropriate test is necessary.

Our English test uses a variety of internationally standardized resources for framing questions aimed at determining the candidate's ability to a) understand the written text (b) comprehend the spoken word and (c) communicate effectively through written documents. The test broadly covers the following areas:

- a. A wide-ranging vocabulary to cope with general and specific terminology.
- b. Syntax and sentence structure, the incorrect use of which distorts meaning and becomes a communication hurdle.
- Comprehension exercises designed to test a candidate's ability to read fluently and understand correctly.
- d. The ability to understand and use suitable phrases, which enrich the meaning of what is conveyed.

Time management and accuracy in conformity with the examiner's criteria.

II. Quantitative Ability

Tel: (91) 124 4148777 Email: info@aspiringminds.in

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

The Quantitative Ability assesses the ability of the candidate in following two aspects:

a. Basic understanding of numbers and applications

This section tests whether the candidate has understanding of basic number system, i.e., fractions, decimals, negative, positive, odd, even numbers, rational numbers, etc. The candidate should know how to do basic operations on these numbers, understand concepts of factors/divisibility and have good practice of algebra. Apart from operations on numbers, the candidate should know how to convert a real-world problem into equations, which is to be solved to find an unknown quantity. The candidate is tested on Word Problems representing various scenarios to assess the same.

b. Analytical/Engineering Maths

These are aspects of mathematics needed for Engineering disciplines and data analysis. This includes permutation-combination, probability and understanding of logarithms.

III. Computer Programming

The Computer Programming Principles module evaluates the suitability of the candidate for the software industry. It not only tests the knowledge and application of basic constructs of programming, but also concepts of data structures, algorithm analysis and object-oriented-programming.

The test is language-independent and all programming questions use a pseudo-code. Significant effort has been made to exclude memory-based and rote-learning questions. The test contains questions on debugging programs, finding the output of programs, completing incomplete programs, finding complexity of algorithms, questions on implementation and operations on different data structures, etc.

The test contains the following sections:

- a. Structure and constructs of Computer Programs
- b. Data-structures and Basics Algorithms
- c. Object Oriented Programming Concepts
- IV. Electronics and Semiconductor Engineering

The Electronics and Semiconductor test assesses the suitability of the candidate for the SOC, Embedded Systems, VLSI design, etc. companies. This test together with that of Computer Programming assesses the suitability of candidates for EDA companies. The test has the following sections:

- a. Analog Electronics
 - 1. Basic Components, their operations and Circuit Analysis
 - 2. Active Components, Large, Small Signal and Circuit Analysis
 - Frequency domain and time domain analysis of systems, Feedback and Stability

323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Tel: (91) 124 4148777 Email: info@aspiringminds.in

Aspiring Minds Assessment Pvt, Ltd

- 4. Opamp based circuits and analysis
- b. Digital Electronics
 - 1. Boolean Algebra, Minimization of Boolean Functions
 - 2. Implementation and Analysis of logic gates
 - Sequential blocks flip-flops and latches
 - 4. Digital Circuits and Blocks
 - 5. State Machines and design of Complex sequential circuits

V. Mechanical Engineering

In this module, a student is tested for his understanding of mechanical engineering theoretical and practical knowledge. Questions from different areas in this subject are asked so as to assess a student on his complete knowledge of the subject. The test has the following sections:

- a. Manufacturing Science
- b. Thermodynamics & IC Engines
- c. Fluid and Machine Mechanics
- VI. Electrical Engineering

The Electrical Engineering module has been designed to assess a candidate's knowledge working in power sector. The module is meant for B Tech. students who may be freshers or the students who may be exposed to industry for one to two years. The module checks for the concepts which would be used by the engineers in everyday working. The module consists of both conceptual and practical aspects of the subject.

VII. Civil Engineering

Civil Engineering module assesses a student's skills, knowledge and understanding of the core ideas involved in the branch of civil engineering. The module focuses on testing a student on theoretical knowledge and practical concepts which will help him perform a good job as an engineer in the industry.

VIII. Logical Ability

The Logical Ability section assesses the capacity of an individual to interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement. These abilities are primary for success of a candidate in the industry. Specifically, these are divided into following sections:

- Deductive Reasoning: Assesses the ability to synthesize information and derive conclusions.
- Inductive Reasoning: Assesses the ability to learn by example, imitation or hit-andtrial. This also provides an indication of how creative the individual is.

c. Subjective Reasoning: Assesses the critical thinking ability of an individual to see through loopholes in an argument or group of statements.

All these abilities are tested both using numerical and verbal stimuli. Coachable questions have been identified and removed.

IX. AMPI: Aspiring Minds Personality Inventory

It is the first personality inventory designed for personality analysis of Indian college graduates for the purpose of inputs to corporate personnel selection. AMPI is based on the five factor model, which is by far the only scientifically validated and reliable personality model. Several scientific studies across the world have shown that different combinations of the five factor personality traits strongly correlate to different job profiles and predict long term job performance reliably. AMPI analysis will be a worthwhile objective input to the corporate selection process and help find better matches to job profiles. The AMPI questionnaire asks for candidate's reaction under various scenarios, his/her beliefs, likes-dislikes to ascertain his/her personality factors. Factors map to traits such as candidate motivation, self-discipline, sociability, persistence, confidence, emotional stability, etc. which both intuitively and scientifically map to job requirements. AMPI builds in a strong proprietary methodology to control distortions due to social desirability and answer-faking.

AMPI has been designed specifically keeping the fresh Indian graduates in mind. Context is very important in design of items. AMPI items take into consideration the cultural sensibilities of Indians, the scenarios students face at college/home, also depending on the socio-economic status of the target population. This brings AMPI into a unique position as compared to generic/Western inventories, which do not suit our target population and fail miserably.

AMPI's scoring is based on statistical techniques of factor analysis, polytomous item analysis and structural modeling. Norms have been set on large candidate assessment done on final year graduates. Testforms are auto-generated such that each factor can be reliably predicted in feasible amount of time. Test-retest reliability and test validity are statistically guaranteed.

AMPI traits are:

- a. Extraversion
- b. Conscientiousness
- c. Emotional Stability
- d. Openness to Experience
- e. Agreeableness

Tel: (91) 124 4148777 Email: info@aspiringminds.in

Score Interpretation

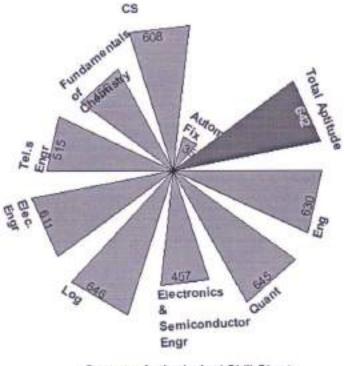
All scores lie between 100 and 900. The scores are normalized on a Gaussian curve using statistical techniques. The scores follow global standards of validity and reliability. They are valid for three years and remain consistent on repeat testing unless the candidate's ability improves because of sustained long term efforts.

Percentile Interpretation

The percentile of the candidate is calculated over a National average group based on the percentile of all students tested by Aspiring Minds. Several statistical studies conducted demonstrate clearly that the percentiles are stable for a year and will not vary more than two percentile points. The percentile is a very important metric and gives an idea of the candidate's rank in comparison with all graduates nationwide.

Section 1 - Students' Capability and Training Need Analysis

This section shows the overall performance of the campus students, along with their average and standard deviation in each module. In Campus Aptitude and Skill Chart below, BLUE triangles represent average score of your campus in each module. The RED triangle represents Total Aptitude score, which comprises of English, Quantitative Ability and Logical Ability scores.



Campus Aptitude And Skill Chart

The Campus Ability Table below shows the campus average scores (percentiles) and their standard deviations in comparison with the National norms. It also indicates if the difference between the Campus Average score and the National Average score is significant and if so, at what confidence level. Norm is the National Average of all the candidates tested on AMCAT. Confidence level refers to the likelihood (ranging from 0 to 100%) that the results observed in the study are real, and not due to chance. In this analysis, if confidence level is less than 90%, it indicates that the difference between the Campus Average and the National Average is not significant and that both the scores are equivalent. For confidence level greater than or equal to 90%, the difference between the Campus Average and the National Average is considered significant. If the difference is positive, on an average, the campus students are performing better than the National Average and vice versa.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Campus Ability Table

Modules Attempted	Campus Average Parcentile	Campus Average (Sul. Dev.)	National Average (Std. Dev.)	Elfference (Carrigus - National)	Confidence	te Significant? ¹
English Comprehension	945	690 (89)	475 (100)	155	100%	Yes
Quantitative Ability	#0%	645 (81)	495 (1.15)	150	100%	Yee
Electronics and Semiconductor Engineering	175	457 (131)	310 (60)	147	100%	Tes
Logical Ability	96%	646 (55)	465 (101)	191	100%	Nei
Sectrical Engineering	27%	611 (117)	380 (103)	231	300%	tes
Telecommunications Engineering	99%	513 (124)	830 (80)	185	20094	Yan
Fundamentals of Oremistry	83%	456 (89)	835 (RC)	323	96%	Yes
Computer Science	97%	606 (125)	380 (125)	228	100%	Yes
Automata Fis	RUĄ	35 (20)	144	NA	NA	NA
Total Aptitude	245	642 (55)	478 (105)	164	100%	Yes

¹ if confidence level is less than 90%, it indicates that the difference between Compus Average and National Average is not significant and that both the scores are equivalent.

Note: Instrumentation Engineering, Faod Science, Civil Engineering, Mechanical Engineering, Industrial Engineering, Production Engineering, Automative Engineering, Information Gathering and Synthesis, Basic Computer Literacy, Computer Programming and Marketing modules are not considered as they were attempted by less than 5 students in your campus.

I. Inferences

1. English Comprehension

Communication is the key to building relationships and trust that leads to success in business. English is a corporate language and hence, the ability to read and comprehend this language effectively is essential to qualify for all types of job profiles, whether it is technical or non-technical. It is pleasing to say that the students of your institute have done **outstandingly well in English, on an average, scoring higher than the National Average with a significant difference.** The credit must go to the teaching at your campus. This level of excellence should be maintained throughout by consistent endeavors by both the campus and the students towards enhancing English language skills, for which consistent reading and regular grammar practice being a few methods.

2. Quantitative Ability

Quantitative Ability measures a person's ability to deal with numbers and real-world problems quantitatively and mathematically. It is the ability to convert a real world problem into equations which can then be solved to find the result. This module is designed to measure a candidate's basic maths and algebraic skills, his/her understanding of basic quantitative concepts and his/her ability to reason quantitatively, solve quantitative problems and interpret graphical data. Your campus has shown excellent performance in Quantitative Ability module, on an average, scoring significantly higher than the National Average. Our analysis shows that the students are well focused on the fundamentals and they have a deep understanding of the underlying concepts to be used. In order to keep performing well in this module, students must continue to put in their efforts, by practicing questions regularly.

3. Electronics and Semiconductor Engineering

The Electronics and Semiconductor module tests the students' understanding of analog and digital electronics. Students need expertise in this area to pursue a career in fields such as VLSI Design, Embedded Systems, Computer-Aided-Circuit Design - in general, the Semiconductor and SOC industry. The topics included in this module are taught to students pursuing Electronics/Electrical engineering. In some colleges, it is also taught to students pursuing engineering in Computer Science, Instrumentation, etc. On an average, the scores obtained by students of your campus are **significantly higher in comparison to the National Average** of students pursuing Electronics related disciplines. This is commendable. The faculty at the institute must be congratulated. To maintain the consistency in performance, the students need to regularly practice new questions. This will help them understand the concepts better.

4. Electrical Engineering

Electrical engineering module assesses a candidate's knowledge on a range of subfields like analog and digital electronics, power engineering, control systems and signal processing. The module deals with the study and application of electricity, electronics and electromagnetism. In order to build a career in fields such as Power sector, Control and electronics, a student is expected to do well in this module. The students of your institute have done extremely well in Electrical engineering module, on an average, **scoring higher than the National Average with a significant difference**. Our analysis suggests that they seem to have a solid understanding of all the relevant areas in Electrical engineering. Students should extensively read industry-specific electrical systems like Q-meters, oscilloscopes etc and practice enough to remain in touch with the field.

5. Logical Ability

The purpose of Logical Ability module is to test students' logical reasoning skills and to check their intuitive ability, decision making capability, problem solving approach and other areas which are important from a company's perspective. People with strong Logical Reasoning are quicker to perceive and interpret things objectively. Therefore, proficiency in this module is desired for all job profiles. The students of your institute have **performed** well in Logical Ability module, on an average, scoring significantly higher than the National Average. This shows that the students have good aptitude to think logically. Conducting periodic tests and assignments for logical reasoning will help the students to sustain their potential.

II. Performance Summary

From the above analysis, it is clearly visible that the performance of the students at your campus is good in English Comprehension, Quantitative Ability, Electronics and Semiconductor Engineering, Electrical Engineering and Logical Ability, which is commendable. Methodologies such as mock tests, assignments and extra classes can become a valuable strategy for the benefit of students. The campus can also include proactive mentoring sessions for weak students and review their skills in the given area(s). Another approach can be to hold training sessions focusing on comprehensive guidance for the students to excel in their weak areas. The gain resulting from these training sessions and your continuous support will allow overall development of the student and further enhancement in their abilities.

III. Training Suggestions

This section lists areas where your students need to improve on the basis of their performance in the AMCAT. For each module, according to the degree of improvement needed, appropriate suggestions have been provided.

Area to Improve Upon	Degree of Improvement	Suggestion
English Comprehension	Slight	Cateduct tests and guitzes under time constraints which would help students judge their performance and further improve upon it.
Quantitative Ability	Slight	Time-honored mock tests should be conducted for the students so that they are able to judge themselves.
Electronics and Serviconductor Engineering	Sight	Good understanding of combinational logic, circuit analysis and dasign is required to excel in this module. We suggest that the students should keep practicing questions in these areas to keep their knowledge updated. Male sure they go shrough various examples, understand and practice them. Then, make them solve multiple-choice questions under time constraint.
Electrical Engineering	Sight	In electrical engineering labs, students should be ensuraged to explore and assemble various circuits, so that they can learn things practically,
Lugical Ability	Slight	include asplicit training for reasoning skills to make the students practice silferent types of questions such as milliogism, blood relations, direction sense, pattern resognition, etc.

Campus Training Requirement Table

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Section 2 - Students' Employability

This section gives you an approximate idea about the kind of companies your students are competent for. This section also provides an insight into the criteria used by different companies for their hiring process. Additionally, an estimate of the employability of your campus students in different sectors is mentioned. In order to improve employability prospects, domains in which your students need to focus their efforts are also listed.

I. Perspective on Corporate Shortlisting Criteria

In this section, we discuss the different kind of job profiles available for fresh graduates. For each domain, we discuss the nature of the job and the kinds of skills required to succeed in the particular job profile.

IT Services

These types of service companies have large training setups of their own. They provide system integration solutions, software application development, testing solutions and many other services. For large services companies, Computer Programming score is not an important criterion. They look for candidates with acceptable English and Logical Reasoning along with strong Quantitative Ability skills. A good score in computer programming module is an advantage. HCL, TCS, Wipro, Satyam, Polaris etc are some of the major large scale service based companies.

IT Products

These types of product based companies analyze the future requirements of market and come up with exact solutions and product enhancements. That is, they develop their own products/applications based on the market requirements. These companies primarily look for good programming skills and quantitative ability. Since the job does not include interaction with clients, they do not focus on good scores in English. Yahoo, Microsoft, Texas Instruments, etc. are some of the product based technology companies.

Electronics & Semiconductor

The companies in this sector provide job opportunities which fall under one of these two categories: electrical power generation/transmission and its application. One can further specialize in research, testing, design & development or production & manufacturing. Most electrical engineering strongly prefer candidates with a degree in electrical engineering or related field and hence candidates are expected to have sound domain knowledge apart from being stong in analytical & problem solving skills.

ITeS and BPO

Business process outsourcing companies can be aptly defined as those that act to utilize the services of a third party in order to perform its back office operations. The BPO market is forecast to hit \$450 billion by 2012. These companies look at moderate to outstanding/

exceptionally good English, depending on whether they have national or international clients. The other parameters they use for short listing are acceptable Logical Reasoning and Computer skills. GE Capital, Convergys, Wipro Spectramind and Dell are some of the prominent BPO entities.

Hardware and Networking

These companies specialize in Hardware and Network Support and basically provide integrated solutions for business enterprise applications, networking equipment and network management. That is they help manage organization's computing resources up and running. These companies primarily look for average quantitative and logical ability. Since the job does not include a lot of interaction with clients, they do not necessarily require good scores in English Comprehension. Cisco, Hewlett Packard, Nortel, NEC, Citrix and Netgear are some of the Hardware/Networking companies.

KPO/Analyst

Knowledge Processing Outsourcing (popularly known as KPO) calls for the application of specialized domain pertinent knowledge. KPO business entities provide typical domainbased processes, advanced analytical skills and business expertise, rather than just process expertise. These companies look for an impressive command in English and sound knowledge in both Quantitative and Logical Reasoning. Evalueserve, Ugam Solutions, 24/7 Customer, ICICI OneSource, etc. are some of the leading KPOs in India.

Telecom

The jobs in the telecom industry involve inspection and repair of any equipment or service related to the field of voice, video and internet communications. The work of this field is divided into maintenance & repair, customer section, support section, installation section and telecom engineers. Candidates interested in this field must be able to solve problems and analyse complex situation, hence they are expected to score high in Logical Ability and Quantitative Ability. It, being a technical job, knowledge of the functioning of various equipment and other technical details are tested by the Telecommunications module.

Software Quality

Software testers are responsible for testing of software programs to ensure quality. They are required to review software requirements, prepare test cases, execute them and report defects.

Electrical/Energy & Power

The jobs in this sector involves design, deployment and maintenance of a broad range of electrical systems and equipment with a focus on economy, safety, quality and relaibility. The skills required for the role of electrical engineer include analytical skills, effective communication and organizational skills and mastery in engineering skills.

Aspiring Minds Assessment Pvt. Ltd

³²³ Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

II. Employability Prospects

The following table suggests the methods to be implemented in order to improve employability of your students with reference to particular job profiles. We have investigated what precise skills are deficient in students which make them unemployable. These skills need to be improved through efforts of the student and campus. Campus administration is requested to go through these suggestions and implement them to make students more employable.

Campus Job Match Table

Type of Company	Percentage of Students Eligible	Percentage of Students Need some training	Percentage of Students Need lot of training
IT Services	93.2%	3404	3.4%
IT Products	\$1.8%	0%	48.2%
Electronics & Semiconductor	33.75	42.2%	4.4%
TeS and BPO	100%	DN-	8%
Hardware and Networking	100%	ON	0%
KPO/Asiatyst	78.3%	19.5%	0.8%
Telacom	90.9%	DN-	9.1%
Software Quality	SL 8%	0%	48.2%
Electrical/Energy & Power	16.7%	33.3%	0%

III. Bird's-eye-view of Employability

The following table suggests the methods to be implemented in order to improve employability of your students for each type of company. These recommendations are provided on the basis of weak modules for each company, which the faculty should work on to help their students. Campus is requested to go through these suggestions and implement them to elevate the chances of getting placed in that particular company.

Campus Employability Enhancement Table

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
IT Services	High	These companies are basically looking for good English and Logical skills with average Quantitative ability.
IT Producta	Medium	These companies are basically looking for good Erglish, Programming and Lopkal shifts with average Quantitative ability. To increase the employability prospects for this industry, estim efforts are required by the centrum authority on Automate Fig.
Electronica & Semiconductor	Medium	These companies look for candidates having good knowledge of Electronics and Semiconductors with good togical and Quantitative abilities. If employebility prospects is to be increased for this industry campus leculty will need to focus on Electronics and Semiconductor Engineering.
IfeS and BPO	High	These companies look for candidates proficient in English with average Logical and Quantitative abilities.
Hardware and Networking	High	These companies are basically looking for candidates with good English and average Logical abilities.
KPO/Analyst	High	These companies look for candidates having profitiency in English with good Quantitative and Peasoning abilities.

Aspiring Minds Assessment Pvt. Ltd

323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
Telecom	High	These companies are basically looking for good English, Lagical, Quantitative skills along with proficiency in felecommunication.
Software Quality	Medium	This profile requires candidates with good aptitude skills along with knowledge of Computer Programming. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Automata Fix.
Electrical/Evergy & Power	Medium	These comparies look for candidates with good knowledge of English, Logical and Quantitative abilities with proficiency in Electrical Engineering. For better employability prospects in this industry your students need to focus on English Comprehension.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaoti, Haryana 122016, India

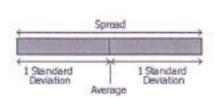
Section 3 - Intra Campus Comparison

In this section, we will compare assessment scores to create a comprehensive comparative analysis between different branches of a degree of your college. This section shall explain the competitiveness of students of each degree, branch and batch with others in the respective group.

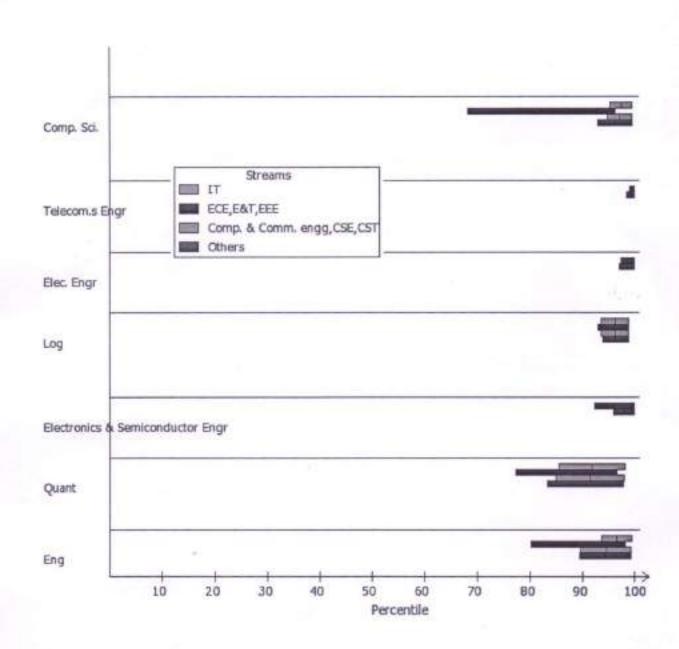
I. Stream Comparison

In this section, we compare the AMCAT scores of students categorized by their branch of study. Students from the following branches participated in AMCAT at your college.

- 1. Comp. & Comm. engg,CSE,CST
- 2. ECE, E&T, EEE
- 3. IT
- 4. Others



The chart below shows the comparison of module-wise average scores for each stream. To interpret the chart, refer to the above illustration. Each horizontal bar represents the average score along with the standard deviation of a particular branch in that module. The vertical line at the center of each bar represents the average score. The length of bar represents the range of scores obtained by students of that stream.



Note: color bands are in order.

For each module, the following table lists the top scoring streams. Only the modules which are common for all the streams have been considered in the table.

Top Scoring Streams For Each Module

-	-	Construction Mally,	Hartman and Santananan Feature in		Performances	-	H
4			ann.		lark manage	91,441.04	
<u>e.</u>			******	-		T	-

Note: streams with less than 5 students have not been considered for the analysis.

On the basis of AMCAT scores obtained by different streams in your campus, we make following inferences -

1. English Comprehension

Candidates having IT as specialization have scored highest in English Comprehension. Comp. & Comm. engg,CSE,CST students scored slightly lower than IT students with a difference of 2.03 percentile points whereas ECE,E&T,EEE students have scored significantly lower than IT with a difference of 7.5 percentile points. All the streams have performed up to the mark when compared to the National Average.

2. Quantitative Ability

Candidates having IT as specialization have scored highest in Quantitative Ability. Comp. & Comm. engg,CSE,CST students scored slightly lower than IT students with a difference of 0.41 percentile points whereas ECE,E&T,EEE students have scored significantly lower than IT with a difference of 4.89 percentile points. Also, note that all the streams have performed well with respect to the National Average.

3. Electronics and Semiconductor Engineering

Others students have shown that they are the best when it comes to the Electronics and Semiconductor Engineering. ECE,E&T,EEE students lag behind with a difference of 1.74 percentile points. When compared to the National Average, both the streams have done better in this section.

4. Logical Ability

Others students have shown that they are the best when it comes to Logical Ability. IT students follow them with a difference of 0.14 percentile points while ECE,E&T,EEE students are the last in the order with a difference of 0.43 percentile points. If nationwide comparison is made, then, on an average, all the streams have done fairly well with respect to the National Average.

5. Electrical Engineering

ECE,E&T,EEE students have performed well in Electrical Engineering section in comparison to the Others students who lag by 0.14 percentile points. We have observed that, on an average, both the streams are better performers in comparison to the National Average.

6. Telecommunications Engineering

Students of ECE,E&T,EEE are the best performers in Telecommunications Engineering section in comparison to the Others, who lag behind by 0.3 percentile points Also note that, on an average, both the streams have performed better than the National Average.

7. Computer Science

In Computer Science IT students are the top scorers, their average score exceeding that of Comp. & Comm. engg, CSE, CST by 0.31 percentile points while ECE, E&T, EEE students are the lowest scorers. When compared to the National Average, all the streams have done better in this section.

In your campus, IT stream performed outstandingly well in maximum number of modules. Also, ECE,E&T,EEE stream performed poorly in maximum number of modules in comparison to other

323 Udyog Vihar, Phase II Gungaon, Haryana 122016, India

Aspiring Minds Assessment Pvt. Ltd

streams, and therefore need special attention.

Aspiring Minds Assessment Pvt. Ltd. 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Aspiring Minds' Concluding Words

To summarize the overall analysis of your campus done by Aspiring Minds, key-points from all sections are highlighted below:

- The performance of the B.Tech/B.E. students in your campus is good in English Comprehension, Quantitative Ability, Electronics and Semiconductor Engineering, Electrical Engineering and Logical Ability, which is commendable.
- It is clearly evident that 93.7%, 51.8%, 53.3%, 100%, 100%, 79.3%, 90.9%, 51.8% and 66.7% of your students are eligible to work in IT Services, IT Products, Electronics & Semiconductor, ITeS and BPO, Hardware and Networking, KPO/Analyst, Telecom, Software Quality and Electrical/Energy & Power which is good, however 0%, 0% and 0% of your students are eligible to work in Automobile/Manufacturing Industry, Civil Design & Construction and Production/Manufacturing respectively which is an area of concern.
- In your campus, IT stream performed outstandingly well in maximum number of modules. Also, ECE, E&T, EEE stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

The strongest recommendation Aspiring Minds will like to give is initiation of classes to improve the weak areas of candidates. Apart from classes, regular quizzes and special training sessions should also be initiated, where students answer questions under time constraints. The classes should be student-friendly so that the students are open to questions and are free to ask their doubts. Peer teaching can be another way to increase the learning of students in the class

Along with increasing the employability of the institute, this will help your students compete with other candidates in a more effective and efficient way. With regard to areas where your students scored well, a sustained effort is needed. Regular assignments of problems should be given so that the students can accelerate their performance.

We strongly request the campus authorities to direct all students to follow the performance feedback given by Aspiring Minds based on their AMCAT scores. The campus authorities can go a long way in reminding students about their strengths and weaknesses, thus encouraging them to uphold their strengths and improve on their weaknesses. Consider special classes, better teaching processes and focused courses so that students get a good platform to improve and perform. We also strongly suggest conducting AMCAT again at campus after 4 months of dedicated hard work by students and campus authorities. This shall give students a benchmark to improve themselves, and help us understand if the initiated training program was useful. Of course, it would help students as well, with better scores leading to better job opportunities.

We thank MSIT 101767 for giving us an opportunity to conduct AMCAT in their campus. For any clarification or further analysis, we can be contacted at campus@aspiringminds.in 0 or (91) 124 4148777.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Appendix

I. Candidates Score Table

The Candidates score table below shows the scores and percentile of all the students of your campus tested on AMCAT. All scores lie between 100 and 900.

and	+	1.0	π.	-12-	0	1.3	1	-	-	1.000		-	-	-	-	-	1000	1000	Taxan .	-		-		-	T
						13			- C - C - C - C - C - C - C - C - C - C		1.1	1	-	1.1.1	0.0	1	100	mone	-	-			Ξ		_
		-				-		- 5	E.		11	1	-	1			11				- 1	11		1	
	Carl Land			+ +		1.5		e t			11		1	14		2.17	11				- 1		11	+ +	Ŧ
	(monthlase)	4	-					+ 2			11	Т	1.	1.0		1.	111				- 7				T
(and the second		-			11		191	- 5		14				1.			1.1.		1		- 2				-
anason of	manange	-								11	11	+	-				11				- 1	_		1-	-
and the second						1		- 1		++	++	+	-		-		++-				_	-	++	-	÷
	-	_			_	-		- 1		1 + +	++	+	-		-	-					- 1	-		+	4
			سنست		_	-	_	_		++		+	-	1.1	-		11		1.1		- T	1	the state of the s	+ +	4-
	61814a	_	_		_	10		~ T		11		-	-	24.5							= T				1
						1		n 1		11			1	1.0			1 F	11			= T	1.6		1	Ŧ
(Const.)				10 01				+ 7		ĿĿ	1 I		1.0	24	- 0						- 1	10		1.	Ŧ
	Automa-	-	100				20	- 7		14		1-	1	1.11				T.F.			- 1				T
and the second	and a		54	+[0	1.1.	1		= 2		1.1.			1.00	100							12	1.1			t
	meren -	-	44	41.00				- 7		11	11	-						++			11		++	÷	t
the second se	and a second sec	1.	-	-				-17			++	+	1			-	++-	++-					++	1.	÷
(man.28)	-		<u> </u>		_	1		-17		++	++	+	-		-	-		11				-			
	-	-	<u></u>	_	_	-	_			1	++	+-	-	1.1.1	1		-	11				1		-	1
			-		_	÷		212	-	++	14	-	-	-	-	-	1				17	1	1	•	1
			_	-		11		- 7			11	-	1		1	1	11	11	1		키티			18	
			_		_	1		÷ Ę	_								111				-[1]	1 1		-	ſ
		-	_		<u> </u>	+	++	- 1			1.1	1					111				- 1	11		T	Г
	**	10	-0.4					- 1									1.1.			TI	11			1.	t
	++++++0	-	-414	-			.]	- 1				1		1						- Andrew State	11	-	-	-	
page 1		-		- 44				- 1		11-	TT	1	-		-	-	11		-			-			-
1 million of the local division of the local		-	_	-	_			- 1		- 1	++	+	-		-	-	++-		-				++	+-	÷
to the second	and a second sec			- #1		-	-	- 2	-	114	++	-	-	-	-	-	1.1				14	11	44	+	Į.
			_		_	1			-	-	++	1	-	1		-	11		5	1		11	-	-	L
and the second s	townine.			* **		100		-1	1	1.1.		1-	-	1	1	1	1			1	11				ſ
				4 71				- 5				1					1					2.4	1	-	٢
	1000	14	-	-				1							1				11		11	1	1 1	-	٢
	(manan)	-						+ 7					1							_	11		TT		t
and the second se		-11	41-	-				+ 7				-	1			-		1.1.1	1	_		-	-	1	f
	-	_	_	-				- 2	-		++	-	-		-		++-		-			++	_		-
	-		_	4 44			_	- 1			++	-			-				-	-	1.1	++		-	-
	links.					-	_	_	-		++-	-	-	-	-	-			-	++	11			-	
	-				-		_	-11	-		11	1	1.1	1	1	0.0		14	1		11	10	1.1		Ē
	and the second se		_		10	11		- 1	1		1:1:			1	10	11			1.1	100	- Z	1.1	11		
Carte .			_	40 (14)	_			+ 1	2 27		145	1	1	8.8	1.0	1	30						TT		F
and and	having	-	++			1	-	+ <u>x</u>	1	1.1	1.1.								100	11	11				E.
	here .	-	**				1	+ 1	1		E.F.	Г				1			100		11	11	11	4	t
and the second se	a/a	-	-	4 14			1	- 1	1		TP:	1								_	11	11	_	1	<u>. </u>
(max)	nain		_	-0 -0.0		11		1	-		H+	+		-	11	-			-		11	++		1-	
	distantion of the local distance of the loca		_	+ ++	-		-		+		++-	-	-	-	-	-			-			++	_	-	-
in the second			_		_				-		++-	-		-	-	-					1	++		12	_
	10110				_	1		_	-			-		-	1	-	111		-	_	1		-	1.4	L
	and an		-		the second s			1	_		+ 4	1									11				
	ana.		_		_		-	1	_			1				-				1.	5		1 - 1	-	Г
		-	-			+				1.		-	++					1.			1.1		T		F
	- Lon, America	-	**			-	-	- [=]	1 3					11	1.1	11		1		1.	11		1.	-	F
	art.im	-	4+]		1		_	_	+ 1	1		1 -				1					ti)	11	++-	-	F
	-					11	_		-		11	-		11	11	-		-	-		tt	++	++-	-	F
and a second									-	-	-	-		++	++	-		-	-	_		++	_	4	<u>. </u>
	Construction line								-	-		1		++	++	-		-	-	-	1			-	F
					_	-		-		-	-	1		-	-	1			-		11				
	84.0				_						11	-				_					신다		-	1	
	aut.		_		_		_		_	_	1.1			11	11	1					2				ſ
				- +-	-	-1	1	17	1 -	-11	L D			-1-1		1.							1.11	1.	
		+	-		1		1-	11			1.1.1			11	11						2	11			-
-	Hereitan	4	-						1						11			1	1	-		++	_		-
tion of the local division of the local divi										_			+	_	++	_		++	-	-	-	++	_	÷	-
				-		-							++					-	-	++-	1	++	_	**	-
	and the second se					-	-		1	1.	1	1	1	-	11	_				_	1			-	-
**	Page Sant		_			1	1	1				11								11-	7		+	-	
		-	-1			=	0	I	1						11							T			Γ
	10000	+	-1		1.0		1-	1	1 1			-	-	1.1	T			TI	1	-	1	11	11-		
and the second s	- town own	-1	-	1.1	-			11			1			11					11		17	Ħ	11-	1	F
	birge:	-	-1		-			-		-	-	-	-			-	-	-			11		tt		
			100					1000		-					100	1.00		1.1	-1 - I		1.11		1000	a 19	111

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

			_	_												÷			_				_		_	_
	-	1	۰.	-	-	1		=	-	-	1.4	4	-	-	- 1	-	= =	= :	=		=	=	-	E	-	
	5445		_	+ =		1T		- 1		11	1	+	1	1	T	T	-		T	T	T	-11		T	1-1-	+
and the second s		-	-			-	14	- 1		H					++	++			H			-		÷	Ħ	÷
		E			+	12		- 2	++	H	++	÷	-	++	++	++	÷		H	-	-	-		++	++-	÷
			-	4		-	-	- 1		++	+ +	÷	-	++	++	++	+	++	-	-	-	-		++-	1.	17
		12	0		-	-		-	1.1.			-	-		++	++	+				-	1713	-	1.1.	er:	44
10.000	Arrante.	-			-	1.00		- 1		11	-	4	-	11	++	1		1		-	4	44		1.1.		47
		-	-		10	-		1 1	2.12	1.1		1.1	1.1	1-1		11			1	115			1.11	1.11	- 11	44
		-	100			-		- 1		11	1	1	1	1-1-		1.1	1.		1.1	0.17		1-12	1.1	1.1.	1 10	
		-	-	14.44			10	- 1		1.1			1. 22	14		14			14	1.00				1.1		
	nia	-	-			1		+ 1		1.1		-										- 1	1	14.5		-15
		-	*1					- 1		11							1.1							1.1.	1 4 14	T
	Gereit	1	1	-				- 1		t t	-		-	++	++	++			H	1 11		1-11		11		Ŧ
		-			_		-	1 1 1 1 1 1 1 1 1 1 1 1		tt	-	+	-	11	++	++				-	+	11			1.1.4	.
		-	-		-	-	-	-	++	++	++	÷	-	++	++	++	+	-+-	++	-	+	-			4 4	
		1	1		-	1	-	-	14	++	-	4	-	++	++		-	++	-	-	-	1-1-				-
		-	-		100			- 1	1.1.	111	1	1	1	11			1.11			1.11	-			1.1	4 4	1
		-	++	4 14	1	1.1		- 1	11	11	11	1	111	1.1	14	1.1	11			1		- 1	1 - 2	1512	1 11	1
		+	4.4					- 1		140	t	2	1.1.1		1.1			1.12	1	2 33				1923		11
	anne .	-	-			1-	-	- 1		TT		-1		TT	TT				1	1		-		1.1		T
	0.00	-	-	-				- 1						1.1						10		- 1		1.1	-1 +4	
	2-94	=		+ -				+ 1		T		-	-	11			-					Tabl	1		4	
	Denter:	-	-			-	-	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		++	++	-	-	++	++	-	-			-	+	1 1 1 1 1		1		÷
	*	-	-		-	-	-		-	+++	-	-		-	++	++	-		++		-	++	-	++-		+
		F.	1	1.1.		-	-			++	-	-	-	++	++	++	-		-	-	-	17	++	11	1	+
		-	177	1 1	-	1.	17		1	14	-	-	-		++	++	-	1	-	-	-	++	++-	44	11	4
		-	1 **			100	-	- 1									1			342				121		1
	annes :	-	10.0			1.		-11	Ð					11								-				
	-	-			0.0	10		+ 1		1										1		-				1
		-	++					- 2	1.1.1							1 1				-		+ 1			-	-
	and a	-	**			1		- 1	1.1.1	T			1									- 1			1.	
	weekeng	-		- +1		1 14	-+-	- 2		T					11				11				1.1.1.			
		-	-					-12	1.1.	11				11	11		-					4 1			1.	÷
		1	1		-	1		1 -	++	H		-	-	++	++	1-1-	-	1		-	-	1				÷
		-	-	00 000	-	-	-	+ 1	-	++	-	-	-	++	++	-	-	-	+-+		-	+++	-	-	1.	
	2000 (00)	12		0+		1	-		-	++	++	-		++	++	++	-		+++		-			++-	1.1.	#
		1	1		1	1		- 2	11	11	1	-	-	++	++	-	+	14	-	-	-	-		44	+ +	4
		1	-	-		1		1 4 1	1.1.	11	11	-	-	11		-	-			1.1		+ + +	-	11	10.00	4
	term bet	-	++			1.	5	- 1	1.1.		1	-		14			12	121		1.0		+		142	+ -	12
	and a			100 10.4				- 1	0.15			-							-	- A	1	-		1.5.3	4 14	4
		-	-	1 10	1	1.	5.1	+ 7	11	11	0.1	1	- 17	14	1.1	1.	1	1.1		1.4		1 1 1 2		1.1.1	0.0	-12
timite .	neat.	-	1 + +					- 1	117					11			1.00	14		1.00		-		1.17	10 10	
	telepet	1	12	100				- 2	11	++		+	-	++	++			11		12		-		++		17
						-		- 1		++		+	-	++	++	++	+					-		++-	1.	
				1		-		- 1		4+		+	-	++	++	++	+	++	-	-	+	1			2 10	
		-	177			-				++		+	-	++	++	++	-		-	-	+	1-1-				
		-	1.5					- 5		1.1		1	1	44	1	11		14		111	-	-		1.1.1	+ +	4
	-			-	11		1	+ 1	11	11	111		100	11	11	14	1	14		111		1-12		1112	100	
		-	**		10		11	+ 1	11.	1.1			19 22			11				1.0	1	- 1	1.5			
				10 100			1		1.1	1.1			1						1		1	1 1 1		100		-
	(market)	1.16	++	[w] =1	1		1	+ 1	11	1.1	11			14			1.0	11	1-	140	- 1		1.0	1-1-	0 10	1
	water			++		1.		- 1	1.1.1	11	1.1			11								-				
	Sector .	-	1					- 2	11	-				11				11							• -	10
		1	1	-		1	-	1 1 1		11				++	++	11	-	11				++	++		++	f.
						-	-	-	++	++	-	-		+++	++	++	-	++	+-	-	-	++	++	++-	1	đ,
		1	1	a 14						-	-	-	-	++	++	++	-		-	-	-	-	-			4
	10000							- 1		-	_	-	-	++		++	-		-	-		++	-			4
	-	4	9e	44		-	-	+ 4	1	1	E I		-	++	1	11	-	1		-		++		1		4
		1	2.24	1				1 1 1 1		11				11			1					-			11 10	
		-	-44	pr: 44				+ 1														-				
	and and			200, 44				+ 7				-										- 1	t I			-
	pinese.	-	-	4.		1.		-17	1.1.	11				14								- 1			1.	đ,
		-				1.		+ :		11					11							1	1		1-1-	
		-	-					+	1	11	11	-		++	11	11						-	11		1	1
	Tanan Art		1	4-1-4	-	-			1+	11	-	-	-	++	++	++	-	++	++		-	-		++-		đ.
						-		- 1		++	-	-		++	++	++	-	++	+		-	-	-	-	1.	
		17	1			-				++	-	-		++		++	-		++	-	-	171	-	-		
	99940	1.	17			-		- 1		11	-	-	-	++	++	-	-	11	1			+	-		+ -	
		1	1.11	- ++	1	1	-	+ 1	11	11		-		11	11	-	-			10		- 1			+ -	1
		-	**	-		17	-	+ 1	1				1	11	11		1			14.12		11				
		-	-	- +1												1.1				1.00		- :			+ 4	
	20.0mm	-	44		1.1.1.	1.		+ 1	1					1.1			-			100					14.14	Ŧ
- term		1	1.1	141 41							1.			11	11		-	ti.	11			11		1	11	T
	-	1	-	100 40		1				11		-	-	++	11	++	1	11	11	-	-	11	11	11		÷
	The second se			-	-	-			++-	++	-	-	-	1	++	++	-		+		-	- 1		++		÷
		1-	-	0 11		-		-		-	++	-	-			++	+	+++	+	-	-	-	++-	++-		÷
	terrapi					1	-	+ 1	11	11	1	-	-	++	++		-		-	-	-	1-1	-	1	12.17	4
		-	177	- +				- 3		1				11		-				11 11						4
		1+	-			-	.++	- 1										11		1.0					10	
	See .	-	-	- ++				+ 7														-			+ -	-
	5600 C	-	++					- 1	11	1			- +							110						T
						-	_	- 1											-						100 C	-

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

- 2020	-	H	-	-	-	72	= 1			1	-	100		1				-		12.1	1			1	
	-	1-2	<u>.</u>	-	-	12		10	-		-	÷.,	"lette	-	-	-	-	-	Toron .	=	=	늪	10	-	3
		-		14 14	T	1		= 7	TT:			Т				1		1.1.1			- 1			141	
	date date	-		10.00	_	H		+ 1						-							- 5	_		11	
				-	_	-	-			++	-	+		++							1			11	_
	2014		_			-	-	_			-	-			-			1		-	-			H	
	-mar har	_	distant in the	+ +		-		4 2		1.	-	1						1.1.1	2.25	1.	1.1.5		_	_	-
a second	(martial	-	.84		10	E.	1	* 7	[-]-	1.1			1.1		1	2.15	1.1	1.1	A. 51	-	- 2	2.2		-	
at pression		-	(m)	10. 24		1		+ 7	11			1.1						3.14	100	1.0	- 1			-	6
rimme.		-				1					-	1.	S			1.1.1			1.1.1.1		10 5	1.1.1			E
			÷			++	_	- 2		++		+		++			++			-	- 1			1-1	
		-	diamin'	the state of the s			_	and the second second			-	-			-					-					
						1.1		+ 2				1	_					1.1	1.00		- 1			-	۰.
to dealer the second	-	-	-		1			+ T		1.1	1	11		1		1.		245			+ 1		1 1 1 4	-	
	-tertor	-				1		- T				1.						1.1.1			- 1			-	E
		12	1			11		- 7	-			1		H							- 1			-	n
the second s	and the second se	-	<u></u>	the state of the s		÷		+ 1	++	++	-	+								-			_		H
		_				17		-1-1			-	-					1.1			-					į.
diamet.	anim .	-	+1		1.1	15		+ 1				1						19			- 1		_	-	_
	decided	1=	- 111			1.1		- 1				10						10.5	신장		- 1			-	
and the second se		-	1 - + +					- 7				1.			1.1.1	1.1.1		1.1.0	1.		- :		1 - 4	-	n
		-				1		- 1		++	-	+		++			-							1-1	-
	-	_				-	-	_			-	-						1.1.1	-	-				1-1	h
and the second s	a.a.c	1.	-		1.1	17		- 1		1.1	1	10		11		+ =		1.1.1	1						1
	100	-	++					+ T	11									1 1	1.		e 1			-	ſ
		-	100					- 7		11		T						1.			- 1				٢
	a manual in the second	-	4				-	- 1		11	-	+		++					-		1			1	f
	-	-	-	in the second	_	4				++	-	+-		++-								-		-	F
	ate .	14	-	- ++		-	-	- 1		11		1					-				- 7	_		1.1	Ļ
	ana -	-	44	-				- 1											1		- 1			-	ſ
	-	_						4 1		11		1	1.						1		4 7	111			٢
	10.00			-		1		- 1				1		11						-	- 7	_		-	
		-	-	_		1	-			+		+		1	-						_	_		1	F
Partners .								-14		11		+	-				1-1-	- 5	1		- :	_		1	f.
	++-	-		++ ++				- 7 - 7	11												~ 7				ſ
the second se	States:	-	-44	- +				- 1						LE							- 7			-	ſ
	them.	-						-11		11		T									- 1				٢
						-		+ 1		1-1	7	+		-	11					-					f
						1		- I	++	+	-	+		++-				-			- 1				f
	411-p-	12	-			+				+1	-	+	-								111		_	1	-
at some	he had					-		=] Î					1				1				1.1			-	L
	10.000	-	++			1	-	- 1				1	* 11												ĺ
	10000	14						-) ±		11		T			11						- 1				ſ
		_	-			17		- 1		11		1			-						-12	_	_	-	
		_				-	-	_		++	-	+-		++							- 1	_		-	
runali	at our	_				-	1	•]1	_	1	-	-	-		1.1.	1	1.1.	-	1.1.1		- 1		11.	1.	Ļ
	at the					10	1	*11		1.		11		1.1	1.12	1.1	1217	1.4.2	1.1.1	51.0	1512	1.1	1.1	1	Ľ
and the second s	-state-	1.4	-04		1.1.	10		- 1	1-1-	11		1			1.1.				2123		- 1	1.1	1 1	++-	Ē
	ale in	-	104	-		1.1		+ I	1.1.	1.1		12		1.1.	11.			1.1.1.1	1.1.1	10	- 7	1.1.		1.0	6
	Period			44 14		-		- 1	++		-+	+	_	++	1 1 1						- 2	****	_	-	-
			4 m m			-	-	1 1	++	++	-	+-									_		_		-
	artes.					-				1	1	-		11	1.1.		1.1.1		1	_	4 1	_			L
	1000							11		1	11			1.11	1.1.1			1.11	1.1.1	1	+ 7	0.0	2.0.1	1.1	
manant	ause -	1-	1-+					10 2	E F					TF	1.1.1	1.1.2		1.1	1.15	1.1.2	0 2	111			5
and and a second se				-		-		+ t		1				11							- 7				n
		_		++		-				++	+	+		++			++-					_			H
		_		_		-		+ 5		1.	1	-	_		1.1.	1	1.1.		1010	1	- 7	1010		-	-
	++++					-		+ 1	1.1.	11	12	12	100	1.42	1.12		le le	19.2	29.00	10	19.00	1.15		**	£
Analysis and a second s	Training .			44 114		11				1		1	1.1		1.1.				1.1		1				ſ
and the second	and the second	+	**			-	-+					1	2				E.F.	100	100						
termineter	derminer.	-		+ ++		1	1	+ 5		1		1			1		1.1							1	٢
	terrine .	1-	44	-				4 1	11	11		1			11		11				-12			-	f
		1	1	4 44		+			++	+	+	+	-	++	++-		++-				- 1	-			F
	and the second se	+-	1	11		1		- 1-		+-	-	+					++-		-		113			1	į,
arise at	Taw line							- 1		1			1.1	11	1.1		1.1		1.1.1		- 1	1.1		a	f
	40410		-		+ -										+ 1						2.0	- 1	= 1		ſ
	1.00 ki 400	-	++									1		1.1.			11				- 1				٢
	(and and a second se	_		20 00		1		10 1	11	11		+		11			11				1 1	_			
		+	-			1	-	- 1	++-	+	-	+		++-			++-		-	-	- 2	-		_	-
	100					10	1.0	7.4	11	-	-	+	-	-					-					1	÷
	alter	17	100	0.11		14		7		1			1				14	1.1	12		1.1.5		100	10	ſ
	- ter teres	1 =	-	10 41				10	11			d l	1.0	1.1.						1	- 1	1.1.		14	ſ
and the second	100.0	1=	46	10 24		1		4 1			-	1	4				11				4 2				ſ
trainer.	tainine .	1-				1	-	10 2	11			-	-				11	11			1			1.	
						+-				+	-	+			++-		++-		-						-
	A Distant and the second se			er, 14		17	1	14 1		-	-	+							-					-	
	(the second seco	1 *	+4	10-1-4			1	+ 1		1							11				- 7			1+	
	Capitopi .	-	100	+				- 1						1.1.	1-1-		11-				~ 2			-	ſ
	044.000	1.	100			1		- I				-					11			-	-1			14	
	Dane	_		a +4	_	+	-	+ 1		1	-	+	-		++-						- 1			-	÷
and a second			-		_	1			++	+		+	-											14	÷
	marile	_	_					- 1		1		1	11						1		+ 7		4	- 4	ĺ
in the second se	Patrian	+	100	0 0				- 1	IT	1		-	1.1.1				1.				-17	1.		14	ſ
and the second	(+10000)	_	-	10/14	_			+ 1			11		101	1.1.	1.1		1.1.				-17			n	
			-	+	_	1		- 1		1	-	+				-	1	-		_			_	_	÷
	Adversed.	_			_	-				1	-	+	-			-					+ 1			100	-
	Server.	1-	+4.					+ 3											1		1~ 7				I
	- total and the second	1+	44	0 4				- 1				1					1-1-		1 11		14 1			14	٢
		1000	1.1	14		1.0		- 1		11		17		111		1.1.1.1					11				4
	dee and	1.44						100.00													10. A 10. A 10.				

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

	1000	-	-	-	-	1.0	-		-	_	-	-	-		-	-	-	-	-	-	-	-	_	-
	-		-	12.2		1	Ę.	=	-	-	-	-	-	-	-	40.00	=	Tanna .	-	=	킆	Ξ	-	=
-		+	-				- 1	-[1]		1.11			1	R.P.			1	14				1.	1.	
	hinter .	-	**		- 1	1.1		-11					1415			1	1	1.1		- 1		1	1 19	1
	winters .	-	-		1.		1				1			1.1	100	110		- 11	2.2	1.1.	e 1		10	11
		-						-11			15		11			1410		20		- 2			1.0	
		-	-					- 1			11		1.1.					1.0		- 1		1.1	-	
		+	-	4 4			1	- 1	-		10		1.1				11	1.1		+ 1		1.1	1.0	
		-	-	-1-			- 1	- 1			1.1		L							01				
	(1) Mark	-	-	=[+				- 1												- 1				
and an owned	-	-	+-				1	- 1								11				1013			+ 14	
	tabe	+	-	- +				- 2										2.2		1-11			+ 4	T
		-	-	(m) #4				- 21		-	11		1.1.							m 7		1.	4.4	
	- Line	-	-	++ ==				- T												+ 1				
- and generality	- anae	+	-				_	+ 1			1 1		1.5	1.1.	19.10	144	1	1.1		+ 1		100		
	and a	-	-	++ } ++	110			- 1	5 10					1.1.1	1.1.2	1-1-	1.0	1.1		1+12	I-I-	1.1.	+ =	
	the second secon	-		14. 41	11			-1					1		0.3		14	141-24		- 1	1.1		10 10	
	trates	-	-	+ +				20				1				100		10		-11	10		+ +	
talance .	1000	+	-					4 I]			1				117	11		1		142		IT.	+ 4	
-trained	(a) (a)		+					- 1	1								1.1	1.1	1.12	1917			1 14	
	ini ani	+	-			1		+ 11	4		1.		1/1/		111	1	1	1.1		14 1		1.1.	4 4	
	**	+	+	+)+	1.1			- 71			1.5		1.1			1-1-		A 5		- 1	11		-	Π
	- 3mm	-	-	10 0		1	1	- 1		1.1		10	TT			1.1	1	< 14		-11		1.1.	10	11
and the second s	intern	-	-	H-] 81				+ 11	1	1	1.15	1.1			1.1.2	1.1.2	1.		5.0	14 2		1.1.	4 14	T
ACREASE .	arre	-	-	m]#4		1	1	+ 7	10	1	1.1.		1.1			1.1.5	1.	1.1	0.11	* 1		1.1.		
	this spine	=	-					+ 51	10		1.01						12			- 1		1.1	-	
James .	mand							- 7		1	1 1						1.1			- 1			4 14	
	darium.	+	+-					+ 1			11						1.1					1.1.	7 -	
	-	-	+-	-		-	++	- 1	-		9.3				1.17					+ 1	11			
	the last	-	+++	14. 91							1.1						1.0		10	-11			4 -	
	0.04	-	-					-11	-		2.0	1.		1.5	1		1.			- 1			+ 4	T
	incise.	-				11		+ 1									1915			- 1				11
		-	++	-				- 1		1	2.3						1.1			- 1				
	lanta .	-	-	-		1	-	4 5	-		1.				1.1.1	1.		10		- 1	1.1	1.1.	1-17	T
	Carron .	-	-			-	-	+ 7.			1			1.			2.1				50		4	
-maintener	a	-	**			11														- 1			1.1.	
						11		-1:		1	1.1									- 1	1111		+ -	11
	-mine	-	12			11		+ 1	11											1			1.1	

II. Statistical Significance (Confidence)

All score distributions generally follow a pattern called the Gaussian curve. The Gaussian curve is by far the most common assumption with regard to score distribution. For the purpose of comparison, we express AMCAT scores as Gaussian distribution. The most characteristic feature of this distribution is that the scores for maximum number of students fall in a very narrow range around the average value.

The percentage of scores lying in the range falls exponentially as we move away from the average value. The confidence percentage, which ranges from 0% to 100%, is indicative of the possibility that the difference in scores is by chance. A high confidence percentage indicates that it is very likely that the difference observed is real and not by chance. In this analysis, we classify differences, with confidence 90% or higher, as significantly different (that is, not by chance).

III. National Average (Norm)

To construct the norms (National average & standard deviation), balanced sampling was used to select more than 25000 students tested by Aspiring Minds nationwide. Balanced sampling technique ensures that the selected candidates are representative of entry-level job-aspirants over 22 states in India. It is ensured that the sample contains different degrees, specializations, genders, regions, etc. in the same composition as the National distribution. To summarize score distribution of the norms and MSIT 101767 students, two values (statistics) are used: average of the scores and standard deviation of the scores. While the former value indicates what, on average, candidates score in the test, the latter value tells how much do scores deviate from the average. High value of standard deviation means that the scores are dissimilar and spread across the scale. In contrast, a low value of standard deviation means that candidates scores are similar to each other and lie near the average.

IV. Variance (Standard Deviation)

The variance (or standard deviation) is a measure of how spread out a distribution is. In other words, it is the measure of variability. A low standard deviation indicates that the data points tend to be very close to the average value, while high standard deviation indicates that the data is spread out over a large range of values.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

V. About Aspiring Minds

Aspiring Minds was founded in 2007 by alumni of IIT and MIT (USA) with a vision to introduce scientific assessment methodology to bring together job-seekers and campuses across India on a common standardized platform that is recognized by multiple companies on a national level. The aim of Aspiring Minds is to highlight the pool of talented students and progressive campuses to corporates nationally, provide an insight on how they can improve their employability and help them acquire jobs on the basis of their potential. In a short span of time, Aspiring Minds has earned credibility and is working with multiple corporations such as Microsoft Research, HCL Technologies, MPhasiS EDS, Erricson, Tata Motors, Aricent, Genpact, iGATE, L&T Finance, Sapient, Godrej Agrovet and Tavant Technologies.

Board of Advisors

Prof. Tarun Khanna, HBS, USA Dr. Una-May O'Reilly, MIT, USA Dr. Vijay Bhushan, PhD., UIUC, USA

Aspiring Minds Assessment Pvt. Ltd

³²³ Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

In Login addentials of Legistaded Condidates

.80.	the second second	ame	Password		Mobile Number		Order n
	distant de la constant de	Contractory of the second s	kbbAdpVt	mohitmandal40@gmail.com	and the second se	Mohit Mandal	611722
2	AMR	MSITD21AUG_2	pm4s7fvU	choudhary107anita@gmail.com	8860827260	anita choudhary	613451
3	AMR	MSITD21AUG_3	uwT2v2pk	garora039@gmail.com	9811125466	Gaurav Arora	640681
4	AMR.	MSITD21AUG_4	sGVKYGt9	ujjawal98kaushik@gmail.com	9012802194	UJIAWAL SHARMA	646787
5	AMR	MSIT021AUG_5	x2VGv4N	yajash123@gmail.com	9650834553	Yajash kadian	638895
6	AMR	MSITD21AUG_6	cK3wKs8h	poojasharma461997@gmail.com	9354149266	Pooja Sharma	646829
7	AMR	MSITD21AUG_7	a4ULhvEv	gauravjain0931@gmail.com	9773754778	Gaurav jain	613462
8	AMR	MSIT021AUG_8	FHLSbaPw	manavgarg272@gmail.com	9711181198	MANAV GARG	613118
9	AMR	MSITD21AUG_9	BpUCUGyE	tusharguptat635@gmail.com	9717897712	Tushar Gupta	613156
10	AMR	MSITD21AUG_10	CdHC9bPo	nachiketa.raina98@gmail.com	8448155389	nachiketa raina	613405
11	AMR	MSITD21AUG_11	D3bKLnYa	shivamkakkar4@gmail.com	9015799093	Shivam Kakkar	649190
12	AMR	MSITD21AUG 12	6py//pAkk	shubhamkukreti321@email.com	7042706057	Shubham Kokreti	649177
13	AMR	MSITD21AUG 13	Gr9oCC9w	shubhamshukla1998@gmail.com	and the second	Shubham Shukla	645943
-	distant of the	MSITD21AUG 14	SGPBLd	vanshsatyarthi77@gmail.com	the second statistical strength at second states and	Vansh Satyarthi	649188
		MSITD21AUG_15	gPqK9c2p	usersaii01@gmail.com		Saif Ali Khan	640713
		MSITD21AUG 16	mUWaixHP	praneshnegi@gmail.com		Pranesh Negi	61104)
	- Contracted	MSITD21AUG 17	Colors by Artic Fachibles	prateek007.purohit@gmail.com	the second second second second second	prateek purchit	611518
	the state of the s	MSITD21AUG_18	3T2cDmk	Sahil.jamwal78625.@gmail.com		Sahil Jamwal	and the second second
	the second states	MSITD21AUG 19	International sectors in concession		the state of the state of the state of the	and a second	611340
				niemitsabharwal15@gmail.com	the second s	Nirmit Sabharwal	611844
		And show the second	7h7adcPq	satyamchauhan22@gmail.com	the second s	Satyam Chauhan	61143
	-	MSITD21AUG_21	and the local data in the local data	vipmalik222@gmail.com	9873428583		611476
		MSITD21AUG_22	and the second second second second	raghavnaswa@hotmail.com	the second s	Raghav Naswa	611483
	And and a state of the	MSITD21AUG_23	and since the second second	avikantwadhwadigmail.com	and the second state of the second states	Avikant Wadhwa	61190
		MSITD21AUG_24		pps.arpit.18@gmail.com	9990283846	and the second se	611710
	-	MSITD21AUG_25	8GXK0XCW	anmolgupta.ag111@gmail.com	and the second se	Anmol Gupta	61172
		MSITD21AUG_26	x37sLDE4	maggosaksham16@gmail.com	and the second se	Saksham magge	61186
27	AMR	MSITD21AUG_27	q6VAw6QK	prachisetia11@gmail.com	7015290364	Prachi Setia	61174
28	AMR	MSITD21AUG_28	dB5oZ53M	manish9818082706@gmail.com	8860624475	Manmohan Singh Rawat	61487
29	AMR	MSITD21AUG_29	SyGDsryy	usernamekshitij@gmail.com	9711727478	Kshitij Kumar	61237
30	AMR	MSITD21AUG_30	aYMnX24M	cheshu29@gmail.com	9999240507	Cheshta Nagpal	61296
31	AMR	MSITD21AUG_31	c8sP4bR	kapoormanav8586@gmail.com	7011099697	Manav Kapoor	61184
32	AMR	MSITD21AUG_32	wPrPSQrp	jontyrs99@gmail.com	8800814044	RACHNIT SINGH JONTY	61184
33	AMR	MSITD21AUG_33	Yscdssg	ananya14916@gmail.com	8700158875	Ananya	61184
34	AMR	MSITD21AUG 34	ZqEU55ft.	Harsh2606joshi@gmail.com	9899822989	Harsh Joshi	61219
35	AMB	MSITD21AUG 35	rBGxsrUr	manishsharma169907@gmail.com	8700129165	Manish Sharma	611866
36	AMR	MSITD21AUG 36	nhXkkb68	sahilwasan000@gmail.com	9953655095	Sahil Wasan	61221
	and the second second	MSITD21AUG 37	tsBrQAFM	niteshsinghal9@gmail.com	the second s	Nitesh Singhal	61188
	-	MSITD21AUG 38	LdUCAHvJ	harshit13031999@gmail.com	and the second sec	Harshit Jain	61188
		MSITD21AUG 39	KdmrGgoK	anmolmishra02@gmail.com	and the second se	Anmol Mishra	61208
-	Acres 100	MSITD21AUG 40	and the state of t	lakshaychauhanic@gmail.com	8929593928	the second data support, then it is not a	61189
41	-	MSITD21AUG 41	And the local division of the local division	shivamchowdhry17@gmail.com	the local data in the local data was been up to	Shivam Chowdhri	61191
-	distant and the	MSITD21AUG 42	mb2VAb74	sasiddharth?@gmail.com	and the second second second	Siddharth Agrawal	61209
		A contract of the second s	wPK6N959	ani789yagnik@gmail.com	and the second se	Anirudh Shankar Yagnik	61223
	and the second se	MSITD21AUG_43 MSITD21AUG_44	QhUGdWR6	Charles And a Contraction of the	and the second	Nandni Verma	and the second second second
	the second second	Contraction of the second s		vermanandni60@gmail.com			61274
	-	MSITD21AUG_45	zNyvHSR	avneeshkamar684@gmail.com	the second s	AVNEESH KUMAR	61214
		M5ITD21AUG_46	Dq8KBYtX	saurabhkumarkardam25@gmail.com	the second second second	SAURABH KUMAR KARDAM	61215
_		MSITD21AUG_47	vj9q88Up	khanshuhzeb768@gmail.com		Shahzeb khan	61215
	a contract and	MSITD21AUG_48	ux9Eo5	vishalyadav0804@gmail.com	the state of the s	Vishal Yadav	61217
		MSITD21AUG_49	21FNGozp	aayushhjain23@gmail.com	9773903870	and an a state of the state of	61300
_		MSITD21AUG_50	PmUGfXc5	kyash7577@gmail.com	the second s	yash kumar	61216
51	AMR,	MSITD21AUG_51	Xgq9Qhbk	duttantesh99@gmail.com	9582311025	Ritesh Dutta	61218
52	AMR	MSITD21AUG_52	MdIYYxnL	hiteshbatra1998@gmail.com	8860898362	Hitush Batra	61219
53	AMR	MSITD21AUG_53	Vio(9NgJ	valbhavpurohit99@gmail.com	8447078632	Vaibhav Purohit	61220
54	AMR	MSITD21AUG_54	n6D7hVd7	instant.saksham@gmail.com	9990757007	Saksham Arora	61220
55	AMR	MSITD21AUG_55	8CrDJ2G2	mohitkm.98@gmail.com	9868709255	Mohit Kumar Malan	61724
56	AMR.	MSITD21AUG_56	z2ZuH7Ac	sarthakwalecha@gmail.com	9599865365	Sarthak Walecha	64438
57	AMR	MSITD21AUG 57	3xpFjHKv	creativebrains.sid@gmail.com	8800235895	SIDDHARTH	61224
	a second second	MSITD21AUG 58	Concernant of the second strategy of the	siddharth.bhardwaj.22111999@gmail.com	the local and the second se	Siddharth Bhardwaj	61226
		MSITD21AUG 59	jr50LWBz	dhananjay.sachdeva@igmail.com	the second se	Dhananjay Sachdeva	61227
		MSITD21AUG_60	gfwDQZyN	me.mohakchugh@gmail.com	CONTRACTOR OF CONT	Mohak Chugh	61226
	and the second	MSITD21AUG_61	Xcn/b4do	nitesh30nov@gmail.com		Nitesh Singh	61228
		Response a second state of the second			and the second se		
	and the second data	MSITD21AUG_62	And the second sec	mridulgandhi411@gmail.com	the second data when some the balance of	Mridul Gandhi	63974
		MSITD21AUG_63		gurunoor218@gmail.com	the second s	GURUNDOR SINGH	61228
and the local data	distant of the local division of the local d	MSITD21AUG_64	processing the second process in some	prateekgaba32@gmail.com	Particular and a subscription of the subscription	Prateek Gaba	63774
	*****	MSITD21AUG_65	VQZ3M35E	Tanmay10p17@gmail.com	second of the property of the party of the	Tanmay Mittal	64399
	distant in the	MSITD21AUG_66	UvGpv373	vinayakrajvedi@outlook.com	and the second distance in the second se	Vinayak Rajvedi	61229
67	AMR	MSITD21AUG_67	W68d4Ea8	namratavalecha6@gmail.com	8840565787	Namrata Valecha	61229
		MSITD21AUG 68	Wx2yNj8o	sslucky8044@gmail.com	PRE100(343	Sudhanshu Singh Ujjain	61309

the second se	AMR_MSITD21AUG_69	43N8yfAg	mittalatharv99@gmail.com	9079766011	Athary Mittal	6129
70	AMR_MSITD21AUG_70	9jWTKLW	ns000723@gmail.com	8920936920	Neha Sharma	6124
-	AMR_M5/TD21AUG_71	WvE3F2Bc	rohitdugga199@gmail.com	and the second design of the s	Rohit Duggal	6128
	AMR_MSITD21AUG_72	QDD6q5NM	sayonighosh2011@gmail.com		Sayoni Ghosh	62250
and the second second	AMR_MSITD21AUG_73	RrwUPJ9	yajash.goplani@gmail.com	a second s	Yajash Goplani	6124
	AMR_MSITD21AUG_74		ankitsatywali4@gmail.com		Ankit Satyawali	61248
-	AMR_MSITD21AUG_75	Contraction of the local division of the loc	rraj1512@gmail.com	the second s	Sriram Ramesh	6128
-	AMR_MSITD21AUG_76		Www.surbhibansal@gmail.com	CONTRACTOR AND A DURING MALE	Surbhi Bansal	6126
77	AMR_MSITD21AUG_77	and the second se	rachitup999@gmail.com		Rachit Upadhyay	6128
78	AMR_MSITD21AUG_78	3M28mjZo	himanshuguilaiya@gmail.com	9654116711	HIMANSHU GULLAIYA	6126
79	AMR_MSITD21AUG_79	uRNoUSxL	js25127833@gmail.in	8178788459	Aatin	6131
80	AMR_MSITD21AUG_80	kxzjhYwf	akshatkhanna37@gmail.com	9899210475	Akshat Khanna	6127
81	AMR_MSITD21AUG_81	LopXKtcs	akshatkhanna37@gmail.com	9899210476	Akshat Khanna	6128
82	AMR_MSITD21AUG_82	PoHSp7Hh	chauhankapi684@gmail.com	7053654144	Kapil	6131
83	AMR_M5ITD21AUG_83	j25wxxCX	rahulbuchraj@outlook.com	and the second se	Rahul Budhraj	6129
84	AMR_MSITD21AUG_84	LypNgFPN	surajbishtsb81@gmail.com	7678443953	Suraj Bisht	6128
85	AMR_MSITD21AUG_85	R4La5GwU	mansi.kaushik61@gmail.com	9811710521	Mansi Kaushik	6129
85	AMR_MSITD21AUG_85	wSGFpTH	rohitrawat499@gmail.com	9667620345	Rohit rawat	6128
87	AMR_MSITD21AUG_87	xsPu6RYn	abhinavtomar@gmail.com	8700646962	Abhinav Singh Tomar	6134
88	AMR_MSITD21AUG_88	3uR39K	mansehej@gmail.com	7011353627	Mansehej Singh	6129
89	AMR_MSITD21AUG_89	765WbD7	saurav.agarwal2005@gmail.com	8950785829	SAURAV AGARWAL	6125
90	AMR_MSITD21AUG_90	f9007u1	agam.singh1999@gmail.com	8860216921	Agam Pal Singh	6125
91	AMR_MSITD21AUG_91	J88t14Dq	raghavkundrasan@gmail.com	8527332454	Raghav Kundra	6125
92	AMR_MSITD21AUG_92	h4K7Pm3t	smkjain000@gmail.com	8076187508	SAMYAK JAIN	6130
93	AMR_MSITD21AUG_93	EtZp5Cpn	maerushee99@gmail.com	9990513331	Maerushee Banyal	6137
94	AMR_MSITD21AUG_94	wY7p2VQC	adisakshya98@gmail.com	9205008365	Adisakshya Chauhan	6130
95	AMR_MSITD21AUG_95	SBFYNjkw	Abhishek.pandey9868@gmail.com	9650390117	Abhishek pandey	6131
96	AMR_MSITD21AUG_96	RRpE854R	vachali111@gmail.com	9582554867	Vachali Aggerwal	613
97	AMR_MSITD21AUG_97	SwKSaQct	ayushi.bajpai1111@gmail.com	9650250998	Ayushi	6131
98	AMR_MSITD21AUG_98	XZHgzbmC	nehalg2@gmail.com	9511591360	Nehal Gupta	6131
99	AMR MSITD21AUG 99	WLg4upih	manyajain47@gmail.com	9810317186	Manya Jain	6131
100	AMR MSITD21AUG 100	CSPFAU4q	aayushbhatnagar1999@gmail.com	9930579670	Aayush Bhatnagar	6131
101	AMR MSITD21AUG 10	ZWpUba3J	rs.rupesh95@gmail.com	8527112771	Rupesh Mishra	6374
102	AMR MSITD21AUG 102	droBVQVC	harjindersinghs168-@gmail.com	9821625031	Harjinder Singh	6131
-	AMR MSITD21AUG 10	A DESCRIPTION OF TAXABLE PARTY.	rajat.mishra1121@gmail.com	8130664591	Rajat Kumar Mishra	6131
10000	AMR MSITD21AUG 10		rohitu9826@gmail.com		Rohit Upadhyay	6133
105	AMR MSITD21AUG 105	7HigSOFD	5.dabas3012@gmail.com	9560701625	Tejaswi Dabas	6132
1.1.1.1.1.1	AMR MSITD21AUG 10	Barray and States of Contemport	13kartikverma@gmail.com	and and the second states in t	Kartik verma	6132
	AMR MSITD21AUG 107	Contraction of the second second	anshulgahlot17@gmail.com		anshul gablet	613
	AMR MSITD21AUG 10		gupta99piyush@gmail.com		Plyush Gupta	613
-	AMR MSITD21AUG 105	Contract on the Party of the Pa	richagapathak132@gmail.com	the second	RICHA PATHAK	613
	AMR_MSITD21AUG_110	the second se	ipulkitrana@gmail.com	8076680782		613
	AMR MSITD21AUG 11	and the state of the local division of the state of the s	rajtalan.rajtalan1998@gmail.com	9899934518	NACE SALE STATISTICATION AND ADDRESS OF THE OWNER.	613
	AMR MSITD21AUG 11	and the second s	vjerin99@gmail.com	and the second se	Jerin Varghese	613
_	AMR MSITD21AUG 11	the second s	ashubabbar20@gmail.com	and the second se	Ashu Babbar	6134
- interaction	AMR MSITD21AUG 11	the second s	yatharthkatyal4@gmail.com	and and an end of the Address of the	YATHARTH KATYAL	613
	AMR MSITD21AUG 115		divyansh02aggarwal@gmail.com	and the second s	Divyansh Aggarwal	6400
	AMR MSITD21AUG 11	Contraction of the Contraction of the	aashish31f@gmail.com	and the second	Aashish Upadhyay	6133
	AMR MSITD21AUG 11		kkartikk568@gmail.com		Kartik Kumar	613
a de la contra de la	AMR_MSITD21AUG_11	Carrier and a second	rajeshwer918@gmail.com	CONTRACTOR DESIGNATION OF CONTRACTOR OF CONTRA	Rajeshwer Vardhan Anand	613
	AMR MSITD21AUG 11	Contraction of the local division of the loc	tanyaahuja2000@gmail.com	and the second se	TANYA AHUJA	613
	AMR MSITD21AUG 120	and the second se	pranavbajaj777@gmail.com	and the second se	Pranav Bajaj	6133
ALC: NOT THE OWNER OF	AMR_MSITD21AUG_12	A WEATHER DOWN THAT I AND A REAL PROPERTY AND	amandeepsingh.dQ3@gmail.com		Amandeep Singh	6133
-	AMR MSITD21AUG 12	and the second se	Privam13gupta@gmail.com	the second se	Priyam Gupta	6134
_	AMR MSITD21AUG 12	and the property of the data data water	SHARADAGARWAL1978@GMAIL.COM	and the local way have a second s	Sharad agarwal	6134
And in case of the local division of the loc	AMR MSITD21AUG 12	and the state of the local division of the l	samiraut25@gmail.com		Samriddhi Raut	613
	States Place and a state of the	and the second se		and the second se		-
And the Association of the Assoc	AMR_MSITD21AUG_12	and the second se	garvjuneja98@gmail.com	9717303302	SAM PARAMENTARY AND DESIGNATION OF THE PARAMENTARY AND DESIG	6134
	AMR_MSITD21AUG_12	Contact states with the summer of	ananyakamboj9955@gmail.com	contente de la contente de	Ananya Kamboj	6134
-	AMR_MSITD21AUG_12		pankajdutt625@gmail.com	9643749945	and the second se	6400
	AMR_MSITD21AUG_12	and the second se	harshjee01@gmail.com	9711093027	the state of the second s	6134
	AMR_MSITD21AUG_12	and the second se	dogra.pratham@gmail.com	the second se	Pratham Dogra	6134
130	AMR_MSITD21AUG_130	and the second se	muskaanchandwani5@gmail.com	and the second se	Muskaan Chandwani	6134
1	AMR_MSITD21AUG_13	and the second sec	harshitmittal1999@gmail.com		Harshit Mittal	6134
	AMR_MSITD21AUG_13	a second and the second s	adityagupta378@gmail.com		Aditya Gupta	6134
132		TARGET & ATTACK	maryada.dks@gmail.com	9871800218	MARYADA SHARMA	6134
132 133	AMR_MSITD21AUG_13	Contraction of the local division of the loc		Contractor of Contractor States in the Contrac		
132 133 134	AMR_MSITD21AUG_134	fsYZtDV	arishtisrivastava014@gmail.com		Srishti srivastava	-
132 133 134 135	and the second state of th	4 fsY2tDV 5 UKSmvRHB		9354351298	Srishti srivastava Tarun Kumar Joshi MANIK AGARWAL	6134 6134

		MSIT021AUG_138	And in case of the local division of the loc	abhishek.singh0981@gmail.com 9560423189 Abhishek Singh	613471
the state of the s	and the second s	MSITD21AUG_139	and all states in the second states and	pouravraj@outlook.com 9718022801 Pourav Raj	613471
		MSITD21AUG_140	Contractor of the local division of the loca	mananras87@gmail.com 9667107160 Manan Rastogi	644768
distantion)	distant and	MSITD21AUG_141	Contraction of the local division of the loc	ujjwal.pandey2103@gmail.com 8800846835 Ujjwal Pandey	613473
		MSITD21AUG_142	Contraction of the local division of the loc	rohanmd07(Bymail.com 8700345226 Rohan negi	613473
and second s	distantia di	MSITD21AUG 143	and the second se	rohanmd07@gmail.com 8700345226 Rohan negi	640855
		MSITD21AUG_144		singhpriyansh548@gmail.com 8744007900 Priyansh singh nirwan	613474
	Constrained.	MSITD21AUG_145	and the second se	hemankkumar17@gmail.com 8375991757 Hemank	613478
-		MSITD21AUG_146	and the second se	me.bhavyakhanna@gmail.com 8368964681 Bhavya khanna	615033
et Addressed	distant of the	MSITD21AUG_147	and the second se	avanish2580@gmail.com 7011404278 Avanish pratap Singh	644225
		MSITD21AUG_148		manvendrag27@gmail.com 9599893990 Manvendra Gupta	64919
and the local division of	and a state of the	MSITD21AUG_149	and the second se	me.riyagoel27@gmail.com 9540471077 Riya Goel	61503
		MSITD21AUG_150		riyaparuthi1999@gmail.com 8706759720 Aastha	61504
	a second second	MSITD21AUG_151	and the second states in the second	niteshkumargarg456@gmail.com 7792883206 NITESH KUMAR	64529
-		MSITD21AUG_152	and the second se	lakshitamalhotra25@gmail.com 8384003985 Lakshita Malhotra	61539
		MSITD21AUG_153		aditykaushik361@gmail.com 7982063477 Aditya Kaushik	64112
		MSITD21AUG_154		MISHG1112@GMAILCOM 9013588839 MISHTI GAUTAM	61563
155	AMR	MSITD21AUG_155	HfEHjCp3	kpkartikpant12@gmail.com 9999323428[Kartik pant	61757
156	AMR	MSITD21AUG_156	17AGvwX7	yuktimohan7@gmail.com 9555671034 Yukti Mohan	61591
157	AMR	MSITD21AUG_157	7vxWV68d	sahildwivedi42@gmail.com 8800717204[SAHIL Dwivedi	61621
158	AMR	MSITD21AUG_158	VRouFYNs	kevinsingh43@gmail.com 8447684451 KEVIN SINGH BAGGA	64919
159	AMR	MSITD21AUG_159	wKcbFstN	aabhishekmittall@gmail.com 9999789590 Abhishek Mittal	61710
160	AMR	MSITD21AUG 160	XrQborbw	pratham1807@gmail.com 8447101868 Pratham Sharma	61715
161	AMR	MSITD21AUG_161	Ex7kpqW9	sanyasingh500@gmiail.com 9717290280 Sanya Singh	61727
162	AMR	MSITDZIAUG 162	DnKRShkW	sdlord07@gmail.com 9205772560 Sanyam Dogra	61727
163	AMR	MSITD21AUG_153	YwyKymEF	mukul.2121@gmail.com 8750166010 Mukul Kumar	61730
164	AMR	MSITUZIAUG 164	NSKHNUC	pankajtokas911@gmail.com 9871989202 Pankaj tokas	61733
165	AMR	MSITD21AUG 165	JGuSPhLg	tamannajain10.tj@gmail.com 8826752962 Tamanna Jain	61735
		MSITD21AUG 168	State of the second second second	divyam.88.sethi@gmail.com 9928326929 Divyam	61757
		MSITD21AUG 167	and the second second second	siddhijha023@gmail.com 9971584787 Siddhi Jha	64867
-	يحببه	MSITD21AUG 164	and the local design of th	shivangidhn1998@gmail.com 8076666450 Shivangi Srivastava	64644
-		MSITD21AUG 169		4chanchal@gmail.com 8920654345 Chanchal Mishra	63328
-	distant.	MSITD21AUG 170	and the state of the second state of the second	Padamshree98@gmail.com 9899530854 Padamshree	63326
	Provide state	MSITD21AUG 171	And state of the second st	kaushiknishant2000@gmail.com 9810289668 Nishant Kaushik	64577
		MSITD21AUG 172		poojakalher13@gmail.com 8826303572 Pooja	63994
	A	MSITD21AUG 173	and the second second second second	sakshikumur53@gmail.com 8920978611 Sakshi Kumar	64864
	Energy Street, B	MSITD21AUG 174	And in the other designs of th	shash.tew@gmail.com 9582175576 Shashank Tewari	64080
and in such that	for the second s	MSITD21AUG 175	The Local Division of		63697
-	design and the second	A supervision of the state of t	and the second se		64000
-	Concernant of	MSITD21AUG_175	and the second sec	pyktan99@gmail.com 8851653245 Priyanka	and an other data
		MSITD21AUG_177		myselfmansi18@gmail.com 9716816744 Mansi	63701
				mayankg514@gmail.com 9968096609 Mayank Grover	63955
		MSITD21AUG_175		samyukth0604@gmuil.com 8130502275 Samyukth Suresh	63730
		MSITD21AUG_180		anujha041998@gmail.com 7065772970 Anuj Jha	64078
		MSITD21AUG_181		tarunbawari1998@gmail.com 8287622276 Tarun Bawari	63821
_	and the second	MSITD21AUG_182	A CONTRACTOR OF THE REAL OF TH	apoorvasingh0211@gmail.com 8076053465 Apoorva Singh	64919
-	distant and	MSITD21AUG_183	and a state of the local data was a state of the local data and the lo	kanojiarohan44@gmail.com 9560411619 Rohan	63938
		MSITD21AUG_184	Carlos of carlos of a read of the second sec	shnimesh14@gmail.com 7838840201 Shivang Nimesh	63894
distantia in the	Acres and	MSITD21AUG_185	and the second se	architk781@gmail.com 9910432988 Archit Kumar	63909
186	AME	MSITD21AUG 186	nVSTxitt	man98711@outleok.com 9315649294 Manish Kumar	63936
187	AMR	MSITD21AUG_187	LC7gdZpo	gyanvi99@gmail.com 9899690967 Gyanvi Agarwal	63937
188	AMR	MSITD21AUG_188	B8PoMZbX	krtliksk@gmail.com 7502588797 Kartik kaushik	64003
189	AME	MSITD21AUG_189	CqY259R	rohanjai7777@gmail.com 9511533924 Rohan Arora	63974
190	AMR	MSITD21AUG_190	cwp3cEFC	vasusharma.sharma99@gmail.com 9910620207 Anurag Sharma	64914
191	AMR	MSITD21AUG_191	GmGZ7Ew	si0056572@gmail.com 9582302476 Saurav Singh	63994
192	AMR	MSITD21AUG_192	Tf7np22	amandeepkhobra21@gmail.com 8130116031 Amandeep singh Singh Khobr	63998
		MSITD21AUG_193	and the local data and t	muskanmhjn878@gmail.com 9650586780 Muskan Mahajan	64000
194	AME	MSITD21AUG 194	4dynygyb	smriti.rout@gmail.com 8851758922 Smriti Rout	64003
		MSITD21AUG 195	and the second se	azeus.singh888@gmail.com 9891324778 Aayush	64895
		MSITD21AUG_196		arundhatib1999@gmail.com 9166956705 Arundhati Baweja	64024
the state of the s	And strength of the local division of the lo	MSITD21AUG 197	and the state of the local data where the second	agjeet7136@gmail.com 2011092347 Jagjeet singh	64068
		MSITD21AUG 198	Party Cold, Street and	kritimittal6@gmail.com 9013318358 Kriti mittal	64095
		the state of the s			a second s
and the set of the	and the second s	MSITD21AUG_195	and the second	guptamanvi1230@gmail.com 2014316724 Manvi Gupta	64105
_		MSITD21AUG_200	and the second se	akshatgupta486@gmail.com 9116411743 Akshat Gupta	64919
		MSITD21AUG_201		tanishtanya@gmail.com 8826797188 Tanya Chaudhary	64633
202	Part and a second	MSITD21AUG_202	And the local data and the second	rk70807@gmail.com 8006099981 ravi kumar	64477
in the second	AMR.	MSITD21AUG_203	and the second se	shivam1998kamwal/Bijmail.com 9990056918 SHIVAM KARNWAL	64063
والبطيقات					A REPORT OF A
204		MSITD21AUG_204 MSITD21AUG_205		anvayaahlawat12@gmail.com 9717026967 Anvaya Ahlawat abhishekjha0023@gmail.com 9711296619 Abhishek Jha	64067

	AMR_MSIT021			mandeeppaya199@gmail.com		Mandeep Payal	64068
-	AMR_MSITD21	ومحاجب الكيم معاديوه	and the second se	kumaramantiwar@6@gmail.com	- Address of the second second second	Aman Kumar	64073
-	AMR_M5/TD21	and an effective	and the second se	anuragsuhag09@icloud.com	and the second product of the second second	Anurag Suhag	64073
_	AMR_MSIT021			sarthak051999@gmail.com		Sarthak Shrivastava	64074
	AMR_MSITD21	and the second division of	and the second second second	manish111.mk46@gmail.com	8076523638	Manish Kumar	64074
	AMR_MSITD21			vasugaur98@gmail.com		Ankush Shukla	64673
the state of the s	AMR_MSITD23	Internet Parallelia	and the second second second second	ankushshakla0001@gmail.com rdj.abhi99@gmail.com	and the second s	Abhishek Srivastava	64075
	AMR MSITD21			achintrathi29@gmail.com		Achint Rathi	64076
	AMR MS/TD21	and the second	of an or a lite Dress for his hold of the	pradhumn44@gmail.com	and a second sec	Pradhumn panchal	64077
	AMR MS/TD21			prateek09ps01@outlook.in		PRATEEK SHARMA	64104
and the second second	AMR MS/TD21	owners of the state of	and the second se	Anmolshokeen490@gmail.com	and the second s	Anmol shokeen	64147
	AMR MSITD21		and the second s	agunjal.k.bali@gmail.com		Agunjal bali	64172
	AMR MS/TD21	and the second diversion of the	CONTRACTOR OF STREET, STRE	proy847@gmail.com	8285188480	and the second	64185
221	AMR MSITD21	AUG 225	1 6EnQafo7	anubhavkumar384@gmail.com		Anubhav Kumar	64229
222	AMR MSIT021	AUG 227	I jhrPqQsd	viveknishad27@gmail.com	8851741522	Vivek Kumar	64348
222	AMR_MSIT021	AUG 223	HtSmoap4	rahul7861099@gmail.com	8860260619	Rahul kumar	64467
224	AMR_MSITD21	AUG_224	AsUgwQm	hardik.kharbanda99@gmail.com	9717935242	Hardik Kharbanda	64457
225	AMR_MSIT021	AUG_225	WbABNFhD	rkhorwal7827@gmail.com	8851731819	Ravi kant	64416
226	AMR_MSTD21	AUG_226	Z2ruBFjS	infinity0521998@gmail.com	9773903870	Ayush Jain	64439
227	AMR_MSITD21	AUG_227	7 RKoHbXs	tanmaysharma619@gmail.com	8860068245	Tanmay Sharma	64403
228	AMR_MSITD21	AUG_228	Ns9AMppH	chetan.shm98@gmail.com	9716527564	Chetan Sharma	64412
225	AMR_MSITD21	AUG_225	hjmTsruD	sumesh1999@hotmail.com	9910113557	Sumesh Prasad	64474
230	AMR_MSITD21	AUG_230	fPkM5fhV	panini4bce@gmail.com	8377953359	prashant thakur	64467
231	AMR_MSITD21	AUG_233	1 ryDybwl8	deepak090998@gmail.com	8700595211	Deepak Gupta	64439
232	AMR MSITD21	AUG_237	x8whHTWG	rawatkarankr99@gmail.com	9205377025	Karan Rawat	64443
233	AMR_M5/TD21	AUG_237	gCLWzFGo	raghavralli09@gmail.com	9354982407	Raghav Ralli	64892
234	AMR_MSITD21	AUG_234	4vb2DWaj	ritika99.work@gmail.com	9711756967	Ritika Sharma	64463
235	AMR_MSITD21	AUG_235	mFBrvQfy9	suitanbaibhav15@gmail.com	8218529035	Baibhay Bajpal	64470
	AMR_MSITD21	بحيا بداداته المستعدات	and the state of t	akshitkumar936@gmail.com	9958882794	AKSHIT KUMAR	64471
	AMR_MSITD21	and the second differences of		KARTIKAYSHARMA9397@GMAIL.COM	9811691690	KARTIKAY SHARMA	64477
238	AMR_MSITD21	AUG_238	UV5vmwfX	advet.sharma2@gmail.com	9711944164	and the second se	64514
235	AMR_M5/TD21	AUG_239	wsiZAhFV	hammad7khan@gmail.com	7838855414	Mohammed Rammad Khan	64507
240	AMR_MSITD21	AUG_240	qX08cyD	tiwari.98shubham@gmail.com	8448549215	Shubham Tiwari	64557
	AMR_MSITD21		Colorest a statistical devices	ankit gaurr@outlook.com	9643529381	territe statements in the statement of the second statement of the	64515
	AMR_MSIT021			shashankdwived/500@gmail.com	7905188163	SHASHANK DUBEY	64531
- Contraction of the local division of the l	AMR_MS/TD21	ميتوجا الأستين فيغت	and introduced the second strategy of	vamikasinghai01@gmail.com		Varnika Singhal	64543
- a line in the	AMR_MSITD21	owners and the same	and the second se	Mohitkumar2031999@gmail.com		Mohit Kumar	64546
	AMR_MS/TD21		Concernance of the second second	sunnykalkhanda198@gmail.com		Nishant kalkhanda	64552
	AMR_MSITD21	and the second division of the second divisio	and the second se	rahargaurav2899@gmail.com		Gaurav Chaudhary	64553
_	AMR_MSITD21	mainten Plantant	and the second se	chaan.ahlawat100@gmail.com	and the second sec	Shaan Ahlawat	64570
	AMR_MSITD21			bshankar1729@gmail.com		Bhawani Shankar	64567
	AMR_MSITD21	the second division of	and the second second second second	shubhamchaudhary0013@gmail.com	and second and any other design of the later	Shubham Chaudhary	64578
	AMR_MSITD21	and the second second second	and the second se	Ksushil22007@gmail.com		Sushil Kumar	64577
	AMR_MSITD21	Contract of Descined	and the second sec	kashyap.shubham031098@gmail.com	and the second se	Shubham Kashyap	64578
	AMR_MSITD21		and the second se	kashyap.shubham031098@gmail.com		Shubham Kashyap	64577
_	AMR_MSITD21	And a second second	the second s	kumaranshul05@gmail.com	and the second se	ANSHUL KUMAR	64593
	AMR_MSITD21	and the second s	and the second se	vishaldutt157@gmail.com		VISHAL DUTT	64658
	AMR_M5/TD21	and the second	and the local state of the local division of	ranapreet1999@gmail.com	8750266085	Charles and the second s	64627
	AMR_MSITD21	and the second se	and the second se	Gill.sakshi03@gmail.com	9717370496		64903
	AMR_MSITD21	Contract Plantance	and the second second second second	sumitkumarpandit434@gmail.com	and the second	SUMIT KUMAR PANDIT	64659
	AMR MSITD21	and the second second	the second se	gk66048@gmail.com		Gaurav Kumar Mishra	64675
_	AMR_MSITD21	COLUMN STREET	and a second	aashijain4567@gmail.com	the second state of the second state of the second	Aanchal Jain	64678
_	AMR_MSITD21	and the second diversion of		hjain1898@gmail.com	the second se	Harshit Jain	6457
	AMR_MSITD21	anative Weeks	the substrate data in the substrate data	Ravisanwa0129@gmail.com		Ravi Sanwal	64880
-	AMR_MSIT021	and the state of		nehabaswai1234@gmail.com	the second se	Neha Baswala	6478
	AMR_MSITD21	and the second se		kunalkohl30@gmail.com	8368759436	and the state of t	6478
	AMR MSITD21	a part and the part of the		shubhamvermashubhS@gmail.com		Shubham Verma	64884
-	AMR_MSITD21	entered and the state of the	a state of the second se	gorangshrm3@gmail.com	9818941057		64823
	AMR_MS/TD21	and the second difference of	the second second second second second	kshitipathania45@gmail.com	Carl Carl Carl Carl Carl Carl Carl Carl	kshitij pathania	64828
	AMR_MSITD21		and the second se	jameswasim39@gmall.com	and the second s	MOHD WASIM	64870
_	AMR_MSITD21	the second second	the second se	20.Nitesh.19@gmail.com	the second s	Hitesh sajwan	64835
265	AMR_MSITD21	and the second second	Contraction of the second second	soumyp_dey@yahoo.in	the second se	Soumyo Dey	6486
	AMR_MSITD21	And the owned where the owned	and the second se	samjacob11@gmail.com	9313604560	and the second second style down you as the second s	64895
270	A READ AND A REPORT OF	ALIE: 777	1 bg scopil.	ishitasehrawat7517@gmail.com	8851420730	Ishita Sehrawat	64904
270	AMR_MSITD21	and the same station is seen as	and the state of the		and the second s	and the second se	
270	AMR_MSITD21	AUG_272	8PoV4887	shreyanssharma278@gmail.com	the second state of state of state of states	Shreyans Sharma	- Contraction of the
270 271 271 271 273	and save concertification of statements which	AUG_272 AUG_273	8PoV4887 54fatdq	shreyanssharma278@gmail.com maibansalij@gmail.com adamya.7698kumar@gmail.com	9911355354	Shreyans Sharma Abhishek Bansal Adamya Kumar	64904 64905 64910

276 AMR_MSITD21AUG_276 Fh2c3Zou	Shivangchhabra07@gmail.com	8588936350 Shivang Chihabra	6491614
277 AMR_MSITD21AUG_277 TC4ppCGA	ashishkhandelwal404@gmail.com	8076460678 Aashish Khandelwal	6491815
278 AMR_MSITD21AUG_278 8GNcujg7	Puneetmendiratta1@gmail.com	9799674362 Puneet mehandiratta	6491836

What weens has

-1/2020

Maharaja Surajmal Institute of Technology Mail - As demanded || Manual / Instructions & Online for ca

are going

Maharaja Surajmal Institute of Technology Mail

meena rao <meenaraogymsit.in>

As demanded || Manual / Instructions & Online for candidates whose who are going to Appear for Auto-Proctered AMCAT Assessment @ MSIT, Delhi 5 messages

Suraj Minocha <suraj.minocha@aspiringminds.in> To: meena rao <meenarao@msit.in>, Ashok Oberoi <msit.tpo@gmail.com> Cc: Jasmeet Sethi <jasmeet.sethi@aspiringminds.com>

Sat. May 9, 2020 at 12:31 PM

Dear Sir/Ma'am,

As Demanded, Please find the below Manual / Instructions & Online link @ 2020 batch for your reference. You can share with Every candidate those who are going to take an auto proctored AMCAT Assessment.

Dear Candidate ,

The test has 3 basic requirements:

A Personal Computer / Laptop. A Webcam connected with the System Smooth and uninterrupted Internet connectivity (throughout the testing session)

You may take the test as per your convenience at your home, a nearby cyber-cafe etc. We are mentioning below the URL/Link, USERNAME and PASSWORD that you are required to use to log into the test. .

Online link=amcatcampus.aspiringminds.com

Username: msitd_11may2020 Password: amcat

Test Start Date & Time- 10th May (8AM) Validity upto - 11th May 2020 (11 PM)

We would like to reiterate that you must take the test on a computer with webcam and dedicated/ smooth Internet connectivity. If your test gets stuck at any point, there is a 'Resume Incomplete Test' option that will enable you to restart the test at the same place where you got stuck. For more details on this, please read the instructions given below. Please ensure that you Resume Test within 2 hours of your test being stopped.

All the best!

Browser/OS Requirements: This Assessment is supported by the below listed Browsers/Versions only.

Google Chrome (version 40 and above) Mozilla Firefox (version 40 and above) In case you're taking the test on Windows 8, make sure you use latest version and disable all the popups/ notifications.

Procedure for taking online Test

Following are the steps for taking the test:

1. For taking the AMCAT exam click on the URL provided in the email and follow the instructions.

At several instances during the test you will be prompted to allow the access of your webcam, please allow to enable your webcam.

Post testing your webcam. Close the webcam testing prompt and Enter the username and password provided to you in this mail.

4. Click on Start New Test and fill the registration form.

Click on Start Test. A 15 digit number will appear. This is your AMCAT ID. Note it and keep it safe with you.
 To answer a question click on Confirm and then Next to submit your answer.

IMPORTANT NOTE: You are not allowed to open any other Browser / Switch between the Test Screen and other windows/ Minimize the Test Window. The Test will get locked permanently if a pandidate is found switching through windows while taking the Test.

https://mail.google.com/mail/u/1?ik=5c6bfad019&view=pt&search=all&permithid=thread-f%3A16661963444162&simpl=mag-f%3A16661963... 1/5

E11/2020 Maharaja Surajmal Institute of Technology Mail - As demanded || Manual / Instructions & Online for candidates whose who are going...

General Instructions:

1. There is no negative marking.

- 2. You have to answer all the guestions mandatorily i.e. you cannot skip any guestion.
- 3. Do not click on Module Exit or Test Exit.
- 4. You cannot change your answer of any previous question.

5. If somehow your test is stopped in between, (due to power failure/internet disconnection) wait for five minutes. Now, you may login again using the same details. After entering the username and password click on Resume Incomplete Test. Select your AMCAT Id and then re enter Username and Password.

Please ensure that you Resume Test within 2 hours of your test being stopped. (Please Resume the Test only after 5 mins of halting the Test)

Procedure for taking online Test:

- 1. Do not copy paste the User Name and Password. Always type in.
- 2. Complete the test in one go, no breaks allowed in-between.
- 3. This is a timed test, it is essential to keep track of time while answering the questions.
- 4. Answer all the questions and complete all the modules.
- 5. For taking the exam type the URL in the address bar of the Web Browser.
- 6. Enter the username and password given to you to login.
- 7. Click on Start New Test.
- You will be automatically prompted to Allow your Camera to be enabled, please ACCEPT the request. This will prompt a message 'You Are Under Surveillance'. Your camera is now enabled.
- 9. Fill the registration form.
- 10. Click on Start Test and keep a note of your AMCAT ID as mentioned on the top.
- 11. To answer a question click on Confirm and then Next to submit your answer.
- 12. Do not click on Module Exit or Test Exit.

Ensure that while you open this link no other tab/window/link is opened simultaneously on your system else your scores will not be processed.

Important Instructions:

- 1. There is no negative marking.
- 2. You have to answer all the questions mandatorily i.e. you cannot skip any question.
- 3. Do not click on Module Exit or Test Exit.
- 4. You cannot change your answer of any previous question.

5. If somehow your test is stopped in between, (due to power failure/internet disconnection) wait for five minutes. Now, you may login again using the same details. After entering the username and password click on Resume Incomplete Test. Select your AMCAT Id and then re-enter Username and Password.

DO NOT SWITCH THROUGH TABS ELSE YOUR TEST WILL GET LOCKED & YOU WON'T BE ABLE TO RESUME THE TEST.

YOU SHOULD ALWAYS BE SITTING IN FRONT OF YOUR COMPUTER DURING THE ENTIRE DURATION OF THE TEST.

 DO NOT TRY TO TAKE SCREENSHOT OF THE TEST, ELSE YOUR TEST WILL BE LOCKED & YOU WON'T BE ABLE TO COMPLETE THE TEST.

9. PLEASE DISABLE ALL POP-UPS BEFORE STARTING THE TEST.

If your test closes due to internet failure or power failure, please ensure that you Resume Test within 2 hours
of your test being stopped. (Please Resume the Test only after 5 mins of halting the Test)

Ensure your face clearly visible in the webcam. Do not wear cap, scarf, goggles/ sunglasses, etc.

- 12. Please ensure that you are not wearing any headphones, earphones, etc.
- 13. Do not cover your face during the test.
- Please ensure that no one else is sitting with you during the entire duration of the test.

Kindly attempt the test at the earliest.

In case you face any technical issues while taking the test, Chat box feature will be there, candidates can raise concern over there.

011/2020

Regards Suraj Minocha Senior Manager / Aspiring Minds Phone: +91 9971953642 Email:suraj.minocha@aspiringminds.com Website: www.aspiringminds.com 3 attachments Updated Automata fix + C++ or Java PPT.pptx 1954K Updated Automata +C++ or Java PPT.pptx 2074K Updated AMCAT form filling PPT.pptx 8017K meena rao <meenarao@msiLin> Sat, May 9, 2020 at 12:48 PM To: Satendra Pal Singh <rathi.prosps@gmail.com> Cc: Ashok Oberoi <msit.tpo@gmail.com> Dear Rathi sir, Please find attached the test instructions, test link, password and other details of AMCAT test for Batch 2020. Test link. would be open between 10th May, 8am - 11th May, 11 pm. Kindly forward the details to the Batch 2020 students taking the test. Regards, Dr. Meena Rao [Quoted text hidden] **3** attachments B Updated Automata fix + C++ or Java PPT.pptx 1954K Updated Automata +C++ or Java PPT.pptx 2074K Updated AMCAT form filling PPT.pptx 8017K meena rao <meenarao@msit.in> Sat, May 9, 2020 at 12:49 PM

Dear Khushboo,

To: khushboochauhan1111@gmail.com

Please find attached the details, instructions, test link and password of AMCAT test. Please forward it to your batchmates who are giving the test.

Regards, Dr. Meena Rao

1965164		attemptOateTime	and the second se	And the second se	dob	the state of the s	
1		2019-09-18 10:05:23	and the second second second second	the local part and we wanted to be a set of the set of	1998-10-21	rohitjoon21@gmail.com	8570878003
2		2019-09-18 10:06:35		Vedaang Chopra	1998-09-10	vodaangchopra1009@gmail.	9999468486 7503043937
3		2019-09-18 10:07:44	Accepted	Concerning the State of the Sta	1998-09-24	rjtolhan@gmail.com	7838765583
4	A REAL PROPERTY AND ADDRESS OF ADDRE	2019-09-18 10:07:58	and the second se	Ankush Garg	1998-07-26	126ankush@gmail.com sm6729933@gmail.com	8510984225
5		2019-09-18 10:08:32		SUNIL MISHRA	1997-07-12	javant.kumar.rathee@gmail.	8826896033
6		2019-09-18 10:08:48	Concession of the local division of	Jayant Rathee	1997-11-06 1999-06-24	sshri07@gmail.com	7210023735
7		2019-09-18 10:08:57		SHRIL SHARMA Parth Chopra	1997-10-29	parth.chopra04@gmail.com	9999877764
8		2019-09-18 10:09:20 2019-09-18 10:09:30	And and a state of the second second	Akshit Singh	1998-05-23	akshitsingh2305@gmail.com	9540056054
9		2019-09-18 10:09:35	Accepted	Valbhav Gupta	1998-04-02	gupta.vaibhav8200@gmail.co	8527752151
10		2019-09-18 10:09:35	Accepted	jaskirat singh	1998-03-02	0001jaskirat@gmail.com	7982795889
11		2019-09-18 10:09:35	Accepted	NITIN DAHIYA	1999-06-19	nitindah/ya00786@gmall.com	72066666020
13		2019-09-18 10:10:00		Harshit Bhardwaj	the second se	harshit.bhardwaj2005@gmail	8285183575
14	the second se	2019-09-18 10:10:17		Vinay Kumar Agra		agrawalv4@gmail.com	8527575200
15		2019-09-18 10:10:18	Accepted	Shruti Jain	1999-12-06	shrutisi612@gmail.com	7042722757
16		2019-09-18 10:10:21	Accepted	Rahul Deverani	1997-09-06	rahuldeverani@gmail.com	8802184696
17		2019-09-18 10:10:28	and the second design of the s	Shubham Mittal	1997-01-25	shubhammittal2597@gmail.c	9643710160
18	the second se	2019-09-18 10:10:45	Accepted	Sambhay Jain	1998-07-10	jainsambhav377@gmail.com	9711769189
19	130015710465222	2019-09-18 10:11:01	Accepted	keshav sharma	1998-10-26	keshavoct98@gmail.com	9582897524
20	130015710749569	2019-09-18 10:11:16	and the second second second second	Sarthak Gupta	1997-04-10	sarthak.gupta12.sg@gmail.cd	8447526158
21		2019-09-18 10:11:16	and the second se	GRACY JAYANT	1999-03-28	gracyj29@gmail.com	8076215853
22		2019-09-18 10:11:29	and the second se	Vishal Kumar Tyag	and the second se	vishal.42tyagi@gmail.com	9599137813
23		2019-09-18 10:11:37		Dikshant Yadav	1998-11-01	005dikshant@gmail.com	8447564774
24	the second se	2019-09-18 10:11:39		Geetesh Popli	1996-12-16	geeteshpopli16@gmail.com	9811450331
25		2019-09-18 10:11-43	and the second se	Kuldip Verma	1996-10-03	kuldipv3@ymail.com	9013405357
26		2019-09-18 10:12:45	And in case of the local division of the loc	Chandan Kumar	1998-06-22	ck220598@gmail.com	8802051134
27		2019-09-18 10:12:48		amar chauhan	1996-12-22	amarthakur4512@gmail.com	9717359533
28	and a solution, statistics to be an included and an an and a	2019-09-18 10:12:50	Accepted	Deepak .	1997-05-27	flyingd007@gmail.com	9715228206
29		2019-09-18 10:12:51	Accepted	and the second se	1997-11-20	mk9868018984@gmail.com	8178933672
30	and the second sec	2019-09-18 10:12:51	Accepted	A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERTY AND A REAL PROPERTY AND A REAL PRO	1996-10-18	hem.lata.kv55@gmail.com	9958857279
31		2019-09-18 10:13:00		Gauray Garg	1997-05-28	gauravgarg2805@gmail.com sarthakguptacoding@gmail.c	9911806019 9910070235
32		2019-09-18 10:13:04	Accepted	SARTHAK GUPTA Shivam Mehta	1998-09-29	shivammehta151@gmail.com	9899054670
33		2019-09-18 10:13:27	the second s	Yamini Singh	1998-01-11	1yaminisingh@gmail.com	8130737235
34	the second se	2019-09-18 10:13:28 2019-09-18 10:13:29	Accepted	the second se	1998-11-02	sahikhatreja5@gmail.com	8076589066
35	the second se	2019-09-18 10:13:33	and some state of the local division of the	Palak Singhai	1998-06-23	palak7013@gmail.com	9315709093
36	and the second se	2019-09-18 10:13:58	and the second second	Rashi kanojia	1998-09-11	rashikanojia27@gmail.com	9811408203
38	the second se	2019-09-18 10:14:20	Accepted		1997-09-14	valbhav140997@gmail.com	8700424291
39	and the second second and an an an an an and an and an an an and an an an and an an an and an an an an an an an	2019-09-18 10 14:32		Komal Singh	1998-08-07	komaisinghsep@gmail.com	7678544740
40		2019-09-18 10:14:33		Vivek kumar Shah	1996-09-29	vivekkumarav143@gmail.com	7530937789
41		2019-09-18 10:14:34		Piyush Bansal	1998-04-10	piyush.brisal10@gmail.com	7838033015
42		2019-09-18 10:14:43	and an and a faith of the second second	Shrishti Soni	1997-08-31	sonishrishti96@gmail.com	9871175950
43	the second se	2019-09-18 10:14:51	Accepted	HIMANSHU KR BH	1998-04-16	himanshubhaskar164@gmail	9873042142
44	and the second se	2019-09-18 10:14:55		Abhishek Kumar /		abhi25em@gmail.com	9650619395
45		2019-09-18 10:14:56	and the second sec	Yash Dubey	1998-03-12	vashjee2015@gmail.com	9013612030
46		2019-09-18 10:14:59	Accepted	Shubham Kathur	1997-02-08	shubhamkathuria08@gmail.c	9953211281
47	statistics on Annual Sector in the sector of the sector in the sector is	2019-09-18 10:15:01	Accepted	Shivam Prajapati	1998-01-24	shivam.p9253@gmail.com	8130953776
48	130015710392049	2019-09-18 10:15:05		Rudranii Das	1998-09-21	coolrudranil@gmail.com	9871903320
49		2019-09-18 10:15:14		Shashank Pokhriy		shashank.poki6@gmail.com	9582793846
50		2019-09-18 10:15:28		Sanjeev Dhankha		Sanjeevdhankhar02021997@	8800897565
51		2019-09-18 10:15:39	the second s	Gajender sharma		gajenderstyle007@gmail.con	9871781820
52		2019-09-18 10:15:45		Utkarsh Nim	1999-03-03	utkarshnim@gmail.com	9910060677
53		2019-09-18 10:15:45		R Abhishek	1998-08-12	abhiraju98@gmail.com	8700414125
54		2019-09-18 10:15:59	and the second se	Abhishek Kumar S	and the second se	abhishekyagami@gmail.com	9717352309
55	the second se	2019-09-18 10:16:03		Bhavya Khanna	1998-09-29	khannabhavya93@gmail.com	9711863229
56		2019-09-18 10:16:04		Abhishek Ahlawa		abhishekahlawat64@gmail.p	8059739998
57	the second s	2019-09-18 10:16:11	Contract of the second s	Mayank Mistira	1998-02-10	mishramayank989@gmall.co	9953958896
58	and the lower of the second seco	2019-09-18 10:16:15	and the second se	Kartik Madan	1997-10-09	kartikmadar/97@gmail.com SINGH.DILPREET5@GMAIL.CO	8766387544 9716061104
59	the second se	2019-09-18 10:16:15		DILPREET SINGH	1997-11-25 1999-06-26	rg94584@gmail.com	8750307191
60	and the second se	2019-09-18 10:16:23		Raghav Goyal Karan Dhupar	1999-06-26	kdhupar0@gmail.com	7011745144
61		2019-09-18 10:16:24		Suvineet Singh	1997-04-14	suvineetsingh7@live.com	8860930738
62		2019-09-18 10:16:26		Arun kumar	1997-12-29	prime.arunkumar.i@gmail.co	9278985753
63		2019-09-18 10:16:29 2019-09-18 10:16:32	and the second se	chetanya mahaja	and a statement while the lot of	chetanyamahajan98@gmail.c	7292048040
64	and a real to the impact of the local data of th	2019-09-18 10:16:32		Pradeep Nayak	1999-01-07	psnayakmsit@gmail.com	8700457583
65	the second se	2019-09-18 10:16:49	and the second statement of th	Shikhar Saxena	1998-08-26	shikharsaxena8@gmail.com	8800249504
67		2019-09-18 10:16:56	and the second	rahul mattoo	1998-02-12	rahulmattoo0@gmail.com	8826062931
68	and the second	2019-09-18 10:17:02		Sarthak Verma	1998-03-19	sarthak19398@gmail.com	9910432135
00	4300131 10207346	10113 03 10 10 10 11 10 L	riscepted	Valbhav Mitra	12.2.2 Mar. 4.4	vaibhavmitra63@gmail.com	9560415884

70		2019-09-18 10:17:08	and the second se	Ashish Khandelwa		ashishkhandelwal267@gmail	98101322
71	130015710979744	2019-09-18 10:17:39	Accepted	Aryan Sharma	1999-03-01	98aryanbhardwaj@gmail.com	96547165
72	130015710509767	2019-09-18 10:17:43	Accepted	ujjwal awasthi	1999-03-22	awasthi.ujjwal@gmail.com	85889225
73	130015710847101	2019-09-18 10:17:46	Accepted	Sandeep Sahoo	1997-11-29	sandeep.sahoo.29@gmail.co	97119853
74	130015710768855	2019-09-18 10:17:48	Accepted	Naveet Kumar Rai	1997-08-14	navneetku3@gmail.com	76830700
75		2019-09-18 10:17:49	and the second se	Rohan Gautam	1998-06-07	decentdevil.1998@gmail.com	7836813
76	second and a factor of the second second second	2019-09-18 10:17:50		Prashant Deepak		deepakprashant325@gmail.c	75030403
77		2019-09-18 10:18:00	and the second sec	Mohit Raj	1999-08-13	mohitraj451@gmail.com	8375847
	the second sector is a second sector being the second sector and the	In the local distribution of the Article Article and the Article Artic	the second se	and the second se	and the second statements	the second state of the se	9810134
78		2019-09-18 10:18:05	and the second second	Manish Kumar	1997-02-13	Manish444kr@gmail.com	successive designed on the second second
79	and a fact that which we have been all the last two we have been all the	2019-09-18 10:18:06		Harshit Sharma	1998-11-09	harshparashar1998@gmail.co	9911162
80	130015710073583	2019-09-18 10:18:06	and the second s	Vidit Parashar	1998-09-12	parasharvidit@gmail.com	8744903
81	130015710484104	2019-09-18 10:18:14	Accepted	Sambhay Naik	1998-08-21	sambhav.naik21@gmail.com	8375850
82	130015710735854	2019-09-18 10:18:16	Accepted	Aman Mittal	1999-04-30	emanmittal30041999@gmail	7042587
83	130015710465501	2019-09-18 10:18:22	Accepted	Risabh Kumar	1998-11-11	risa8kk@gmail.com	8920417
84	130015710384092	2019-09-18 10:18:43	Accepted	Apponva Tomar	1998-08-25	apporvatomar110198@gmail	9821375
85	CONTRACTOR AND A DESCRIPTION OF A DESCRI	2019-09-18 10:18:59	a contract of the second	Ayush Aggarwal	1998-09-02	aama098@gmail.com	9560287
86	the state of the second s	2019-09-18 10:19:06		Deepanshu Singh	and the second sec	deepu1997singh@gmail.com	9711098
design and the second	and the property of the later o		and the second second second	Mohit Kumar	1997-11-03	mohit3312@gmail.com	8527613
87	and the second	2019-09-18 10:19:17	the part of the later of the part of the later	and the second se		and the second se	
88	and the second se	2019-09-18 10:19:17	and statements in the statement of	Anuj Mehta	1998-03-01	akm.anujmehta0011@gmall.	7550170
89	and the second part from the provided watching the	2019-09-18 10:19:18		Anuj Bakshi	1998-06-19	19abakshi@gmail.com	9555868
90	130015710269802	2019-09-18 10:19:35	and the second s	Shivani Anand	1997-05-03	rajniranii19691@gmail.com	8076277
91	130015710398316	2019-09-18 10:19:37	Accepted	Harsh Gupta	1998-09-22	harsh1996gupta@gmail.com	8285332
92	130015710861523	2019-09-18 10:19:44	Accepted	Nitin Sharma	1997-05-23	nitinsharma2397@gmail.com	8802405
93	and the second second second second resources	2019-09-18 10:19:47	and the second second	Sachin Nanda	1996-11-03	s.nanda0311@gmail.com	9968297
94	the local division of	2019-09-18 10:19:50	and the second se	Saksham Bhalla	1998-01-11	sakshambhalla11@gmail.com	9971470
	the second se	And the state of t	and the second s		1997-04-14	kunai.sharma9714@gmail.co	7042576
95	service of the servic	2019-09-18 10:19:54	and the second second	kunal sharma		the second se	and the state of the later of the
96	the second se	2019-09-18 10:19:58		Sonam Kumari	1999-01-07	sonam)964@gmail.com	8826629
97	130015710514084	2019-09-18 10:20:15	Accepted	Aniruddha Bhand	1998-09-27	b.aniruddha27@gmail.com	9643553
98	130015710606165	2019-09-18 10:20:33	Accepted	Pallevv Malhotra	1997-11-26	pallavvmalhotra387@gmail.c	7042848
99	130015710988615	2019-09-18 10:20:35	Accepted	Varun Taneja	1998-03-05	tvarun98@gmail.com	8447307
100	and the second se	2019-09-18 10:20:39	and the second s	Ved Prakash	1998-01-04	vedprakash1998@gmail.com	8130984
101		2019-09-18 10:20:42	Accepted	and the second se	1998-05-30	dangiharsh@gmail.com	9818480
	and the second se	and the second statement of the se	and the second sec	And Address of the Owner of the		bhatt.rohan13@gmail.com	
102	and an experimental second process of the local party of	2019-09-18 10:20:55	and the second s	rohan bhatt	1997-07-13	and the second se	9711697
103	and the second se	2019-09-18 10:20:55	and the second se	in the second se	1998-08-18	visharadvashist@gmail.com	7503511
104	the second se	2019-09-18 10:21:10	Accepted	Surya Jain	1998-06-26	suryajain390@gmail.com	9953112
105	130015710166289	2019-09-18 10:21:11	Accepted	chetan sirohi	1998-07-27	chetansirohi36@gmail.com	8860568
106	130015710452139	2019-09-18 10:21:15	Accepted	VISHAL KUMAR	1996-01-30	vishal201275@outlook.com	8750596
107	130015710030022	2019-09-18 10:21:40	Accepted	MUKUL CHAKARY	1997-10-26	mukulchakarvarti@gmail.con	9711503
108	130015710838069	2019-09-18 10:21:51		and the second designed in the local data in the second data in the se	1998-01-22	tusharrawat821@gmail.com	9821275
109		2019-09-18 10:22:16	A REAL PROPERTY.	khushboo kumari	Contraction in the contraction of the local division of the local	khushboochauhan1111@gm	8527573
110		2019-09-18 10:22:29	Accepted	Himanshu Atkaan	and the second second second second	himanshuatkaan66@gmail.cd	8700793
the second s	and the second s	In a single state of a state of the state of	and the second state of th			smanmeet92@gmail.com	8285651
111		2019-09-18 10:22:33	openant interest design	the subscription in the second descent	1998-12-01	and the second se	
112	the second se	2019-09-18 10:22:40	and the second second second	and the second se	1998-09-04	meetchhav(1998@gmail.com	9873175
113		2019-09-18 10:22:50	and the second state of th	Mayarık .	1998-09-10	mayankgupta978@gmail.com	8512875
114	130015710588842	2019-09-18 10:23:29		Rohit Maan	1997-11-23	rohitmaan2012@gmail.com	9654580
115	130015710993100	2019-09-18 10:23:31	Accepted	Akanksha Singh	1998-03-07	akanksha731998@gmail.com	8700334
116	130015710515525	2019-09-18 10:23:32	and the second se	Asma Khariam	1994-10-10	asmakhanam54@gmail.com	8700452
117		2019-09-18 10:23:42	and the second se	megha katra	1997-11-21	meghakaira2121@gmail.com	7835923
118	the second se	2019-09-18 10:23:46		Mansi Gupta	1999-07-01	guptamansi56667@gmail.cor	8130669
_	and the second se	and the second	of the local division of the local divisiono	and an end of the second se	and the second se	vikasthesphira(123@gmail.co	
119	the second s	2019-09-18 10:23:45		vikas kumar	1997-07-15	and the second se	8076268
120		2019-09-18 10:24:03		Ravi Mishra	1997-09-05	ravimishra1997@gmail.com	9599661
121	130015710943659	2019-09-18 10:24:18	Accepted	Kashish Mittal	1998-12-06	kmkashishmittal1998@gmail	9891046
122	130015710190082	2019-09-18 10:24:35	Accepted	Anlesh Sinha	1997-05-16	aniesh.sinha0@gmail.com	8826490
123	130015710064707	2019-09-18 10:24:50	Accepted	Dharmesh Sharm	1997-10-09	kaushik.dharmesh97@gmail.	8700182
124		2019-09-18 10:24:53	and the second sec	Akshansh Solanki	And a local de la constant de	asolanki1999@gmail.com	9818833
125		2019-09-18 10:24:53	the second se	Gurupreet Singh	and the second se	gpsingh17villiers@gmail.com	9811295
		2019-09-18 10:25:00	and the second se	Prashant Chamol	Contract of the local division of the local	prashantchamoli 165@gmail	9027692
126	the second se	and so the second diversity of the second	the second se	and the second sec	A A A A A A A A A A A A A A A A A A A	the second state a provide the state state and store that a state of the state of the state of the state of the	and the second se
127	solution of which production in the local data and	2019-09-18 10:25:11	and the second second second second	and the second se	1998-05-14	SINGH_ID998@GMAIL.COM	9899500
128		2019-09-18 10:25:12	and the second se	Rajat Sharma	1998-11-17	rajat99901@gmail.com	9990126
1000	130015710962093	2019-09-18 10:25:18		Nikhil Kumar	1997-08-12	nk838763@gmail.com	8700557
129		2019-09-18 10:25:25	Accepted	Avantika Mishra	1999-01-01	avamishra28@gmail.com	9818047
130	130015710591280		Accepted	Jatin Jha	1998-09-21	jatinjha370@gmail.com	9999688
and the local division of the local division	the state of the s	2019-09-18 10:25:29	Mccepoed	and the state of the local data in the local data with the local d	1997-09-30	plyushsaini177@gmail.com	8588053
130 131	130015710955704		the second se	PIYUSH SAINI			
130 131 132	130015710955704 130015710714253	2019-09-18 10:25:34	Accepted	PIYUSH SAINI kritik sachdeva			
130 131 132 133	130015710955704 130015710714253 130015710797485	2019-09-18 10:25:34 2019-09-18 10:25:43	Accepted Accepted	kritik sachdeva	1998-06-05	sachdevakritik440@gmail.com	
130 131 132 133 134	130015710955704 130015710714253 130015710797485 130015710899255	2019-09-18 10:25:34 2019-09-18 10:25:43 2019-09-18 10:25:43	Accepted Accepted Accepted	kritik sachdeva Muktesh Gautam	1998-06-05 1997-06-28	sachdevakritik440@gmail.com mukteshg156@gmail.com	9910703
130 131 132 133	130015710955704 130015710714253 130015710797485 130015710899255 130015710007507	2019-09-18 10:25:34 2019-09-18 10:25:43 2019-09-18 10:25:11 2019-09-18 10:27:22	Accepted Accepted Accepted Accepted	kritik sachdeva Muktesh Gautam Ayush Jaiswal	1998-06-05 1997-06-28 1998-08-12	sachdevakritäk440@gmail.com mukteshg156@gmail.com ayush.jaiswal1208@gmail.co	9910703 8802955
130 131 132 133 134	130015710955704 130015710714253 130015710797485 130015710899255 130015710007507	2019-09-18 10:25:34 2019-09-18 10:25:43 2019-09-18 10:25:43	Accepted Accepted Accepted Accepted	kritik sachdeva Muktesh Gautam	1998-06-05 1997-06-28	sachdevakritik440@gmail.com mukteshg156@gmail.com ayush.jaiswal1208@gmail.co shivamrastogi2000@gmail.co	9910703 8802955
130 131 132 133 134 135	130015710955704 130015710714253 130015710797485 130015710999255 130015710007507 130015710007507	2019-09-18 10:25:34 2019-09-18 10:25:43 2019-09-18 10:25:11 2019-09-18 10:27:22	Accepted Accepted Accepted Accepted Accepted	kritik sachdeva Muktesh Gautam Ayush Jaiswal	1998-06-05 1997-06-28 1998-08-12	sachdevakritäk440@gmail.com mukteshg156@gmail.com ayush.jaiswal1208@gmail.co	9910703 8802959 9910764
130 131 132 133 134 135 136	130015710955704 130015710714253 130015710797485 130015710899255 130015710007507 130015710007507 130015710021042 130015710715274	2019-09-18 10:25:34 2019-09-18 10:25:43 2019-09-18 10:25:11 2019-09-18 10:27:22 2019-09-18 10:27:24	Accepted Accepted Accepted Accepted Accepted Accepted	kritik sachdeva Muktesh Gautam Ayush Jaiswal Shivam Rastogi	1998-06-05 1997-06-28 1998-08-12 1997-11-03 1997-03-01	sachdevakritik440@gmail.com mukteshg156@gmail.com ayush.jaiswal1208@gmail.co shivamrastogi2000@gmail.co	9995400 9910703 8802959 9910764 7838371 9313372

140		2019-09-18 10:29:07	Accepted	Lalit Mohan	1997-02-27	lalitmysp@gmail.com	8130481
141	130015710447209	2019-09-18 10:29:13	Accepted	Yashraj Garg	1998-11-30	yashgarg98@gmail.com	9810427
147	130015710401783	2019-09-18 10:29:36	Accepted	Ishpreet Kaur Gu	1998-06-04	simrangujral43@gmail.com	9717556
143	130015710813214	2019-09-18 10:29:49	Accepted	Abhijeet Rohila	1999-03-01	nishuinhurry@gmail.com	9716640
144		2019-09-18 10:30:04	Accepted	sahil grover	1995-12-15	sahilgrover074@gmail.com	9953934
145	130015710428927	2019-09-18 10:30:12	Accepted	Joyandra Roy Bisv	1998-03-26	joyendraroybiswas@gmail.co	7838340
146	130015710018126	2019-09-18 10:30:16	Accepted	and the second se	1998-10-15	manan.gulyaani@gmuil.com	7291930
147	130015710713845	2019-09-18 10:30:20	Accepted	Ashish Gupta	1998-05-22	ashishg756@gmail.com	84700456
148	130015710824186	2019-09-18 10:30:25	Accepted	SHIKHAR CHATUR	the local day in the second seco	shikharchat25@gmail.com	9911688
149	130015710543804	2019-09-18 10:31:03	Conceptual de la concep	the local data part of the local data and t	1998-09-06	priyankaaggarwalmailer@ym	9599863
150		2019-09-18 10:31:15	Accepted	Sharansh Kumar	1997-10-09	sksksaranshkumar31@gmail.	8700918
151		2019-09-18 10:31:25	and the second s	the state of the s	1997-06-06	yash shrm@outlook.com	72890993
152		2019-09-18 10:31:29		Shivansh Rastogi	and the second se	rastogishivansh98@gmail.com	9899124
153	the second se	2019-09-18 10:31:35	and the second data and the se	Jatin Bindra	1998-11-17	jatinbindra171998@gmail.co	9654599
154	the state of the second s	2019-09-18 10:31:42	and strength in st	Nitish thakur Tha		nt90151@gmail.com	the second s
155	second	2019-09-18 10:31:42	Accepted	Vedant Sahrawat	and the owner of the local division of the l	vedant.sahrawat1104@gmail	9911105
156	which will also be been as the second	2019-09-18 10:31:49	Accepted	Ekta Sangwan	1998-08-24	sangwanekta24@gmail.com	9910009
157	and the second se	2019-09-18 10:32:03	Accepted	karan sehgal	1998-09-15	the second s	8448411
158		2019-09-18 10:32:06	Accepted	Sakar Jain	and the second se	karansehgal151998@gmail.ce	8826608
159	the second set of a fact that the second set of the second s	2019-09-18 10:32:08	Accepted		1997-10-22	jainsakar97@gmail.com	9871154
160	the second second distance of the second	2019-09-18 10:32:14	Accepted	Sejal Rana	1998-05-21	sejairana21@gmail.com	8743950
161	the second se	2019-09-18 10:32:27	and the second sec	Samar Laroia	1998-02-26	samarlarola1998@gmail.com	8447180
162		2019-09-18 10:33:05	Accepted	Nishtha Trehan	1997-11-28	nishthatrehan3@gmail.com	9958104
163		2019-09-18 10:33:05	Accepted	Abhay Chauhan	1998-10-04	abhay.498@gmail.com	8586895
164		the second se	Accepted	Mayank Gupta	1997-07-10	mayankgupta(ee@gmail.com	9650454
165	the first of the local of the local of the local of the second of the local of the	2019-09-18 10:33:16	Accepted	KHUSHI TANWAR	and the second second state in the second seco	khushi.tanwar17@gmail.com	9599896
166	The second se	2019-09-18 10:34:06		Deepanshu Arora	and development and such dispersion in	aroradeepanshu65@gmail.cc	8527433
	the second se	2019-09-18 10:34:09	and the second sec	Vishnupriya Kanu	and the second second second second)yotsnakanuri@gmail.com	9868210
167		2019-09-18 10:34:13		Ayush Poddar	1998-04-20	ayush_poddar@live.com	9013369
168		2019-09-18 10:34:20		Rahul Midha	1998-06-18	rmidha0001@gmail.com	9413061
169		2019-09-18 10:34:21		Pranav Plyush Dw	And and a lot of the l	code7481@gmail.com	87004333
170	the second se	2019-09-18 10:34:32	the second se	mayank raheja	1998-07-25	mrmayankraheja@gmail.com	9911237
171	the second design of the second se	2019-09-18 10:34:40		Sahil Mehndiratta	1997-05-30	sahlintehndiratta96@gmail.co	88268821
172		2019-09-18 10:34:43	and the second s	Tushar Mittal	1999-11-08	tusharmittal927@gmail.com	9729574
173		2019-09-18 10:34:47	Accepted	Akshay Kumar	1997-11-14	kumar.akshay1418@gmail.cd	59995123
174	the second se	2019-09-18 10:34:49	Accepted	Gaurav Dudeja	1998-01-30	gauravdudeja30@gmail.com	8178513
175	and a second second second second second second	2019-09-18 10:34:50	Accepted	Kriti Arora	1997-10-22	kakriti623@gmail.com	9911963
176		2019-09-18 10:34:50	Accepted	Ankur Palmia	1997-08-26	ankur.palmia@gmail.com	92050643
177		2019-09-18 10:34:52	Accepted	Bhavya Rohatgi	1998-03-24	rohatgi.bhavya@gmail.com	7042272
178	CONTRACTOR OF THE OWNER AND ADDRESS OF THE OWNER ADDRESS OF THE OWN	2019-09-18 10:34:56	Accepted	Rakesh Singh	1998-12-16	rakeshsr6789@gmail.com	70652693
179		2019-09-18 10:35:07	Accepted	Himanshu Mittal	1997-10-22	hhmittal5@gmail.com	84700883
180		2019-09-18 10:35:09	Accepted	Mohit Jindal	1999-11-26	mohitjd1999@gmail.com	97170393
181	130015710656056	2019-09-18 10:35:24	Accepted	mohd Arif	1997-07-25	arifali123454150@gmail.com	87000092
187		2019-09-18 10:35:25	Accepted	SHUBHAM KUMAR	1998-07-02	skkarn02@gmail.com	92050683
183	130015710372761	2019-09-18 10:35:29	Accepted	Nikhil panwar	1997-12-01	panwar.nikhil1244@gmail.co	9718784
184		2019-09-18 10:35:34	Accepted	Mohit Tanwar	1997-08-06	mohit.tanwar1997@gmail.co	97171700
185		2019-09-18 10:35:35	Accepted	Mukul Sharma	1999-02-02	x.bhardwaj.999@gmail.com	87003574
186	130015710355741	2019-09-18 10:35:37	Accepted	Saransh Pandita	1998-09-18	saranshpandita@gmail.com	99902812
187	130015710845693	2019-09-18 10:35:43	Accepted	Poranjay Makhija	1997-11-25	puranjay.makhila@gmail.com	96545825
188	130015710137898	2019-09-18 10:35:55		NIKITA MITTAL	1998-07-22	nikitamittal9650@gmail.com	95998363
189	130015710418706	2019-09-18 10:36:02	Accepted	AMAN KUMAR	1997-09-25	amanm2292@gmail.com	70539313
190	130015710893452	2019-09-18 10:36:09	Accepted	the second s	1998-03-25	shivangiguleria@gmail.com	87449964
191	130015710769938	2019-09-18 10:36-11		where the science has not a manufacture in the science of	1997-12-25	devank125@gmail.com	98735830
192		2019-09-18 10:36:22	Accepted	The first state of a factor in the second state of	1996-11-05	gitarani227@gmail.com	70158872
193	the second s	2019-09-18 10:36:29		Rahul Kumar Bhar		rbharti729@gmail.com	and the second se
194		2019-09-18 10:36:40		Vasundhra Bhatt		bhattvasundhra@gmail.com	96507023
195		2019-09-18 10:36:41			1997-06-04	ukatyal4@gmail.com	78385146
196	the second se	2019-09-18 10:37:09	Accepted		1996-11-15	the state of the second state of the state o	88025519
197	the second se	2019-09-18 10:37:15		Anand Kumar	and the second se	rajankitasu@gmail.com	95554545
198		2019-09-18 10:37:52		Himanshu Srivast	1995-01-18	anandsharma696@gmail.con	99717258
199		2019-09-18 10:39:49		Khushboo Singhai		itshimanshu99@gmail.com	85271599
200		2019-09-18 10:39:50			the second se	khushboo.singhal24@gmail.c	81305364
201		2019-09-18 10:59:50	and the second se		1998-08-31	umeshkr4565@gmail.com	87004070
202		2019-09-18 10:40:16		saksham agarwal	and the second se	sakshamagarwal026@gmail.e	81306160
202		2019-09-18 10:40:31	Contraction of the American Street, and the Street, St		1997-07-12	kumarvishal785@gmail.com	77278723
			the second se	a second and a second se	1998-03-06	varunkaushik6@gmail.com	97164879
204		2019-09-18 10:41:00			1995-12-15	ashcooldude346@gmail.com	88608096
205		2019-09-18 10:42:22		Himanshu Khanna	the first sector and the sector sector	himanshu.khanna.58760@gn	98123434
206	the second se	2019-09-18 10:42:31	and the second se		1998-03-25	mohitstud98@gmail.com	88609666
202		0110 CT0 10 10 10 10 10 10 10 10 10 10 10 10 10	I Bendenta al 1	Manu Bev	1998-10-05	manudev2013mates@gmail.	95601288
207	130015710992654		Concernance of the local division of the	and the local data in the loca		the second se	77071600.
207 208 209	130015710005777	2019-09-18 10:42:35 2019-09-18 10:42:36 2019-09-18 10:42:42	Accepted	Mukul Chaudhary rishabh sharma		mukulchaudhary360@gmail.	991039890

210	130015710034391	2019-09-18 10:42:44	Accepted	Rajat Gautam	1998-04-03	rajatgautam884@gmail.com	9582271917
211	130015710115715	2019-09-18 10:42:44	Accepted	Shivam Handa	1998-09-07	shivamhanda8@gmail.com	9818742626
212	130015710887249	2019-09-18 10:42:45	Accepted	SHUBHAM VATS	1998-01-24	shubhamvats124@gmail.com	9643989439
213	130015710503076	2019-09-18 10:42:57	Accepted	Vikas Kumar Tiwar	1997-08-26	siddharth1549@gmail.com	7836881549
214	130015710648933	2019-09-18 10:43:09	Accepted	Brayan Abraham	1998-02-28	brayanabraham@gmail.com	8130508403
215	130015710455139	2019-09-18 10:43:33	Accepted	SHASHANK CHAT	1998-05-21	shashankchaturvedi68@gma	8810207920
216	130015710900285	2019-09-18 10:43:36	Accepted	Supriya KV5	1999-03-20	supriyakvs99@gmail.com	8527343337
217	130015710348858	2019-09-18 10:44:58	Accepted	Manpuneet Kaur	1997-12-11	manpuneetduggal2013@gmd	9802433075
218	130015710482295	2019-09-18 10:44:58	Accepted	Sakshi Arya	1997-11-28	sakshiarya1234@gmail.com	9717111724
219	130015710868610	2019-09-18 10:45:15	Accepted	Shivam Sharma	1997-08-18	shivams sharma12@gmail.co	8750850684
220	130015710067232	2019-09-18 10:45:57	Accepted	HARSH ARORA	1998-06-29	aroraharsh2906@gmail.com	9953076549
221	130015710617752	2019-09-18 10:47:02	Accepted	PRATEEK SHARMA	1994-09-18	prateeksharma1918@gmail.c	8860431339
222	130015710925641	2019-09-18 10:47:12	Accepted	sameer chaudhar	1998-01-21	chaudharysameer515@gmail	9911596003
223	130015710000466	2019-09-18 10:48:23	Accepted	Avinash Pandey	1995-11-29	siblupandey29@gmail.com	7011447156
224	130015710811971	2019-09-18 10:52:04	Accepted	MANVI .	1997-12-02	manvit54@gmail.com	9509190680
225	130015710427838	2019-09-18 11:44:40	Accepted	Ashish Pratap	1998-07-29	ashish98@live.in	8076607872
226	130015710455344	2019-09-18 12:19:36	Accepted	Sarvam Aggarwal	1997-02-11	sarvam.aggarwal@gmail.com	9911485473
227	130015710102254	2019-09-18 12:20:45	Accepted	Pranav Kumar Bha	1997-05-14	pranavbhardj@gmail.com	7838353646
228	130015710293780	2019-09-18 12:24:40	Accepted	Mayank Gupta	1998-04-08	mayankgupta0804@gmail.co	8882011159
229	130015710270616	2019-09-17 10:21:33	Accepted	msit dummy	1996-09-10	abc@gmail.com	1236547890
230	130015710034509	2019-09-18 10:05:49	Accepted	sushank solanki	1999-02-19	sushanksolank/89@gmail.com	8700617733

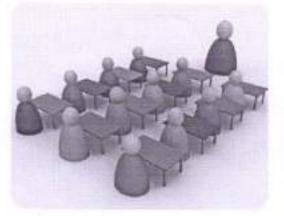
The metrid LAD)





Aspiring Minds' Campus Analysis Report

Maharaja Surajmal Institute of Technology (B.Tech/B.E., 2020)



Aspiring Minds Assessment Pvt. Ltd.

Study of Students' Employability and their Performance in AMCAT concerned forsons from refixing mind 1 Mg. Janeet Prof. H. S. Rawal jasset . sighsethi @ she com (0999036365 Dife 2. Mr Sudal Mindeka Sutal , ninto Maharo C-4, Janaly MQ.con Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India 1 9471953642

TABLE OF CONTENTS

Purpose of this Report	
Introduction	
Score Interpretation	
Percentile Interpretation	
Section No. 1 - Students\' Capability and Training Need Analysis	
I. Inferences	
II. Performance Summary	
III. Training Suggestion	
Section No. 2 - Students\' Employability	
1. Perspective on Corporate Shortlisting Criteria	
II. Employability Prospects	
II. Employability Prospects III. Bird's-eye-view of Employability	
Section No. 3 - Intra Campus Comparison	
I. Stream Comparison	
Section No. 4 - Aspiring Minds' Concluding Words	
Section No. 5 - Appendix	25
I. Candidates Score Table	
II. Statistical Significance (Confidence)	
III. National Average (Norm)	
IV. Variance (Standard Deviation)	
V. About Aspiring Minds	

Purpose of this Report

The Aspiring Minds Campus Analysis Report provides a detailed analysis of the student quality and their employability in the industry. Our aim is to produce a report which is useful to the campus and includes a comprehensive comparison across different degrees, streams and batches. All such analysis will serve as an employability checkup for students and accordingly, the administration can prioritize its efforts to increase the overall student employability.

The various sections of this report give a broad view on numerous aspects related to the performance of students. These sections contain tables and charts which have been constructed after an in-depth analysis of AMCAT assessment data collected from your campus. We evaluate your students' performance in comparison to the nation-wide norms, which are calculated from a sample of entry-level job-aspirants over 22 states across India. This comparison reveals those areas in which your students fare better (or otherwise) than the average student assessed by us, and determines the employability of the students in diverse industries. This report will give a clear picture of the employability status of students eligible for the listed companies and also help the institute to improve on the weak areas figured by Aspiring Minds' analysis.

We also provide an intra-campus analysis to give an overview of the characteristics of top performing students in comparison to the rest, such that appropriate measures can be taken to help the low performers fare better.

On the basis of our analysis, we suggest certain recommendations for your campus. We are certain that these recommendations will help Maharaja Surajmal Institute of Technology march towards its goal of providing excellent education to the students, which will result in better employability. Our recommendations, if properly implemented, will also help increase the standing of the campus amongst prospective students.

Tel: (91) 124 4148777 Email: info@aspiringminds.in

3

Data Snapshot

Campus	Maharaja Surajmal Institute of Technology			
Date of testing	18-09-2019			
Degree tested	B.Tech/B.E. (230 students)			
Number of students compared in	each stream			
Computer Science & Engineering	101 students			
Information Technology	43 students			
Electronics & Communication Engineering	79 students			
EEE,Arch	7 students			

Note: some students either did not enter their stream or entered it incorrectly. These students have not been included in any stream. Thus total students tested could be more than students in all reported streams.

Aspiring Minds Assessment Pvt. Etd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Introduction

This report is based on the results of AMCAT assessment conducted at your campus on 18-09-2019 where a total of 230 students were tested. AMCAT is a two and half-hour adaptive test with multiple modules including aptitude, domain skills and personality assessment. It is India's largest employability test and is taken by more than 30,000 students every month. Being India's only adaptive employability test, it is used as a benchmark for hiring by several companies across India. The details of AMCAT assessment are as follows:

AMCAT Modules

- English Comprehension
- II. Quantitative Ability
- III. Logical Ability
- IV. Electronics and Semiconductor Engineering
- V. Electrical Engineering
- VI. Aspiring Minds Personality Inventory (AMPI)

I. English Comprehension

Familiarity with the English Language in its various nuances is an essential skill, especially in the current climate of global networking. Ideally, any recruitment should involve a test of skills in handling the language in ways that promote the objectives of the company. Needless to state, an appropriate test is necessary.

Our English test uses a variety of internationally standardized resources for framing questions aimed at determining the candidate's ability to a) understand the written text (b) comprehend the spoken word and (c) communicate effectively through written documents. The test broadly covers the following areas:

- a. A wide-ranging vocabulary to cope with general and specific terminology.
- b. Syntax and sentence structure, the incorrect use of which distorts meaning and becomes a communication hurdle.
- c. Comprehension exercises designed to test a candidate's ability to read fluently and understand correctly.
- d. The ability to understand and use suitable phrases, which enrich the meaning of what is conveyed.

Time management and accuracy in conformity with the examiner's criteria.

II. Quantitative Ability

The Quantitative Ability assesses the ability of the candidate in following two aspects:

Basic understanding of numbers and applications
 This section tests whether the candidate has understanding of basic number

system, i.e., fractions, decimals, negative, positive, odd, even numbers, rational numbers, etc. The candidate should know how to do basic operations on these numbers, understand concepts of factors/divisibility and have good practice of algebra. Apart from operations on numbers, the candidate should know how to convert a real-world problem into equations, which is to be solved to find an unknown quantity. The candidate is tested on Word Problems representing various scenarios to assess the same.

b. Analytical/Engineering Maths

These are aspects of mathematics needed for Engineering disciplines and data analysis. This includes permutation-combination, probability and understanding of logarithms.

III. Logical Ability

The Logical Ability section assesses the capacity of an individual to interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement. These abilities are primary for success of a candidate in the industry. Specifically, these are divided into following sections:

- Deductive Reasoning: Assesses the ability to synthesize information and derive conclusions.
- Inductive Reasoning: Assesses the ability to learn by example, imitation or hit-andtrial. This also provides an indication of how creative the individual is.
- c. Subjective Reasoning: Assesses the critical thinking ability of an individual to see through loopholes in an argument or group of statements.

All these abilities are tested both using numerical and verbal stimuli. Coachable questions have been identified and removed.

IV. Electronics and Semiconductor Engineering

The Electronics and Semiconductor test assesses the suitability of the candidate for the SOC, Embedded Systems, VLSI design, etc. companies. This test together with that of Computer Programming assesses the suitability of candidates for EDA companies. The test has the following sections:

a. Analog Electronics

- 1. Basic Components, their operations and Circuit Analysis
- Active Components, Large, Small Signal and Circuit Analysis
- Frequency domain and time domain analysis of systems, Feedback and Stability
- 4. Opamp based circuits and analysis

b. Digital Electronics

- 1. Boolean Algebra, Minimization of Boolean Functions
- 2. Implementation and Analysis of logic gates
- Sequential blocks flip-flops and latches
- 4. Digital Circuits and Blocks

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in State Machines and design of Complex sequential circuits

V. Electrical Engineering

The Electrical Engineering module has been designed to assess a candidate's knowledge working in power sector. The module is meant for B Tech. students who may be freshers or the students who may be exposed to industry for one to two years. The module checks for the concepts which would be used by the engineers in everyday working. The module consists of both conceptual and practical aspects of the subject.

VI. AMPI: Aspiring Minds Personality Inventory

It is the first personality inventory designed for personality analysis of Indian college graduates for the purpose of inputs to corporate personnel selection. AMPI is based on the five factor model, which is by far the only scientifically validated and reliable personality model. Several scientific studies across the world have shown that different combinations of the five factor personality traits strongly correlate to different job profiles and predict long term job performance reliably. AMPI analysis will be a worthwhile objective input to the corporate selection process and help find better matches to job profiles. The AMPI questionnaire asks for candidate's reaction under various scenarios, his/her beliefs, likes-dislikes to ascertain his/her personality factors. Factors map to traits such as candidate motivation, self-discipline, sociability, persistence, confidence, emotional stability, etc. which both intuitively and scientifically map to job requirements. AMPI builds in a strong proprietary methodology to control distortions due to social desirability and answer-faking.

AMPI has been designed specifically keeping the fresh Indian graduates in mind. Context is very important in design of items. AMPI items take into consideration the cultural sensibilities of Indians, the scenarios students face at college/home, also depending on the socio-economic status of the target population. This brings AMPI into a unique position as compared to generic/Western inventories, which do not suit our target population and fail miserably.

AMPI's scoring is based on statistical techniques of factor analysis, polytomous item analysis and structural modeling. Norms have been set on large candidate assessment done on final year graduates. Testforms are auto-generated such that each factor can be reliably predicted in feasible amount of time. Test-retest reliability and test validity are statistically guaranteed.

AMPI traits are:

- a. Extraversion
- b. Conscientiousness
- c. Emotional Stability
- d. Openness to Experience
- e. Agreeableness

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in

Score Interpretation

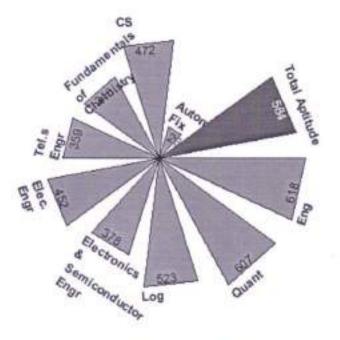
All scores lie between 100 and 900. The scores are normalized on a Gaussian curve using statistical techniques. The scores follow global standards of validity and reliability. They are valid for three years and remain consistent on repeat testing unless the candidate's ability improves because of sustained long term efforts.

Percentile Interpretation

The percentile of the candidate is calculated over a National average group based on the percentile of all students tested by Aspiring Minds. Several statistical studies conducted demonstrate clearly that the percentiles are stable for a year and will not vary more than two percentile points. The percentile is a very important metric and gives an idea of the candidate's rank in comparison with all graduates nationwide.

Section 1 - Students' Capability and Training Need Analysis

This section shows the overall performance of the campus students, along with their average and standard deviation in each module. In Campus Aptitude and Skill Chart below, BLUE triangles represent average score of your campus in each module. The RED triangle represents Total Aptitude score, which comprises of English, Quantitative Ability and Logical Ability scores.



Campus Aptitude And Skill Chart

The Campus Ability Table below shows the campus average scores (percentiles) and their standard deviations in comparison with the National norms. It also indicates if the difference between the Campus Average score and the National Average score is significant and if so, at what confidence level. Norm is the National Average of all the candidates tested on AMCAT. Confidence level refers to the likelihood (ranging from 0 to 100%) that the results observed in the study are real, and not due to chance. In this analysis, if confidence level is less than 90%, it indicates that the difference between the Campus Average and the National Average is not significant and that both the scores are equivalent. For confidence level greater than or equal to 90%, the difference between the Campus Average and the National Average is considered significant. If the difference is positive, on an average, the campus students are performing better than the National Average and vice versa.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in **Campus Ability Table**

Modules Attempted	Campus Average Percentile	Campus Average (Std. Dev.)	National Average (Std. Dev.)	Difference (Campus - National)	Confidence	ls Significant? ¹
English Comprehension	92%	618 (98)	475 (100)	143	100%	Yes
Quantitative Ability	83%	607 (117)	495 (115)	112	100%	Yes
Logical Ability	72%	523 (61)	465 (101)	58	100%	Yes
Electronics and Semiconductor Engineering	80%	378 (113)	310 (80)	68	100%	Yes
Electrical Engineering	76%	452 (50)	380 (103)	72	99%	Yes
Telecommunications Engineering	64%	359 (113)	330 (80)	29	77%	No
Fundamentals of Chemistry	52%	340 (92)	335 (80)	5	15%	No
Computer Science	77%	472 (110)	380 (125)	92	100%	Yes
Automata Fix	NA	26 (18)	NA	NA	NA	NA
Total Aptitude	84%	584 (68)	478 (105)	106	100%	Yes

¹ If confidence level is less than 90%, it indicates that the difference between Compus Average and National Average is not significant and that both the scores are equivalent.

Note: Information Gathering and Synthesis, Basic Computer Literacy, Industrial Engineering, Aeronautical Engineering, Instrumentation Engineering, Food Science and Automotive Engineering modules are not considered as they were attempted by less than 5 students in your campus.

I. Inferences

1. English Comprehension

Communication is the key to building relationships and trust that leads to success in business. English is a corporate language and hence, the ability to read and comprehend this language effectively is essential to qualify for all types of job profiles, whether it is technical or non-technical. It is pleasing to say that the students of your institute have done **outstandingly well in English, on an average, scoring higher than the National Average with a significant difference.** The credit must go to the teaching at your campus. This level of excellence should be maintained throughout by consistent endeavors by both the campus and the students towards enhancing English language skills, for which consistent reading and regular grammar practice being a few methods.

2. Quantitative Ability

Quantitative Ability measures a person's ability to deal with numbers and real-world problems quantitatively and mathematically. It is the ability to convert a real world problem into equations which can then be solved to find the result. This module is designed to measure a candidate's basic maths and algebraic skills, his/her understanding of basic quantitative concepts and his/her ability to reason quantitatively, solve quantitative problems and interpret graphical data. Your campus has shown **excellent performance in Quantitative Ability module, on an average, scoring significantly higher than the National Average.** Our analysis shows that the students are well focused on the fundamentals and they have a deep understanding of the underlying concepts to be used. In order to keep performing well in this module, students must continue to put in their efforts, by practicing questions regularly.

3. Logical Ability

The purpose of Logical Ability module is to test students' logical reasoning skills and to check their intuitive ability, decision making capability, problem solving approach and other areas which are important from a company's perspective. People with strong Logical Reasoning are quicker to perceive and interpret things objectively. Therefore, proficiency in this module is desired for all job profiles. The students of your institute have **performed well in Logical Ability module, on an average, scoring significantly higher than the National Average.** This shows that the students have good aptitude to think logically. Conducting periodic tests and assignments for logical reasoning will help the students to sustain their potential.

4. Electronics and Semiconductor Engineering

The Electronics and Semiconductor module tests the students' understanding of analog and digital electronics. Students need expertise in this area to pursue a career in fields such as VLSI Design, Embedded Systems, Computer-Aided-Circuit Design - in general, the Semiconductor and SOC industry. The topics included in this module are taught to students pursuing Electronics/Electrical engineering. In some colleges, it is also taught to students pursuing engineering in Computer Science, Instrumentation, etc. On an average, the scores obtained by students of your campus are significantly higher in comparison to the National Average of students pursuing Electronics related disciplines. This is commendable. The faculty at the institute must be congratulated. To maintain the consistency in performance, the students need to regularly practice new questions. This will help them understand the concepts better.

5. Electrical Engineering

Electrical engineering module assesses a candidate's knowledge on a range of subfields like analog and digital electronics, power engineering, control systems and signal processing. The module deals with the study and application of electricity, electronics and electromagnetism. In order to build a career in fields such as Power sector, Control and electronics, a student is expected to do well in this module. The students of your institute have done extremely well in Electrical engineering module, on an average, scoring higher than the National Average with a significant difference. Our analysis suggests that they seem to have a solid understanding of all the relevant areas in Electrical engineering. Students should extensively read industry-specific electrical systems like Q-meters, oscilloscopes etc and practice enough to remain in touch with the field.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in

II. Performance Summary

From the above analysis, it is clearly visible that the performance of the students at your campus is good in English Comprehension, Quantitative Ability, Logical Ability, Electronics and Semiconductor Engineering and Electrical Engineering, which is commendable. Methodologies such as mock tests, assignments and extra classes can become a valuable strategy for the benefit of students. The campus can also include proactive mentoring sessions for weak students and review their skills in the given area(s). Another approach can be to hold training sessions focusing on comprehensive guidance for the students to excel in their weak areas. The gain resulting from these training sessions and your continuous support will allow overall development of the student and further enhancement in their abilities.

Aspiring Minds Assessment Pvt, Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

III. Training Suggestions

This section lists areas where your students need to improve on the basis of their performance in the AMCAT. For each module, according to the degree of improvement needed, appropriate suggestions have been provided.

Area to Improve Upon	Degree of Improvement	Suggestion
English Comprehension	Slight	Conduct a number of mock tests and ensure that the students appear in each of these tests. This will help them to know where they actually stand.
Quantitative Ability	Slight	Encourage pupils not to read mathematics, but to write and practice. That is the only way to learn mathematics.
Logical Ability	Slight	Advice students to develop their own notations so that they can represent the problem using proper symbols, diagrams etc.
Electronics and Semiconductor Engineering	Slight	Good understanding of combinational logic, circuit analysis and design is required to excel in this module. We suggest that the students should keep practicing questions in these areas to keep their knowledge updated. Make sure they go through various examples, understand and practice them. Then, make them solve multiple-choice-questions under time constraint.
Electrical Engineering	Slight	In electrical engineering labs, students should be encouraged to explore and assemble various circuits, so that they can learn things practically.

Campus Training Requirement Table

Section 2 - Students' Employability

This section gives you an approximate idea about the kind of companies your students are competent for. This section also provides an insight into the criteria used by different companies for their hiring process. Additionally, an estimate of the employability of your campus students in different sectors is mentioned. In order to improve employability prospects, domains in which your students need to focus their efforts are also listed.

I. Perspective on Corporate Shortlisting Criteria

In this section, we discuss the different kind of job profiles available for fresh graduates. For each domain, we discuss the nature of the job and the kinds of skills required to succeed in the particular job profile.

IT Services

These types of service companies have large training setups of their own. They provide system integration solutions, software application development, testing solutions and many other services. For large services companies, Computer Programming score is not an important criterion. They look for candidates with acceptable English and Logical Reasoning along with strong Quantitative Ability skills. A good score in computer programming module is an advantage. HCL, TCS, Wipro, Satyam, Polaris etc are some of the major large scale service based companies.

IT Products

These types of product based companies analyze the future requirements of market and come up with exact solutions and product enhancements. That is, they develop their own products/applications based on the market requirements. These companies primarily look for good programming skills and quantitative ability. Since the job does not include interaction with clients, they do not focus on good scores in English. Yahoo, Microsoft, Texas Instruments, etc. are some of the product based technology companies.

Electronics & Semiconductor

The companies in this sector provide job opportunities which fall under one of these two categories: electrical power generation/transmission and its application. One can further specialize in research, testing, design & development or production & manufacturing. Most electrical engineering strongly prefer candidates with a degree in electrical engineering or related field and hence candidates are expected to have sound domain knowledge apart from being stong in analytical & problem solving skills.

ITeS and BPO

Business process outsourcing companies can be aptly defined as those that act to utilize the services of a third party in order to perform its back office operations. The BPO market is forecast to hit \$450 billion by 2012. These companies look at moderate to outstanding/ exceptionally good English, depending on whether they have national or international clients. The other parameters they use for short listing are acceptable Logical Reasoning and Computer skills. GE Capital, Convergys, Wipro Spectramind and Dell are some of the prominent BPO entities.

Hardware and Networking

These companies specialize in Hardware and Network Support and basically provide integrated solutions for business enterprise applications, networking equipment and network management. That is they help manage organization's computing resources up and running. These companies primarily look for average quantitative and logical ability. Since the Job does not include a lot of interaction with clients, they do not necessarily require good scores in English Comprehension. Cisco, Hewlett Packard, Nortel, NEC, Citrix and Netgear are some of the Hardware/Networking companies.

KPO/Analyst

Knowledge Processing Outsourcing (popularly known as KPO) calls for the application of specialized domain pertinent knowledge. KPO business entities provide typical domainbased processes, advanced analytical skills and business expertise, rather than just process expertise. These companies look for an impressive command in English and sound knowledge in both Quantitative and Logical Reasoning. Evalueserve, Ugam Solutions, 24/7 Customer, ICICI OneSource, etc. are some of the leading KPOs in India.

Telecom

The jobs in the telecom industry involve inspection and repair of any equipment or service related to the field of voice, video and internet communications. The work of this field is divided into maintenance & repair, customer section, support section, installation section and telecom engineers. Candidates interested in this field must be able to solve problems and analyse complex situation, hence they are expected to score high in Logical Ability and Quantitative Ability. It, being a technical job, knowledge of the functioning of various equipment and other technical details are tested by the Telecommunications module.

Software Quality

Software testers are responsible for testing of software programs to ensure quality. They are required to review software requirements, prepare test cases, execute them and report defects.

Electrical/Energy & Power

The jobs in this sector involves design, deployment and maintenance of a broad range of electrical systems and equipment with a focus on economy, safety, quality and relability. The skills required for the role of electrical engineer include analytical skills, effective communication and organizational skills and mastery in engineering skills.

II. Employability Prospects

The following table suggests the methods to be implemented in order to improve employability of your students with reference to particular job profiles. We have investigated what precise skills are deficient in students which make them unemployable. These skills need to be improved through efforts of the student and campus. Campus administration is requested to go through these suggestions and implement them to make students more employable.

Type of Company	Percentage of Students Eligible	Percentage of Students Need some training	Percentage of Students Need lot of training
IT Services	77.8%	7.2%	14.9%
IT Products	32.7%	6.5%	60.7%
Electronics & Semiconductor	17.9%	60.7%	21.4%
ITeS and BPO	97.3%	0%	2.7%
Hardware and Networking	95.9%	1.4%	2.7%
KPO/Analyst	66.1%	28.1%	5.9%
Telecom	13.3%	40%	46.7%
Software Quality	39.3%	0%	60.7%
Electrical/Energy & Power	33.3%	66.7%	0%

Campus Job Match Table

III. Bird's-eye-view of Employability

The following table suggests the methods to be implemented in order to improve employability of your students for each type of company. These recommendations are provided on the basis of weak modules for each company, which the faculty should work on to help their students. Campus is requested to go through these suggestions and implement them to elevate the chances of getting placed in that particular company.

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
IT Services	High	These companies are basically looking for good English and Logical skills with average Quantitative ability.
IT Products	Medium	These companies are basically looking for good English, Programming and Logical skills with average Quantitative ability. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Automata Fix and Logical Ability.
Electronics & Semiconductor	Low	These companies look for candidates having good knowledge of Electronics and Semiconductors with good Logical and Quantitative abilities. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Electronics and Semiconductor Engineering, Quantitative Ability and Logical Ability.
ITeS and BPO	High	These companies look for candidates proficient in English with average Logical and Quantitative abilities.
Hardware and Networking	High	These companies are basically looking for candidates with good English and average Logical abilities.
KPO/Analyst	Medium	These companies look for candidates having proficiency in English with good Quantitative and Reasoning abilities. To increase the employability prospects for this industry, extra efforts are required by the campus authority on English Comprehension.
Telecom	Low	These companies are basically looking for good English, Logical, Quantitative skills along with proficiency in Telecommunication. If employability prospects is to be increased for this industry, campus faculty will need to focus on Quantitative Ability, Logical Ability and Telecommunications Engineering.

Campus Employability Enhancement Table

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
Software Quality	Medium	This profile requires candidates with good aptitude skills along with knowledge of Computer Programming. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Automata Fix.
Electrical/Energy & Power	Medium	These companies look for candidates with good knowledge of English, Logical and Quantitative abilities with proficiency in Electrical Engineering. If employability prospects is to be increased for this industry, campus faculty will need to focus on English Comprehension, Quantitative Ability and Logical Ability.

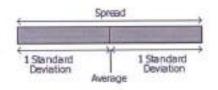
Section 3 - Intra Campus Comparison

In this section, we will compare assessment scores to create a comprehensive comparative analysis between different branches of a degree of your college. This section shall explain the competitiveness of students of each degree, branch and batch with others in the respective group.

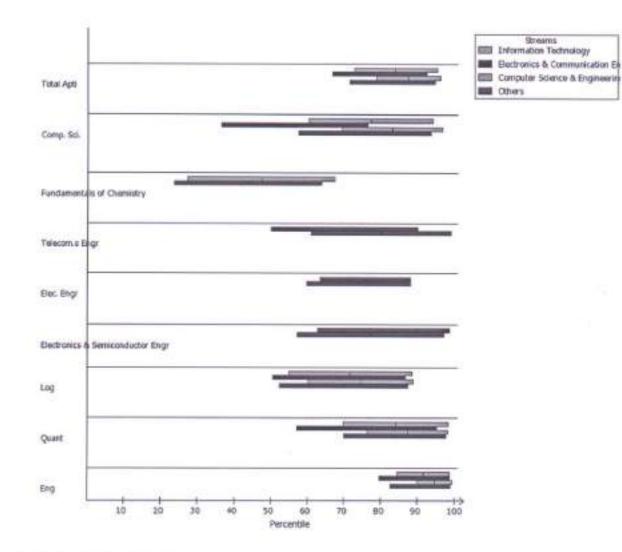
I. Stream Comparison

In this section, we compare the AMCAT scores of students categorized by their branch of study. Students from the following branches participated in AMCAT at your college.

- 1. Computer Science & Engineering
- 2. Information Technology
- 3. Electronics & Communication Engineering
- 4. Others



The chart below shows the comparison of module-wise average scores for each stream. To interpret the chart, refer to the above illustration. Each horizontal bar represents the average score along with the standard deviation of a particular branch in that module. The vertical line at the center of each bar represents the average score. The length of bar represents the range of scores obtained by students of that stream.



Note: color bands are in order.

For each module, the following table lists the top scoring streams. Only the modules which are common for all the streams have been considered in the table.

Top Scoring Streams For Each Module

Task .	Toglar Competensis	Sustaine Skilling	inglined Aprilling	Sumprotector Sumprotector Suppose the	Outrial Debuging	Repairing .	Paralelectronic de la Characteria	-
	Gampalan Schwark Pegnaming	Computer Science & Displaying	Company Science 8. Engineering	Parissine & Communication Engineering	Detroits A Detroits A Dependent	ann.	Tamparis Kimud A Ingrammy	Simpleto Simoly B Bigliosoft
	internation technology	enternation betweinger	Menator Schninge	atten.	cmain	Ferrorial Companying	Tiltum.	incurs Security

Note: streams with less than 5 students have not been considered for the analysis.

Aspiring Minds Assessment Pvt, Ltd. 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

On the basis of AMCAT scores obtained by different streams in your campus, we make following inferences -

1. English Comprehension

In English Comprehension Computer Science & Engineering students are the top scorers, their average score exceeding that of Information Technology by 2.96 percentile points while Electronics & Communication Engineering students are the lowest scorers. Also, note that all the streams have performed well with respect to the National Average.

2. Quantitative Ability

Students from Computer Science & Engineering have performed well in Quantitative Ability section in comparison to the Information Technology students who, on an average, lag by 10.98 percentile points. Electronics & Communication Engineering students' performance is comparatively lower with respect to the other streams, scoring 76 percentile in this section. Also, note that all the streams, on an average, have scored higher in comparison to the National Average.

3. Logical Ability

Students from Computer Science & Engineering have performed well in Logical Ability section in comparison to the Information Technology students who, on an average, lag by 5.86 percentile points. Electronics & Communication Engineering students' performance is comparatively lower with respect to the other streams, scoring 69 percentile in this section. Also, note that all the streams have performed well with respect to the National Average.

4. Electronics and Semiconductor Engineering

Electronics & Communication Engineering students have shown that they are the best when it comes to the Electronics and Semiconductor Engineering. Others students lag behind with a difference of 3.46 percentile points. When compared to the National Average, both the streams have done better in this section.

5. Electrical Engineering

Electronics & Communication Engineering students have performed well in Electrical Engineering section in comparison to the Others students who lag by 1.76 percentile points. When compared to the National Average, both the streams have done better in this section.

6. Telecommunications Engineering

Candidates having Others as specialization have scored highest in Telecommunications Engineering. On an average, Electronics & Communication Engineering students have scored lower than Others students with a difference of 10.06 percentile points. On an average, both the streams have performed well when compared to the National Average.

7. Fundamentals of Chemistry

When it comes to Fundamentals of Chemistry, Computer Science & Engineering students have grabbed the top position leaving Others behind by 3.69 percentile points. When compared to the National Average, both the streams have underperformed in this section.

8. Computer Science

When it comes to Computer Science, Computer Science & Engineering students have grabbed the top position among all streams. Electronics & Communication Engineering are the last rankers with a difference of 26.64 percentile points. Also, note that all the streams have performed well with respect to the National Average.

In your campus, Computer Science & Engineering stream performed outstandingly well in maximum number of modules. Also, Electronics & Communication Engineering stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Aspiring Minds' Concluding Words

To summarize the overall analysis of your campus done by Aspiring Minds, key-points from all sections are highlighted below:

- The performance of the B.Tech/B.E. students in your campus is good in English Comprehension, Quantitative Ability, Logical Ability, Electronics and Semiconductor Engineering and Electrical Engineering, which is commendable.
- It is clearly evident that 77.8%, 97.3%, 95.9%, 66.1%, 40.2% and 33.3% of your students are eligible to work in IT Services, ITeS and BPO, Hardware and Networking, KPO/Analyst, Software Quality and Electrical/Energy & Power which is good, however 32.7%, 17.9%, 0% and 13.3% of your students are eligible to work in IT Products, Electronics & Semiconductor, Automobile/Manufacturing Industry and Telecom respectively which is an area of concern.
- In your campus, Computer Science & Engineering stream performed outstandingly well in maximum number of modules. Also, Electronics & Communication Engineering stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

The strongest recommendation Aspiring Minds will like to give is initiation of classes to improve the weak areas of candidates. Apart from classes, regular quizzes and special training sessions should also be initiated, where students answer questions under time constraints. The classes should be student-friendly so that the students are open to questions and are free to ask their doubts. Peer teaching can be another way to increase the learning of students in the class

Along with increasing the employability of the institute, this will help your students compete with other candidates in a more effective and efficient way. With regard to areas where your students scored well, a sustained effort is needed. Regular assignments of problems should be given so that the students can accelerate their performance.

We strongly request the campus authorities to direct all students to follow the performance feedback given by Aspiring Minds based on their AMCAT scores. The campus authorities can go a long way in reminding students about their strengths and weaknesses, thus encouraging them to uphold their strengths and improve on their weaknesses. Consider special classes, better teaching processes and focused courses so that students get a good platform to improve and perform. We also strongly suggest conducting AMCAT again at campus after 4 months of dedicated hard work by students and campus authorities. This shall give students a benchmark to improve themselves, and help us understand if the initiated training program was useful. Of course, it would help students as well, with better scores leading to better job opportunities.

Appendix

I. Candidates Score Table

The Candidates score table below shows the scores and percentile of all the students of your campus tested on AMCAT. All scores lie between 100 and 900.

1000			1	_	-				-		-			-			
	-	-			100			-			-	-		-			-
and all a		+ 44		-1-	1	1.1.1					1.1	1.1		-	- 1		100
	ange de la companya d	4 . 44		12.1.1		- 11	100 000		12 1 1		12.5		12 24				100
and the second se		4 (11)	47.40	-			4 4		1. 1.		1.1		-12 -40		0.000		
	and the second s		1 1				1.1.1		1411		£10 £13		34 44 14 14 14 20		C2 (0.)	10 10 1	
	where the second s	1.0	1.11			1 1 1 1	1.1.1	1.1	11.1		1.1				111111		*1
		+ +	100 41	+ +			1.1.1			1.1.1.	1.1		10 20				
and the second s			4 4	+ -	7 14		1.1.1.1.1				10.000		4 4		10.00	-	21
	PAGE-000	0.01			-	1.1	1.1		11.1.1		1.0					+ +	100
		* *							-		1. 1. 1.		1 1			1.000	-
		+ 01						-					-	-			-
	14/80			1212			-		-				-				
	12.0				1.1.1	-											-
													10 7 70				-
	14000	-		1.1.1									10 10	_			-
	1000										1000						7
The second se		4 4	-14 - 41	4 4	+ -		1	-									-
and reason	10.0	-41 -141	14 10	+ -					1.1.1		100				10.000		-
and the second s	1947.06	* 11	10	-							1. 11		10.10				
and the second sec	ani di Territori Territori		A +					0.14	1.1.1.1		10.00		1 2 2 3				
	900000 900000 201000 00000	* *	0.41	+ -	1.1	1			1.1.1.1		1.1.1				1.1.1.1.1		+
	-	4 24	10, 10,	-		1.1.42	111 11	11111	14.11		60.010	1.1	A 44		1.1. 241		-
and the second s	10.000	-81. 101	1.1.1.		1 11		1.0	11111	14	1.1	12. 11.				100 100	100.00	4
	10.00	+	-			-			-			1.1	1 1	-		-	
		0.4				-	-	-	-				8 4		12.00		
	provent	-		1	1010			-	-	-	-		4 11		-	-	
	and a second	-	-					-	-	-	-	-	-		-		+
		-	-	-		-	-	-	-	-	-		-				4
aprend to the second se							1	-	-								
		+ +	+ +														+
		4 44	4 4			1.1.1.1	1.6.51	-	-			1.1	4 10		111		-
THE REAL PROPERTY AND A DESCRIPTION OF A	al-and		10 10-										4 1 10				
Ingen-cambo	and the second s			-		1.1.1	1. S. 1. S					1011	10 .00	1.5	March States		
		4. 194		+ +			1.1.1								1.14		+
diamon .	and and and a second	a 190		4 2	1.1		1.1.1.1.1.1.1				41		36 495		1.1		
The state	No. of Concession, No. of Conces	- 10°	10.10	-		1.1.1.1		1.1	10.00		5.83		2 14				-
Transmission of the second sec	and the second s	+ 11 + 11 + 11 + 11 + 11 + 11 + 11 + 11			0.0		1 1 1 1 1 1				1. 1.		+ 6 + 6 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4		1. 1.		4
							1.0				-		7 11			-	-
	-		* -		10.00						-						1.0
	12.22	* =					100	-		-	-				-		-
	awy .	-			-		100	-		-	-				-		-
		-		1212			-	-			-				-		-
				1.1.1							-						÷
and one of the local division of the local d	and the second se	-															-
	***	4 10	11 84					-			-						-
Automa /	minute-		4 1	- 1.0			7 3				-			_			1.1
Photon III	-	+ 11					1. 17						1 2				÷
		* *				1.1.1.1					-						_
and become							1.1.1.1.1.1		10.00							-	11
and a species	and the			1.4.1.4				11.1.1	1.5		100				1.00		11.0
ine case	(and/a)	# 14	4 4				1.1.1.1.1		1.1	1.1	1.1						
and react	440	4-31	1.0	0.0		-			-		1.01		4. 141				4
100-0-0-0	ande Alle Alle Alle Alle		10 10				* *				1						-
	Stephene .	+ -	9 4				100.000		+ -	- 14	1.			-	-		1.5
					-		and the second	-	-	-					-		-
and the second sec					-				-		-				-	-	-
		-	-	1-1-		-					-		* *		-		
		-			11	-					-						
adjulies	Canada	10 10			10.0		1.1	-		-	-		100 100	-			
and the second se	-						1.1	1.1.1.1.1.1					1.0.0				-
and one of the local data		+ +		+ +									+ +		100 1000		+
		4 44	-	+ -		1.1			SC 199		1.11		41 40	-		820 mm 1	
	And a second sec	· · · · · · ·	7 7	-			* *		11.								
	1900 ESE	+ +	1.1.1.1.1				D		1.1		1						
		* 2 - **				-	-	-	-		-			-	-		21
		-			-	-		-		-		-		-			-
	8% (C)	-		-		-	-	-	-	-					-	-	-
		-	-	1 -	-	-	-	-	-	-	-		-	-			
APRIL 1	mian 1		-		-	-	-	-	-	-	-			1. 1			
and allow	une ta			1	1 1 1					-	-						
				1 - 1 - 1 -	1 44 1 44			1		1.1			1100		111 111		-
													14. 34				
	And Searchest			- 10	4. 01					1.1.1.1.1		1.1			- A - A - A - A - A - A - A - A - A - A		
and shall be a second	wi (m)				10 10				111				-				
and the second sec	an man	-	-						10. 144		-		-9				
		+ +	* *			1.0	1000						a			100 March 1	+.
Production of the local data	skeiter.	+ +	-	1 + +			10 10.		10.00	1.1.1.1.1	1.1				1.1.1		-
and the second se			* *	-++							1. C.		44.000		1.0		
	-	8 40		1 4 4	1.1		4. 10		- 11		4. 14.		1.		1.1		
	Low-	18. 15	-40 .44		1.1	10 M									1.0		11
and and a second s	and and a second se		14 5 10	- 1	1 1 1	1.1.1.1	1. 1. 1.	-	1.1	-	-	-	1 20		1		1
475.000	4	4 14	10 10.				1	-	1. 14		10. 11.		9 91				1
Terra .		* **	* *						10 40	-	-	-					
ale contraction of the contracti	-		-		-	-	-	-	-	100	-	-			-		+
		# 177			-			-	-	-					100	-	21
			-	- 14	-	-			11	-	-		* 4 * 4 * 4 * 4 * 4 * 4 * 4 * 4 * 4 * 4	-	-	-	÷
						-		-	-	-	-	-		-	-	-	-
	Chart I wanted and the second s	-															
and the second se	100.00 000.00				-	-										_	

Aspiring Minds Assessment Pvt. Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India Tel: (91) 124 4148777 Email: info@aspiringminds.in

2017 44000 44000 4400																						
Animatic Animatic		-	-	_	-	_		-		-	-		-		-		_	_	_	-		-
Animatic Animatic		-		-				F 1	-	100	1	28. J			-	-			100	1 HE	1.000	1.000
40000 4000 40000 4000 40000 4000 40000 4000 40000 4000 40000 4000 40000 4000 40000 4000 40000 4000						1.14		1.1	1.1	1.1		1.11	+ -			1 1	1	+ +	1.1.	17		1.1
Animatic Animatic		1.11	1	1.4	1.4	1.94		+		1.1		1.1.1	-		_				_			
Animatic Animatic		1.7	• [=		1.1	1.74		-			1.1	121.1		1.11	-		1	1 . 19	1.1.1.7		1.1.1	1 + 1 -
10001 0000 0000 0000 0000 0000 0000 000		1.7	1.	1.5		1.44		10.		-	94 D			1.1			1.1					1.1
10001 0000 0000 0000 0000 0000 0000 000	-	1	1 4	1.0	9.04	1.71	1.5	1.1			1.1.2			1.1	1.1		1.0	+ +	1.0	1	1.1.1.1.1	+ 1 =
		1.0	1.1	1.00	1.1	1.04	1	100		1.1	1.1.1	1.1.1		1.1.1	1		1.1	0 10	1.1		1.5.1.2	
1000 A 2000 2000 A 200 2000 A 200 2000 A 200 2000 A 200	17	1-	-	1.7						1.1	1.1.1.1	1.1	-	1.1.1	- 1			-0.1.10	1.1.	1.1.1.1	1.1.1.2	
		10	44	-	-	1 1 1 1 1 1 1 1 1		-	1.		-	-	-	-	-	1	1.1.1	+ 10 8 33 9 45 9 45			1.1.1.1.1.1	4 14
	12	+8	10	12	1	1	-	-	-		-		-		-		-	4 4				
and the second se		1		+	12	12	-	1	-		-			-	-	-	-					
2 I	1.0	1 -		1.0	1.	-	-	-	-	-	-	-	-	++++	-+	-					-	1.1.1
anna an Alta Alta Alta Alta Alta Alta Alta Alta								-	-	-		-			-		-	0 15				141-
		-		1 1	1.1	1.00			- 1	- 1	- 17	1 - 1	-		-+		-	-				
PAIR	14	1 -		1.0			-	- 11. 1			- 1	1 1		1.1	-		_					
		1.0		1.10			1.1	- 1		1	100	1.0		1			-					1-1-
and the second		1.5	-	1.10	1.4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1] =]	-	1.25		1	1.1			_		1.1	1011			1.1	7 1
		1		1.5	1.0	- 947	14	-	1.121		- 12	1.1	1.1					4 14	1010	1.1.1.1.1		7.0
and a second	-	1-		1.5	1.5	-	-	14	-		-	1.		-	_					1.1	1111 14	
Toront Terror		4-5	1.1	1.0	1.5		1.0	-	1	-	-	-	-	-	_	-			1111	1.		1.1.1
		44		12	1.	-	-		-	-	-	100	-		-			1.1.1				
19790M	1.	15	+-	12	12	-		-	-	-		1 - 1	-			-	-	9.00	1.1	1	-	1
	12	1	1	1-	1-	-	-	-	-	+	-	+-+	-	+ +	-	+-+	-	+ 11		1.1	-	
		1.0	14	1	14	1.4			-	-	-			-	-		-				-	1.1.2
								+	1					-	-		-		-			1.1.
and and a second			1	-	100	1.04	-	14	1		- 1	-	-	1	1	11	1	10 -00	1		-	11
Annual Annual	-		1-		-		-	-	-						+	11	-			-		1
and the latter	14	- 44	-	1+	-	-11												+ +				1 1 1
		1.11	1.4		-	++						1.0		1.1				w 1.34	110.00			
		1. 21	1 =	1 11	- 10	-44	-	-		- 1	1.1.1		-		_			-01 14				1.1
	+	1 **	12		-	-11		-	-		-	1.1	-	1	-	1 1	-			-	1.	
and the second	-	1	-	-	-	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	-	-	-	-	-	-	-	1		-	-	* *	1.1		12. 2.3	1
and a second second			1-	1-	1-			-	-	-	-	-	-	4-14	1	-	4.		-			
and the second		1	1	10	12	-		-	-	-	-	-	-	-	-	-	-				A	11.0
								-	-	-	-	-	-		-	+++	-		-		1.1	+ -
months Halling		1	+=	1=	12		\rightarrow		-	-	-	1	-		-	+++	-		-	-	1.1	0.0
and the later			-	-	-				-			-	-	1.1		-	1	-	-		-	+ +
	1.	1.44	1.4	40	-				-	-	-	1	-	1		-	-		-		-	
				1.41	-	- 24-						111	-	1	-	-	1		-	-	-	1
marine later		1	_		_	_					111		-	1.1			-				-	
and a second sec	1.2		+		+	1971				4.5	1.0		-		1		1	+			-	
anne dese	1	1	-		1	11111111111			1			1.1										0 4
		-	-	1	1.*			1	-	-	-		-	1		1 1		10 .44				
annia lata		-		-	1.00	201		-	-	-	-	1	-			1		32 34				+ =
	+		-	-	-			-	-	-	-	-	-	1.1	11	1	-	# 2.44			1.1.1	1.1
and the second second			1	12	12	-	-	-	-	-	-	-	-	1	-			-	1.0		1.1.1.1.1	4. 14
and a second		1Ē	12	1	12	-		-	-	-	-	-	-		-	-	-	2 7 2 7 4 7	-	-	1.1	
								-	-	-	-	-	-	1	-	+++	-		-	-		1.0
10000		10	1-	1 -	12	1 2 2 2 3 8 3 8 9 9 5 2 5		-	-	-	-	-	-		-	-	-		-		-	5 1
anne -	-	1.0	1-	12	1.0				1		- 1	1	-	1-1	-		-	* -	-		-	-
	+	-	-	1-	-	-	- 1	-	17			1	-				1	-				
	14		14	1	1.4						-		_	1.1			1	· -			-	1 1 1
		1.77	-	{ ++	-4	-40	-1		1.1.1		1.1		1.1		-	-		+ -				1 7
201100 40.00		1.4	1+	1++	1.97	10	7.	÷.	1.6		41.7		110		1	1					-	1.1.1
	-	- 14	1+	-	1.00	**					1.5							+ . (11)	1			0.1.01
		-	1.	1.0		-++	+1	-		-	1.1	1.1.1	1	1.1.1	1.1			+ =			1.1	1.00
		-	44	1.	1.		-	-	1.1	-	1.	-	1		100	1			1212		1.1	1.14
			12	-	-		-		-	-	-		1 -	14		-	1.1.1	4 3 4 4 4 4	1.00	1.	1.1	1.1 1
Annual Distance					1-		-	-		-	-				-	-	-		-	-	_	
terms		1.1	1-	1			-	-			-			-	-	-	-	-	-			1 1
47704	1.1	100	1-	1.00	1.4		-	-			-		-	-+	-		-		-		-	1 11
	-		-	-	- 10	-	-	-	-		12		-	-	-		-	1	-		-	-
							-	-		4.4	-		-		-							
	1.4	1.5	-	1.7	-				1.1.1		1.	1			1		-		-		-	
40000 MIC	+	44	-	1.45		144			1.1		1.1	1				1			-	-	-	1 1
400-page (444-p)		. 410		- 45 -		-	_	_	1.0		1.		1			1	1.1					1.0
400kg 4444	-		-		1.00	14	1	- 1-	1.1		1.0			1.1	1		1.1.1	41.14	1111	10		
and a second	-		-	-	-	0 4 5 7 7 5 7 7 7	-	-	-	-	-	1.1			1	-	-	8 -1			20122	
Anima and		17	17	-	-	-	-	-	-	-	-	-	-	-	-		10	-	-	-	1.1	1.4
Junita .		12	12	1	-	-	-	-	1.64	-	-	-	-	-	-		-		-	1	1.1.1	1 -
	1		15	-	12	-	-	-	-	-	-	-	-	-	-	-	-	H 23	-		-	1 4
territe and ter			-	-	1.00	-	-	-	-	-	-	-	-	-	-	++	-	1 10 1 10 1 10	-	-	-	
and a second sec									111	-	-	-	-	-		+++	1		-		-	2.4
and an and		10	-	-4.	14	-				-							1		-	-		
10000 Miles		14	1	-	-4	-			1				-		1				-	-	100	_
41000 810 47100 10010 47100 200 40100 200 401000 800	*		-	. 41	-	17	-		-41			1.1	-		1					2		1
	-		4.7	- 84	-	-	-	-	-	-	1	1.1	-		1			* -				1.4
deputies	4	-	12	-	12	-	-	-		-	-	-	-	-	-	-	-	n				4.19
Internal Designation		-	15	-	1	-	-	-		-	-	-	-		-	-	-	* *	-		- 1	2 12
and and		-	1	1.00	1		-	-	-	-	-		-	-	+	++	-	-	-			2 0
terme laure	141	14	1-	-	-	-	-	-	1	-	1	-	-	-	-	1	100	2.2	-	-		-
	1	111	1 +	-	-			-	-	-	1	-	-		-	1	1	+ 4.	-	-	-	-
		- 11	1 -		-	-	41	4	1		1.		-	1			1	2 -	-	1	-	2.4
and a second sec	-	++	+		1.00	11	-	+							-		1.1		- 1	-	-	-
2000 - 200 -	4.	-41	1+		-	-71							-				1	+ =				1 1
		111	1	100	-	-	-	-	1									14 14				1 #
	+		+	-	7	-	-	art	1	-	-			1	-		10.00	Sec. 44.1	1.0			
Annual										-	-	-	-		1			+ +		1.1	100	
Aller		-	1	-	1	-	-	-	-	-	-	-	-	-		-		4 4	121 121	-		1 4
Annum Annum		-	1	-	1	1	-	-	+++	-	-		-	-	-		+++	4 4		-		+ +
		100	1.61		1.4.1			_		-	-	-	-	-	-		1000	9 .41 9 .41	-	-		+ .7
Intellige 2012/00 Intellige Service	1.0.1	-	-	1.85	1.0.1	40.7	1.1	AL	1	-	-	-	-	-	1	-	1		-	-	-	1.0.00
Image Margin College Array College Array College Status		100	1.00			-	-	-	-		1	-	-									
Image Margin College Array College Array College Status		-	-	10.	-	100.00	10.1								1.0	++++		-	-			-
Image Margin College Array College Array College Barray		-	-	11	-	-	10	-			1.1.1		-	-	-	##		1.1	-			* *
	0 0 0 0 0 0	-	-	11	-	-	-	-		-	-	-	-				Ħ	1.1			1	* *
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1	-	1 1 1	-	8 8 8		-		+			-					1.1				4 6
Image Margin Image Average		1 1 1 1 1	0	2 1 1 2 2	-			-										1.1				4 4 4
Image Margin Colling Margin Colling Margin Margin Statistic Margin Margin		1 1 1 1 1	1 1 1 1	1 1 1 1 1		1 1 1 1		-										2 - 11 2 - 21 2 - 21 2 - 21				
Image Margin Image Array Image Margin		1 1 1 1 1 1		1 1 1 1 1 1		1 1 1 1											1.1	2. 21 2. 21 2. 21 2. 21 2. 21	_			4 4 4
Internet Marcine Collarge Average Internet Statuto		1 1 1 1 1 1		1 1 1 1 1 1		1 1 1 1												8 41 8 81 8 81 8 81 8 81 8 81 8 81	_			
Image Margin Image Array Image Margin		1 1 1 1 1 1		1 1 1 1 1 1		1 1 1 1												2. 21 2. 21 2. 21 2. 21 2. 21	_			
Image Image Collarge Average Colarge Average		1 1 1 1 1 1		1 1 1 1 1 1		1 1 1 1												2 41 4 81 4 81 5 81 6 81				
Image Image Collarge Average Collarge Average Collarge Average Collarge Average Collarge Average Collarge Average Collarge Collarge Collarge Average Collarge Collarge Collarge Collarge <		1 1 1 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 2 2 2 3 3 4 4												0. 41 0. 91 0.				
Image Image Collage Nerret Collage Nerret Collage Nerret Schwart Nerret		1 1 1 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 2 2 2 3 3 4 4												2 41 4 81 4 81 5 81 6 81				

Aspiring Minds Assessment Pvt, Ltd 323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Tel: (91) 124 4148777 Email: info@aspiringminds.in

		L							-			-	_				-					-						-	-
		4	-	-			-	1	Ш.	-	-	-15	-	4		-	.			1000	-	1-		100	1.5	÷.	-	-	-
	-accus	4	-84-		194	-	14	1.00	-				10		14		1.81		· · ·	1.1		1 -	1.41		1	1 1	14.021	117	
		1.	244.5	-	44	1	11			1				1				1.1	1			+	-	1.1	1.0		14.1	1.1	
and the second se	(MCM)	1.0	.44			1.								1.1			1.5	1.1			1.1	1+	1.4	0.12	11		100	1.4	1 -
- Contraction -	(without)	-	14	-	-	+		1.1	1.1	1.5					1.1		1.1	1.00	1.50	00.45		1.4	1.94	- I -	1.5	1.1.1	1.1	4.	1.5
and the second s	datase .	+	17		+	+	. ++	1	1.2	1.2	1				11	. 4	4	1	1.0				1.00	1.1	1			1.1	
		1.41	-14-		(4)		- 14	1.44	1.44				1.1					1.1.1		1.1			1.00	1.1.1.1					
-accorded	1000		14											11				1			111			11.0	1	1.1	1.0	1.+	1.7
NUCLEAR CO.	ribely-rep:	-	-	-	-		14	1	1.5	125	1.1		1.1	1.	-		1.1	1	1.1		1.1.1.2		1.44	1.1	1.1	1.00	1.0	1.5	1.4
	-mechanic	1.00				- 41	- 14	1	-	1.			1									1 *	- 41		1.		1.1.1.1.1.1.1	1.1	1.1
and the second sec	- market	1.00	- 444	10.	10.	-4	3.04	1.1	1.1	1	D10			1.5				1.1			0.1		-	1.1.1	1.	1	1.1	1	
inclusion ((mage)	1.0	.17	14		7	1.14	2.1	1.1	1.1	1.11		1.00	1.1	1		. 77	1.1	1.00	1.1.2	1.1			120		1.20	18.1.25	1.2	
And the second sec	(decor)	-	-17	1.7	+	1.4	L±	1.	1.1	1.1	1.1.			1.1		1.1	1.11			1.1.1.1				- 1. K		1.1	- A - A	1.00	1.4
	Company .	1.44		-		14	1.4	1	1	1.5	1.1			1					1.1			1 =	1.00				1.1.1	+	
	44				+*		14	10	110										1.1				1.0			1.1	1.1	1.+-	1.4
and an	1966		- 14		1.11	-	14	1.7				-	100		1.1		1.1	1.1	1.1		1.1.1.1.1	110	1.11	12.01	1.1	1.1	1.1	1.1	
	and a second sec	-				-	1.1+		1	1		-		1.0		_	1.1					_	1.00	1.1.1	1	1.1		1.0	1
	C-market .	1.4	14	-	- 14-	-4	1.14	1.	1.1.	1.0	1.1			1.2	-	-	1.1.1		1.1		1.54	1.7	1.77			1	1.1.1	1.00	1.1
second .	-0144		14.						1.00-		1.00		1.1		1.1			1.1			1.1		1.10	1.1.1	1.1	1.7.1	111		
and the second s	1110		17			10	1.18	1.4	1.2		1.44						1.	1.1		1.1	1.1.1		1.1	1.1.1.1			11.3 2.5	1	
and the second s	- and a	-	-	-		-	1.00	14	1.4	1.1	1.1		1.1										1.00				1.1		
	- Andrew Contraction of the Cont	1.2	195	1.41	-	14	.11	1.1		1.0	1.1.												1.17		1.		1.4	1.0	1.4
	1100	140	46	1.00	ι. φ.	14.	1.44	1.2	1.	1.5.	B 1.			1.2.1	1						1.1		1.11	1.1.1.1.1	1.1	1.1	1.1	1.7	1.1
manufact.	Carton .	1 1		1.00	1	1.0	1 -+-	1 -		1.1												1.0	1	3.8.7	1	1.1.1	1.1	1+	1.1

II. Statistical Significance (Confidence)

All score distributions generally follow a pattern called the Gaussian curve. The Gaussian curve is by far the most common assumption with regard to score distribution. For the purpose of comparison, we express AMCAT scores as Gaussian distribution. The most characteristic feature of this distribution is that the scores for maximum number of students fall in a very narrow range around the average value.

The percentage of scores lying in the range falls exponentially as we move away from the average value. The confidence percentage, which ranges from 0% to 100%, is indicative of the possibility that the difference in scores is by chance. A high confidence percentage indicates that it is very likely that the difference observed is real and not by chance. In this analysis, we classify differences, with confidence 90% or higher, as significantly different (that is, not by chance).

III. National Average (Norm)

To construct the norms (National average & standard deviation), balanced sampling was used to select more than 25000 students tested by Aspiring Minds nationwide. Balanced sampling technique ensures that the selected candidates are representative of entry-level job-aspirants over 22 states in India. It is ensured that the sample contains different degrees, specializations, genders, regions, etc. in the same composition as the National distribution.

To summarize score distribution of the norms and Maharaja Surajmal Institute of Technology students, two values (statistics) are used: average of the scores and standard deviation of the scores. While the former value indicates what, on average, candidates score in the test, the latter value tells how much do scores deviate from the average. High value of standard deviation means that the scores are dissimilar and spread across the scale. In contrast, a low value of standard deviation means that candidates scores are similar to each other and lie near the average.

IV. Variance (Standard Deviation)

The variance (or standard deviation) is a measure of how spread out a distribution is. In other words, it is the measure of variability. A low standard deviation indicates that the data points tend to be very close to the average value, while high standard deviation indicates that the data is spread out over a large range of values.

V. About Aspiring Minds

Aspiring Minds was founded in 2007 by alumni of IIT and MIT (USA) with a vision to introduce scientific assessment methodology to bring together job-seekers and campuses across India on a common standardized platform that is recognized by multiple companies on a national level. The alm of Aspiring Minds is to highlight the pool of talented students and progressive campuses to corporates nationally, provide an insight on how they can improve their employability and help them acquire jobs on the basis of their potential. In a short span of time, Aspiring Minds has earned credibility and is working with multiple corporations such as Microsoft Research, HCL Technologies, MPhasiS EDS, Erricson, Tata Motors, Aricent, Genpact, iGATE, L&T Finance, Sapient, Godrej Agrovet and Tavant Technologies.

Board of Advisors

Prof. Tarun Khanna, HBS, USA Dr. Una-May O'Reilly, MIT, USA Dr. Vijay Bhushan, PhD., UIUC, USA

5

As requested || Offered Candidates Data || MSIT, Delhi 3 тессарея

Suraj Minocha <Suraj Minocha@sNi.zom> To: meena rao <meenarao@mait.in>, salandra singh <rafhi.prosps@gmail.com> Co: Jasmeet Singh Sethi <Jasmeet.SinghSethi@shiLcom>, Ashok Oberni <mait.tpo@gmail.com>

Dear Sin'Ma'am.

As per our conversation , we were requested to submit the Companies Offered data provided to candidates...Please find the data below your ready reference.

* Piease Note

- Bulk Heing Companies like Wpm, Cognizant, Ministree, Tass Motors, ITC Infolsich, NTT Data, Weitzen, CGI, DXC Technologies, Hans Software has provided opportunities to Cendidates of 2020 & 2

We carri share that hires data like Cognizant, Woro etc. as we are not allowed to do so as per the agreement since past many years

- Aspiring minds provided opportunity for R&D Profile at a package of 15 lac pa.

- Word evaluated candidates basis Aspring minds Platform (AMCAT, Automata Fix, Wite X).

- Amazon evaluated candidates basis Aspiring Minds Platform (AMCAT, Automata Fix)

As we observe almost all the companies in India are going alread with National Platforms, it is seconded; for the Talent to justify their performance by proving it's Employability quotient on such platform entry test or in extension to AMCAT, companies have conducted Automate Programming Test & Viritan English Test Virte X. Automate & Write X certainty requires a good grip of practice, evaluation

First Name	Last Name	Email Id	Mobile Number	Completion Year	College Name	College City	Degree Name	Hired	CTC Offered Mex	Profile Or Event Nam
Adhya	Gupts	edtysgupts376@gmsl.com	9699029939	2021	MSIT	New Delhi	B.TectVB.E.	Yes	600000	Trainee Software Dev
YATHARTH	KATYAL	yahartikalya4@gnail.com	7982366567	2021	M517	INEW Deltri	B.Tech/B.E.	Yes	500000	Trainee Software Dev
Visharad Vashist		sisharadvasfisi@smail.com	7503511305	2020	MSIT	Now Dethi	8.Tectv8.8.	Yes	650000	Software Engineer
Visharad	Vasitist	visharadvashisi@gmail.com	7503511305	5050	MBLT	New Deitsi	8.Tech/8.E.	Yes	480000	Software Developer
Vijay	gupta	vg7579i@gmail.com	8130074485	2019	MISIT	New Doihi	B.TechyB.E.	Yes	480000	Software Developer
Sachin	Chatha	sacharvolley@gmail.com	7042404116	2018	MSIT	hiew. Delhi	B.TectvB.E.	Yes	350000	Business Developmen
Aahish	Janual	austistjative#08@gmail.com	9560150225	2018	MSIT	New Celhi	BCA	Yee	180000	Content Wilter
Indever	Karsija	Intevento@gmail.com	0011317451	201B	MSIT	New Delhi	8.Tech/8.E.	Yas	338005	Cognizant Engineer T
prashant	singh	kushavaditya619@gmail.com	9717585208	2018	MSIT	New Dahi	B.Tech/B.E.	Yes	340000	Engineer Traince - Se
Khushboo	Gitvara	thushboog@wa@gmail.com	7678618045	2018	MSIT	New Delhi	8.Tech/B.E.	Yes	370000	Java Developer and A
Aditys	Mattervet	adi.mahlawak@gmail.com	9711433677	2018	MSIT	New Deits	U.Tech/B.K.	1948	360000	Software Engineer (A
Aditye	Bhardwaj	adityabhardwaj002@yabos.com	9953912148	2017	MSIT	New Dehi	B.Tech/B.E.	Yes	0	Application Developm
Ridha	Juneja	ndhajunaja40@gmat.com	8802407944	2017	MBIT	Nov Delhi	B.Tech/B.E.	Yes	420000	Software Developer
Manish	Kumar	manishk864@gruail.com	9013090245	2017	MSIT	New Delhi	B. Secture E.	Yes	400000	Software Intern
Sult	Singh	sujihumar141904@gmail.com	8285544045	2017	MSIT	New Dehi	B.Tech/B.E.	Yee	400000	Software Developer
Prakanh	Singh	prakastnowat2@gmail.com	9850114887	2017	MSIT	New Defit	B.Tech/B.E.	Yes	0	Application Developm

Adarsh	Sharma	#d1421995@gmail.com	0650394098	2017	MEIT	New Dethi	B.Tech/B.E.	Yes	0	Application Developms
Aman	Prabhakar	amen.prathakar10@pmail.com	9716717130	2017	MSIT	New Delhi	II.Tech/B.E.	700	0	Application Developm
Rohit	Jha	rohigha2104@gmail.com	9818560383	2017	MSIT	New Delhi	B.Tech/D.E.	Yee	Ó	Application Developm
Abhahwik	Gupta	ubhi.kishu08@gmail.com	7036864979	2017	MSIT	New Dethi	B.Tech/B.E.	Yes	0	Application Developm
Hiteshi	nanis	Nikushi.13Nikashi@gmail.com	8565634710	2017	MSIT	New Dehi	B.Tech/B.E.	Yes	0	Application Developm
Ghanendra	Piptent	ghamendrapiplani@gmail.com	9312675975	2017	MSIT	New Debi	B.Tech/B.E.	Yes	300000	Programmer Analyst
Vikan	Tripathi	mpethLvikas1995@gmail.com	8802283220	2017	MISET	New Dathi	R.Yech/B.E.	Yes	200800	Software Developer-J
Ulkenih	Sharma	shamasharsh07@gmal.com	9811881238	2017	MSIT	New Delhi	B.Tech/B.E.	Yes	0	Application Developm
Rishabh	Bharstway	nahabhbhardwaş5.rb@gmail.com	0809564271	2017	MST	New Daihi	B.Tech/B.E.	Yes	0	Application Developm
Ravi	Prasad	ravi.dekş@gmail.com	0071757562	2017	MBIT	filew Delthi	0.Tech/B.E.	Yes	850000	Software Engineer
Herricaj	Kachhwaya	m:henraji@gmail.com	9911451170	2017	MSIT	New Dathi	B.Tech/B.E.	Yas	0	Application Developm
Araža	Kumeri	ank/te0304189/t@gmail.com	9891384691	2020	MSIT	New Delhi	8.Tech/8.E.	Yes	350000	Technical Support Ex
Yatin	Jule	yatin jaie (by mail, com	9711293514	2018	MSIT	New Delhi	B.Tech/B.E.	Yes	360000	Associate Software Er
Yashina	Arois	amayashina@gnal.com	9582438775	2016	MSIT	New Defhi	B.Tech/B.E.	Yes	412500	Business Technology
Sarbak	Put	samarpun27@gmail.com	6711103171	2016	MOIT	New Dethi	B.Tech/B.E.	Yes	412500	Business Technology
Anial	Kumar	anki.kumar9898@gmail.com	9716024172	2018	MUT	New Delhi	D,Tech/B.E.	Yes	350000	Associate Software Er
Ashufosh	Velahi	eshuvaish1@proal.com	8826623512	2016	MSIT	New Deitri	B.Tech/B.E.	Yes	350000	Associate Software En
Ristabh	Jain	(14september @gmail.com	9500500152	2018	MSIT	New Delhi	B.TechB.E.	Yes	350000	Associate Software Er
Aphishek	Stema	etRisheksh.3425@gmail.com	9560618759	2016	MBIT	New Delhi	B.Tech/R.E.	Yes	350000	Associate Software Er
Daksti	Setrawal	awshehravat@@gmail.com	9810720876	2016	MSIT	New Delhi	B. Tech/B.E.	Yes	350000	Associate Software Er
Yashima	Arona	aronymhine@pmail.com	9582436775	2015	MRIT	Nese Debi	B.Tosh/B.E.	Yes	412500	Business Technology
Aman Kumar		aman1055k@gmail.com	8825170018	2018	MBIT	New Dehi	B.Tech/B.E.	Yes	550000	Sofware Engineer
Varun Batra		verun.betra,eos.stata@ginail.com	8800715659	2018	MSIT	New Dehi	D.Tech/D.E.	Увя	350000	BOE
abhikathit Raj		Kingabhikkhrid@gmail.com	7701856895	2018	MSIT	New Dahi	8.1ech/B.E.	Yes	300000	Sales & Marketing

Regards

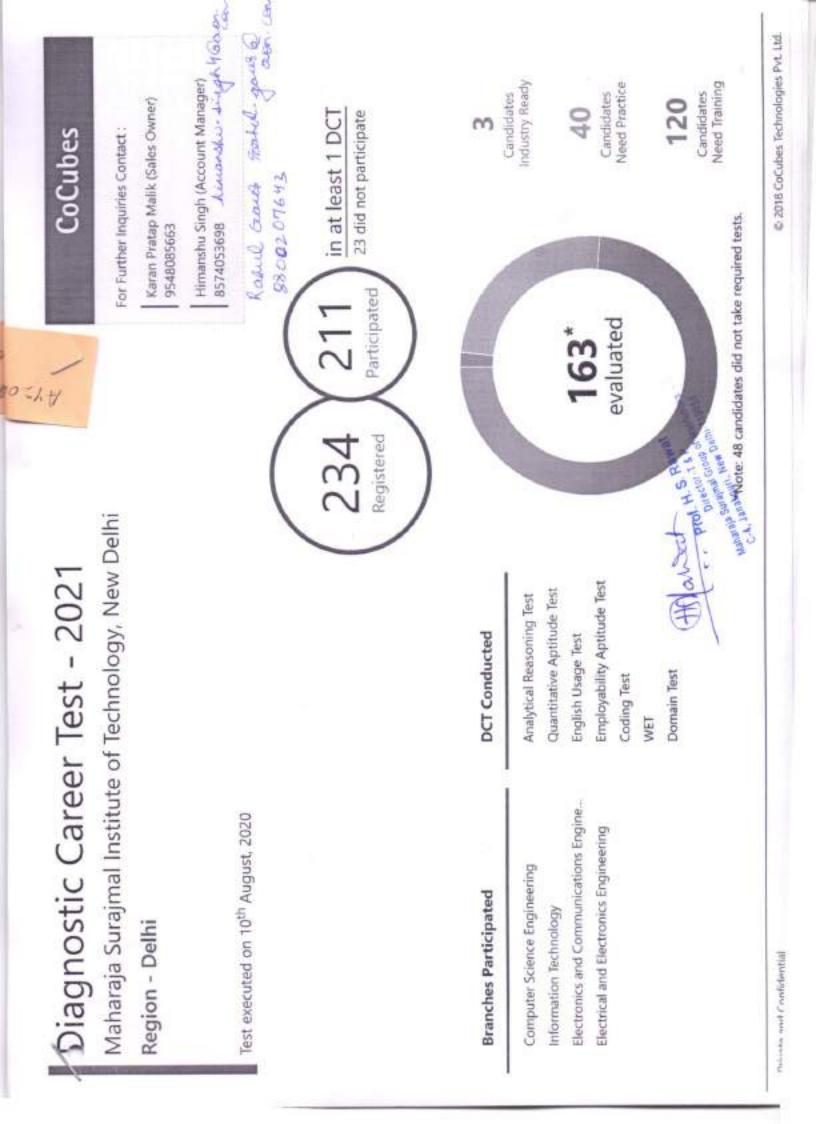
Suraj Minocha

Service Manager / Aspiring Minds an SHL Company

Phone: +91 9971953642

Email:surai, minocha@shl.com

DR. MEENA RAD)



63 Ctice Need Training	78 Need Practice	22 Industry Ready				70%	Domain Test
117 ctice Need Training	56 Need Practice	27 Industry Ready	16	55	59	%28	WET
121 ctice Need Training	1 Need Practice	45 Industry Ready	18 18	3	25	71%	Coding Test
ctice Need Training	44 Need Practice	106 Industry Ready	8	r T	51	60%	Employability Aptitude Test
tice Need Training	18 Need Practice	142 Industry Ready	8	8	R	74%	English Usage Test
38 Ctice Need Training	23 Need Practice	122 Industry Ready	8	8	44	78%	Quantitative Aptitude Test
ctice Need Training	19 Need Practice	105 Industry Ready	8	8	51	70%	Analytical Reasoning Test
adiness n Test)	Industry Readiness (Based on Test)	5	(%) Your Institute Topper	Score Comparison (%) ge Your Institute W Average	Sco Region Average	Participation	Test

DUSTRY READINESS

similar complexity and constructs. While 'Industry Ready' refers to students who are likely to be shortlisted by most employers on the Benchmarks for the three categories are defined based on employability criteria used by employers while hiring through assessments of need considerable improvement to be shortlisted by any of the employers. respective skill, 'Need Practice' students may still be shortlisted by a few organizations but not all of them. Those in 'Need Training' category

Branch Performance				Industry Ready	eady 📃 Need Practice 📃 Need Training
Computer Science Engineering (79)	-	1 (1%)	18 (23%)	60 (76%)	
Information Technology (25)		(4%)	10 (40%)	14 (56%)	
Electronics and Communications Engi (49)	-	1 (2%)	11 (22%)	37 (76%)	
Electrical and Electronics Engineering (10)	0	0 (0%)	1 (10%)	9 (%06) 6	

Private and Confidential

Page 3 of 11

© 2018 CoCubes Technologies Pvt. Ltd.

VALYTICAL REASONING TEST

of reasoning such as inductive, deductive and visual reasoning along with attention to detail concepts. component of a person's learnability and is required by almost every employer. This test is a combination of topics that assess different types Analytical Reasoning Test (ART) assesses a candidate's ability to think logically and solve problems. This skill is the most important

Sectional Performance			Industry Ready	Industry Ready 📃 Need Practice 🔝 Need Training	Need Training
Flowcharts and Visual Reasoning	116 (76%)	15 (10%)	22 (14%)		
Series and Coding - Decoding	68 (44%)	41 (27%)	45 (29%)		
Odd One Out and Analogies	48 (31%)	52 (34%)	54 (35%)		
Logical Reasoning	55 (34%)	35 (22%)	70 (44%)		
Critical Reasoning	48 (31%)	35 (23%)	71 (46%)		

Private and Confidential

Page 4 of 11

© 2018 CoCubes Technologies Pvt. Ltd.

-	
_	
-	
-	
_	
_	
Minutes.	
and the local division of the local division	
_	
_	
- · ·	
1.00	
-	
And in case of the local division of the loc	
-	
Reading of the local division of the local d	
All and a second	
-	
and the second second	
_	
the second se	
_	
_	
10000	
Name of Concession, Name o	
and the second second	
and the second s	
_	
_	
and the second s	
10	
W	
_	

interpreting, analyzing and acting on numerical data to solve problems ranging from basic to complex. reason numerically to model and solve problems. This skill is critical and demanded by most employers across all white collar roles for Quantitative Aptitude Test (QAT) evaluates a candidate's understanding of basic mathematical concepts, ability to work with numbers and

Sectional Performance						Industry Ready	Need Practice	Need Training
Speed, Distance, Time and Work	153	153 (85%)		0%)	28	(15%)		
Number System, Algebra and Equations	121	121 (70%)	24	4 (14%)	28	28 (16%)		
Profit, Loss and Interest	121	121 (69%)	25	5 (14%)	29	(17%)		
Ratio, Percentage and Progressions	120	120 (70%)		17 (10%)	35	35 (20%)		
Data Interpretation	95	95 (56%)	21	1 (12%)	54	(32%)		
Geometry, Mensuration and Trigonometry	84	84 (49%)	26	5 (15%)	62	(36%)		
Statistics	88	88 (53%)		(0%)	78	78 (47%)		

NGLISH USAGE TEST

and form, in a time bound manner. It evaluates a candidate on areas such as Grammar, Vocabulary, Reading Comprehension, Sentence English Usage Test (EUT) comprehensively assesses a candidate's ability to read, understand and interpret relevant English text in meaning correction. In a globalized workplace with multiple stakeholders spanning across continents, English is today an indispensable skill.

Articles, Prepositions and Voice	140	140 (82%)	24	(14%)	6	(4%)	
Sentence Correction and Speech	93	93 (56%)	53	(32%)	21	21 (13%)	No. of Concession, Name of
Synonyms, Antonyms and Spellings	106	106 (63%)	23	(14%)	38	38 (23%)	
Phrases, Idioms and Sequencing	41	41 (25%)	63	(38%)	63	63 (38%) I	
Reading Comprehension	67	67 (41%)	28	(17%)	70	70 (42%)	

Page 6 of 11

Private and Confidential

© 2018 CoCubes Technologies Pvt. Ltd.

MPLOYABILITY APTITUDE TEST

and English Usage - that are assessed by most employers today at the time of selection. A strong performance in each of these skills Employability Aptitude Test (EAT) is a full length test that combines the core areas of Cognitive Ability - Analytical Ability, Quantitative Ability indicates high learnability, trainability and increases the probability of success in various job roles.

Sectorial Let Iot Inalice				State of the second second	and the second s	
English Usage	169 (82%)	82%)	23 (11%)	13 (6%)		
Analytical Reasoning	145 (72%)	72%)	24 (12%)	31 (16%)		
Numerical Ability	142 (70%)	70%)	25 (12%)	37 (18%)	State of the local division of the	

OMPUTER SCIENCE DOMAIN TEST

almost all companies regard as critical for most CS/IT specific job roles. Proficiency in these areas, in addition to beating the benchmark on key cognitive abilities, will give a candidate a definite edge in hiring process of multiple major IT companies. This test is important for candidates aspiring for jobs in software products or services industries. This test focuses particularly on topics that

Operating System Concepts	37 (38%)	41 (42%)	19	19 (20%)
DBMS Concepts	34 (35%)	30 (31%)	33	33 (34%)
Computer Architecture	2 (2%)	59 (62%)	34	34 (36%)
Design and Analysis of Algorithm	22 (23%)	36 (37%)	39	39 (40%) 1
Networking Concepts	23 (24%)	34 (35%)	39	39 (41%)
Data Structures	27 (28%)	26 (27%)	4	44 (45%) 1
C, C++ and OOPs	28 (28%)	25 (25%)	47	47 (47%)

Private and Confidential

Page 8 of 11

© 2018 CoCubes Technologies Pvt. Ltd.

Sectional Performance						Industry Ready	ly 📰 Need Practice 📰 Need Training
Electronic Devices and EMMI	27	7 (55%)	19	(39%)	ω	(6%)	
Microprocessors and Microcontrollers	20	20 (43%)	15	15 (32%)	12	12 (26%)	
Digital Electronics	19	19 (40%)	16	(34%)	12	12 (26%)	
Network Analysis and Synthesis	10	16 (34%)	13	(28%)	18	(38%)	
Communication System	11	1 (24%)	15	(33%)	20	20 (43%)	
Electronic Circuits		7 (15%)	15	(33%)	24	24 (52%)	
		3 (7%)	17	(39%)	24	24 (55%)	

041

Private and Confidential

Page 9 of 11

© 2018 CoCubes Technologies Pvt. Ltd.

-ECTRICAL DOMAIN TEST

improvement/upgradation of automation and control systems, skilled electrical engineers can look forward to a world of opportunities. This test is essential for candidates who want to grow as engineers in the Power/Energy, Instrumentation, Automation including Manufacturing industries. With the sectors of power generation and distribution in high flux in India and abroad and also the rapid

sectional Performance			Industry Ready	iy 📰 Need Practice 📰 Need Training
Microprocessors and Microcontrollers	4 (40%)	5 (50%)	1 (10%)	
Control System	1 (10%)	5 (50%)	4 (40%)	
Digital Electronics	0 (0%)	6 (60%)	4 (40%)	
Electrical Machines	3 (30%)	2 (20%)	5 (50%)	
EMMI	0 (0%)	4 (44%)	5 (56%)	
Power Electronics	3 (33%)	1 (11%)	5 (56%) 1	
Network Analysis and Synthesis	1 (10%)	3 (30%)	6 (60%) 1	

wout the Report

This report is doulgned to provide insights on overall student performance and their training words across key employability skills that are critical for building successful concern. CoCubes' 10+ years of experience working with over 600 employees has helped build insights into skill needs of organizations and benchmarks they use for entry level as well as lateral monitored across all major industries in India. Institutes can use these monitors form effectively and take a positive step towards their long term currents.

About Us

We are India's leading assessment and hiring platform and run assessments to measure employability across all domains - from Programming to Plumbing We work with 600+ corporate clients to execute entry level as well as lateral assessments and impact over a million candidates each year running assessments in over 350 cities alongside being a part of the Skill India Initiative as well.

Thus, every day we strive to create value for our institutional clients by helping them measure and improve employability and helping candidates move ahead on their career path. Our vision is to ensure that everyone in the country gets an equal opportunity to build a career.

CoCubes is an integral part of Aon plc (NYSE: AON)



2018 CoCubes Technologies Pvt. Ltd.

CoCubesId	<u>ubes Regist</u> Name	RollNumber	Branch	Degree	Batch	Score/80
3076419	Dhananjay Sachdev	1915002717	Computer Science	B. Tech.	2021	710
3076437	Namrata Valecha	1896302717	Computer Science	B. Tech.	2021	706
3076425	Nitesh Singh	40696302717	Computer Science	B. Tech.	2021	695
3076507	Preeti Bidhan	40115003117	Information Techn	and the second second second	2021	689
3076363	Cheshta Nagpal	42496303117	Information Techn	B. Tech.	2021	688
3076447	Kartik Kumar	2915002717	Computer Science	B. Tech.	2021	686
3076395	Aditya Gupta	35115002717	Computer Science	B. Tech.	2021	686
3076405	Muskan Hussain	1196303117	Information Techn		2021	679
3076476	Harshit Bhatia	42315002817	Electronics and Col	and the second se	2021	677
3076357	Pulkit Arora	4515002717	Computer Science	B. Tech.	2021	677
3076374	Rachnit Singh Jonty	and the second se	Computer Science	B. Tech.	2021	674
3076506	Yash Preet	40315003117	Information Techn	and the second data in the secon	2021	673
3076458	Mansehej Singh	43196303117	Information Techn	the state of the second se	2021	673
3076513	Tanya Mittal	20315002717	Computer Science	B. Tech.	2021	670
3076369	Tanya Ahuja	41215002717	Computer Science	B. Tech.	2021	670
3076388	Bhavya Choudhary	the state of the local distance of the state	Computer Science	and the local diversion of the local diversio	2021	666
3076365	Tanmay Sharma	6615002717	Computer Science	B. Tech.	2021	666
3138929	Urvi Chaudhary	36015002717	Computer Science	B. Tech.	2021	665
3076399	Kartik Pant	40115002817	Electronics and Co	the second se		
3076401	Priyansh Singh Nirv	Provide the second s			2021	665
3144772	the second s	50115002717	Computer Science	B. Tech.	2021	665
3076376	Harshit Dhingra Nirmit Sabharwal	and the second second second second	Computer Science	B. Tech.	2021	663
	and the second s	20196302717	Computer Science	B. Tech.	2021	662
3076423	Vachali Aggarwal	2715003117	Information Techn	the second s	2021	661
3076461	Arpit Jain	496302717	Computer Science	B. Tech.	2021	661
3076449	Agam Pal Singh	41296303117	Information Techn		2021	658
3076422	Tushar Sabhani	41815003117	Information Techn		2021	658
3076456	Tushar Gupta	42396303117	Information Techn	and the second second second	2021	658
3138957	Mayank Grover	40615003117	Information Techn		2021	656
3076522	Aashish Upadhyay	115002717	Computer Science	B. Tech.	2021	656
3076483	Raghav Ralli	1996302817	Electronics and Co		2021	655
3076499	Hempreet Singh	41596302817	Electronics and Co	B. Tech.	2021	652
3138931	Sahil Jamwal	42315002717	Computer Science	B. Tech.	2021	650
3076434	Ritesh Dutta	4915002717	Computer Science	B. Tech.	2021	647
3076375	Manav Kapoor	41996302717	Computer Science	B. Tech.	2021	647
3076428	Muskaan Chandwa	1796302717	Computer Science	B. Tech.	2021	646
3076467	Rachit Upadhyay	4215002817	Electronics and Co	B. Tech.	2021	646
3076366	Aastha	41815002717	Computer Science	B. Tech.	2021	645
3138956	Smriti Rout	42415003117	Information Techn	B. Tech.	2021	645
3076443	Manya Jain	42796303117	Information Techn	B. Tech.	2021	645
3076435	Ayush Jain	41896303117	Information Techn	B. Tech.	2021	643
3076525	Mohammad Faizan	3015002817	Electronics and Co	B. Tech.	2021	642
3076484	Yajash Goplani	6515002817	Electronics and Co	the second s	2021	641
3076468	Pratham Dogra	4015002817	Electronics and Co		2021	639
3076382	Lakshay Chauhan	35496302717	Computer Science	B. Tech.	2021	638
3076410	Divyansh Gupta	1715002817	Electronics and Co	the second s	2021	638
3076490	Raunak Das	40615002817	Electronics and Co	the state of the s	2021	637
3076501	Vivek Gupta	20215003117	Information Techn		2021	637
3076379	Maryada Sharma	42815002717	Computer Science	B. Tech.	2021	634
3076359	Divyam Sethi	41096303117	Information Techn	and the second se	2021	634

3076523	Sam Jacob	5515002717	Computer Science	B. Tech.	2021	634
3076441	Milli Guleria	35415002717	Computer Science	B. Tech.	2021	633
3144770	Rahul Budhraj	4615002717	Computer Science	B. Tech.	2021	632
3076500	Hardik Kharbanda	915004917	Electrical and Elect	B. Tech.	2021	631
3076393	Hitesh Batra	896302717	Computer Science	B. Tech.	2021	631
3076429	Mansi Kaushik	1496302717	Computer Science	B. Tech.	2021	629
3076478	Prateek Gaba	42196303117	Information Techn	B. Tech.	2021	629
3076427	Aayush Agarwal	196303117	Information Techn	B. Tech.	2021	628
3076385	Adisakshya Chauha	196302717	Computer Science	B. Tech.	2021	627
3076396	Rohan Negi	5215002717	Computer Science	B. Tech.	2021	626
3138936	Rohit Kumar	5315002717	Computer Science	B. Tech.	2021	625
3076438	Shashank Tewari	42696303117	Information Techn	B. Tech.	2021	625
3076402	Tanya Chaudhary	6715002717	Computer Science	B. Tech.	2021	625
3076459	Rajat Kumar Mishra	42296303117	Information Techn	B. Tech.	2021	623
3076378	Sahil Wasan	40196302717	Computer Science	B. Tech.	2021	622
3076414	Ayushi	42996303117	Information Techn	B. Tech.	2021	622
3076377	Nehal Gupta	1296303117	Information Techn	the second s	2021	622
3076404	Ananya	20396302717	Computer Science	B. Tech.	2021	620
3076505	Pranav Bajaj	41396302717	Computer Science	B. Tech.	2021	620
3138941	Kirti Kataria	1315004917	Electrical and Elect	B. Tech.	2021	619
3076381	Vaibhav Bhasin	2796302817	Electronics and Co	B. Tech.	2021	619
3144773	Pankhuri	4015002717	Computer Science	B. Tech.	2021	619
3076497	Ananya Kamboj	40915002717	Computer Science	B. Tech.	2021	619
3076387	Lakshita Malhotra	43096303117	Information Techn	the second state of the local division of the second state of the	2021	619
3138927	Mohil Singhal	41415002717	Computer Science	B. Tech.	2021	619
3076411	Shubham Jain	5915002717	Computer Science	B. Tech.	2021	617
3076463	Yukti Mohan	6715002817	Electronics and Col	B. Tech.	2021	617
3076472	Sanyam Dogra	5415002817	Electronics and Col		2021	616
3076403	Avikant Wadhwa	596302717	Computer Science	B. Tech.	2021	616
3138953	Muskan Mahajan	40515003117	Information Techn	B. Tech.	2021	614
3076417	Shubham Sharma	42015002717	Computer Science	B. Tech.	2021	614
3076481	Padamshree	3615002817	Electronics and Col	the last sector print and the last sector with	2021	613
3144783	Ansh Dutta	915003817	Electronics and Cor	and the second se	2021	613
3076439	Sakshi Kumar	1696303117	Information Techn	B. Tech.	2021	613
3076520	Vibhor Kataria	42215002817	Electronics and Co	and the second se	2021	612
3138958	Sudhanshu Singh U	2096303117	Information Techn	B. Tech.	2021	611
3076372	Manmohan Singh R	40596302717	Computer Science	B. Tech.	2021	611
3076367	Satyam Chauhan	2396302717	Computer Science	B. Tech.	2021	611
3076371	Pranesh Negi	2296302717	Computer Science	B. Tech.	2021	611
3138934	Prachi Setia	41515002717	Computer Science	B. Tech.	2021	610
3076432	Vinayak Rajvedi	40996303117	Information Techn	B. Tech.	2021	610
3076386	Vaibhav Purohit	6815002717	Computer Science	B. Tech.	2021	610
3076491	Kunal Goel	41015002817	Electronics and Co	B. Tech.	2021	610
3076390	and the second data was a second data w	3715002717	Computer Science	B. Tech.	2021	607
3076503		40896302817	Electronics and Co	B. Tech.	2021	607
3076446	and the second se	35196302717	Computer Science	B. Tech.	2021	606
3144771		3215002717	Computer Science	B. Tech.	2021	606
3144768	and the second se	35815002717	Computer Science	B. Tech.	2021	605
3076400		1996303117	Information Techn	B. Tech.	2021	605
3076420		1596302717	Computer Science	B. Tech.	2021	605

P

3076412	Priyam Gupta	42296302717	Computer Science	B. Tech.	2021	605
3076519	Sarthak Walecha	5515002817	Electronics and Co	B. Tech.	2021	604
3076397	Vipin Malik	40296302717	Computer Science	B. Tech.	2021	604
3076361	Ambika Varshney	596302817	Electronics and Co	B. Tech.	2021	604
3144777	Vivek Singh Negi	6415002817	Electronics and Co	B. Tech.	2021	602
3076493	Chirag Goyal	538486354	Electrical and Elect	B. Tech.	2021	602
3138952	Khushboo Kumari	1115003117	Information Techn	B. Tech,	2021	602
3076502	Arunabh Tripathi	35215002817	Electronics and Co	B. Tech.	2021	600
3144775	Naman Aggarwal	3615002717	Computer Science	B. Tech.	2021	599
3076384	Anshuman Padhi	894302817	Electronics and Co	B. Tech.	2021	598
3075477	Chanchal Mishra	20115002817	Electronics and Co	B. Tech.	2021	598
3076455	Mridul Makhija	65196303117	Information Techn	B. Tech.	2021	597
3144778	Keshav Choudhary	40796303117	Information Techn	B. Tech.	2021	595
3138938	Ashutosh Senger	1515002717	Computer Science	B. Tech.	2021	595
3076473	Harshaditya	42115002817	Electronics and Col	B. Tech.	2021	594
3138926	Ritika Pathak	215007718	Information Techn	B. Tech.	2021	594
3076398	Saksham Arora	5415002717	Computer Science	B. Tech.	2021	593
3076498	Shivangini Priya	2215003117	Information Techn	B. Tech.	2021	593
3144785	Vikas Mishra	20415002817	Electronics and Co		2021	593
3076488	Gagan Singh	996302817	Electronics and Co	and the second second second	2021	593
3076444	Athary Mittal	41796302717	Computer Science	B. Tech.	2021	593
3138951	Rakshit Satija	40915002817	Electronics and Co	and the state of a state of an it is a strength of the	2021	592
3076408	Srishti Srivastava	2696302817	Information Techn	B. Tech.	2021	590
3076450	Ankit Satyawali	915002717	Computer Science	B. Tech.	2021	590
3076394	Vanshika Dahiya	36115002717	Computer Science	B. Tech.	2021	590
3076509	Rohit Kapoor	41615003117	Information Techn		2021	587
3076426	Arundhati Baweja	40215002817	Electronics and Co	Include the second s	2021	587
3076452	Harshit Jain	40496302717	Computer Science	B. Tech.	2021	586
3144780	Harshit Jain	43515002817	Electronics and Co		2021	585
3076407	Harsh Pahwa	2415002717	Computer Science	B. Tech.	2021	584
3138935	Apoorva Singh	20215002717	Computer Science	Aprent State of Concession, Name	2021	580
3138924	Sumit Gupta	1015007318	Electronics and Co	Contraction of the local division of the loc	2021	579
3076521	Harsh Jain	2315002717	Computer Science	the state of the s	2021	578
3076514	Divyansh Aggarwal	the second strength of	Electronics and Co	the second s	2021	578
3076445	Ravi Sanwal	4815002717	Computer Science	B. Tech.	2021	577
3076389	Kriti Mittal	20415002717	Computer Science	B. Tech.	2021	577
3076370	Sarthak Sharma	43215002717	Computer Science	B. Tech.	2021	577
3076511	Sumesh Prasad	6115002717	Computer Science	B. Tech.	2021	574
3076442	Yash Raj Singh	20115003117	Information Techn	B. Tech.	2021	574
3076392	Yash Kumar	3196302717	Computer Science	B. Tech.	2021	574
3138940	Akhil Chauhan	40215004917	Electrical and Elect		2021	572
3076360	Neha Sharma	42196302717	Computer Science	B. Tech.	2021	571
3144769	Shreyans Sharma	35915002717	Computer Science	B. Tech.	2021	571
3138943	Pallavi Rajora	3715002817	Electronics and Co		2021	571
3076512	Rishabh Singh	41415003117	Information Techn	and the second se	2021	570
3076510	Anshul Kumar	40396302817	Electronics and Co	and the second se	2021	570
3138928	Pushpinder Sarna	40815002717	Computer Science	B. Tech.	2021	569
3076475	Yajash Kadian	36215002717	Computer Science	B. Tech.	2021	568
3076485	Gyanvi Agarwal	41096302817	Electronics and Co	Charles of the Article Street, Str	2021	566
3138932	Anmol Gupta	75115002717	Computer Science	B. Tech.	2021	563

3076436	Gurunoor Singh	596303117	Information Techn	B, Tech,	2021	563
3076466	Sayoni Ghosh	5615002817	Electronics and Co	and the second se	2021	562
3076487	Hitesh Sajwan	1196302817	Electronics and Co	B. Tech.	2021	562
3076479	Jerin Varghese	2715002717	Computer Science	B. Tech.	2021	562
3076391	Manvi Gupta	50215002717	Computer Science	B. Tech,	2021	561
3138933	Tarun Bawari	20115002717	Computer Science	B. Tech.	2021	560
3144782	Deepak Gauniyal	1515002817	Electronics and Co	B. Tech.	2021	560
3076413	Prakhar Aggarwal	1596302817	Electronics and Co	B. Tech.	2021	560
3076496	Vipin Joshi	415007718	Information Techn	B. Tech.	2021	559
3144779	Shivang Nimesh	1896303117	Information Techn	B. Tech.	2021	558
3076480	Krishna Trivedi	40196303117	Information Techn	B. Tech.	2021	558
3076424	Ankit Sharma	715002817	Electronics and Co	B. Tech.	2021	558
3076383	Samyak Jain	41896302717	Computer Science	B. Tech.	2021	554
3076415	Shivani Yadav	36015002817	Electronics and Co	B. Tech.	2021	553
3138922	Hasan Abu Talha	40315007218	Computer Science	B. Tech.	2021	552
3076373	J Ashwin Nair	1296302817	Electronics and Co	B. Tech.	2021	551
3076362	Mohit Kumar Mala	the state of the s	Computer Science	B. Tech.	2021	551
3144784	Akshay Sahai	20215002817	Electronics and Co	B. Tech.	2021	550
3138947	Kapil Sehrawat	68215002817	Electronics and Co	and state in the later of the l	2021	550
3138939	Shubham Verma	2615004917	Electrical and Elect	and the second se	2021	546
3138930	Manik Agarwal	3315002717	Computer Science	B. Tech.	2021	542
3084816	Abhishek Bansal	68196302817	Electronics and Co	and the second	2021	542
3084817	Praveen Shinde	4115002817	Electronics and Co	and the second second second second	2021	538
3076471	Rohit Upadhyay	5115002817	Electronics and Co	and the second second	2021	537
3138946	Aanchal Jain	42915002817	Electronics and Co	and the second second second	2021	536
3076418	Siddharth Bhardwa		Computer Science	B. Tech.	2021	535
3138954	Alex Abraham Geo	and the second se	Information Techn		2021	535
3076508	Amey Warade	50215004917	Electrical and Elect	and the second se	2021	535
3076358	Parul	4115002717	Computer Science	B. Tech.	2021	534
3076421	Sahil Mukamian	538039774	Electrical and Elect	states that the second states in	2021	533
3076470	Kanishk Vaishnav	538201693	Electrical and Elect	and the second se	2021	532
3146033	Jagjeet Singh	796303117	Information Techn		2021	530
3138950	Sanya Singh	20315002817	Electronics and Co		2021	528
3076457	Saurabh Kumar Kar	watching a single sector as a single sector as	Computer Science	B. Tech.	2021	527
	Richa Pathak			and the second se		526
3076416	and the second se	40115007318	Electronics and Co	the second s	2021	
3076486	Saurav Singh Saif Ali Khan	2396302817	Electronics and Co Computer Science	second second second second second second	2021	526
3138923		915007218		B. Tech.	2021	523
3138937	Sushil Meena	6315002717	Computer Science	B. Tech.	2021	523
3076495	Anubhav Kumar Ra	the second s	Computer Science	B. Tech.	2021	523
3076526	Ankit Ekka	*00615002817	Electronics and Co		2021	522
3076460	Surbhi Bansal	6215002717	Computer Science	B. Tech.	2021	521
3076454	Avneesh Kumar	40896302717	Computer Science	B. Tech.	2021	519
3076489	Avneesh Kumar Sin	The second se	Electronics and Co		2021	518
3076465	Muskaan Jain	3215002817	Electronics and Co	and the second of the second se	2021	517
3076516	Amandeep Singh Kl		Electronics and Co		2021	517
3144774	Deepanshu Mahey	the state of the s	Computer Science	B. Tech.	2021	516
3076482	Nandni Verma	40515002817	Electronics and Co		2021	515
3076517	Yachna Sinha	42615002817	Electronics and Col		2021	515
3076464	Saurav Kadian	35815002817	Electronics and Co		2021	513
3144781	Shashank Singh	35915002817	Electronics and Co	B. Tech.	2021	512

3076453	Vishal Choudhary	40696303117	Information Techn	B. Tech.	2021	512
3076368	Raghav Naswa	50196302717	Computer Science	B. Tech.	2021	512
3076494	Utkarsh Trivedi	41396302817	Electronics and Co	B. Tech.	2021	511
3076524	Mansi Jain	538531969	Electronics and Co	B. Tech.	2021	510
3138949	Nehal Singhal	50115002817	Electronics and Co	B. Tech.	2021	509
3138955	Sadhika Gupta	35515003117	Information Techn	B. Tech.	2021	508
3138945	Nidhi	3515002817	Electronics and Col	B. Tech.	2021	506
3076518	Nikki Gulia	20315003117	Information Techn	B. Tech.	2021	505
3076448	Ajay Gupta	41496303117	Information Techn	B. Tech.	2021	504
3076364	Akshit Kumar	315004917	Electrical and Elect	B. Tech.	2021	502
3138925	G S Ashish	115007818	Electrical and Elect	B. Tech.	2021	502
3076433	Harjinder Singh	115007718	Information Techn	B. Tech.	2021	500
3138921	Ankit Gaur	115007318	Electronics and Cor	B. Tech.	2021	500
3138944	Anshika Goyal	41515002817	Electronics and Co	B. Tech.	2021	499
3076356	Siddharth	396307218	Computer Science	B. Tech.	2021	499
3138948	Pankaj	3915002817	Electronics and Co	B. Tech.	2021	496
3076380	Nitesh Singhal	1996302717	Computer Science	B. Tech.	2021	496
3076504	Shubham Kashyap	5815002817	Electronics and Co	B. Tech.	2021	494
3144776	Saurabh Chand	42915002717	Computer Science	B. Tech.	2021	494
3087465	Pooja	68115002817	Electronics and Co	B. Tech.	2021	493
3144786	Ishita Sehrawat	35415002817	Electronics and Co	B. Tech.	2021	490
3076431	Mansi	1396302717	Computer Science	B. Tech.	2021	481
3138959	Anita Choudhary	396303117	Information Techn	B. Tech.	2021	479
3076440	Nancy	40196307218	Computer Science	B. Tech.	2021	464
3076451	Shahzeb Khan	2596302717	Computer Science	B. Tech.	2021	453
3076430	Nikhil Mandovra	3815002717	Computer Science	B. Tech.	2021	446
3076462	Nachiketa	3515002717	Computer Science	B. Tech.	2021	445
3076515	Aman Singh	396302817	Electronics and Co	B. Tech.	2021	444
3138942	Prashant Thakur	1915004917	Electrical and Elect	B. Tech.	2021	443
3076406	Ayushi Bharti	1315002817	Electronics and Co	B. Tech.	2021	435
3076355	Pankaj Tokas	35196307218	Computer Science	B. Tech.	2021	280

what we we know

1

Webinar on Career Options and Opportunities for Electronics Graduates

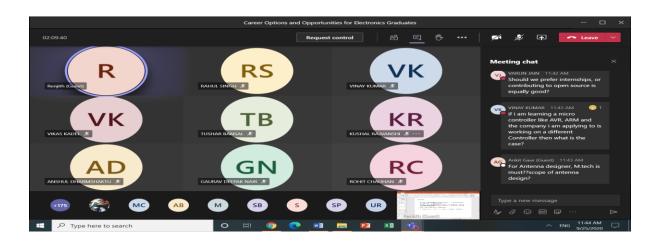
Department of Electrical and Electronics Engineering (EEE) in association with Department of Electronics and Communication Engineering (ECE) organized a webinar on "Career Options and Opportunities for Electronics Graduates" on 25th Sept,2020 for 3rd and final year students. Mr. Renjith CV, an Electrical Architect- Medical imaging at Philips Healthcare was the speaker. He holds 18+ years of experience in Electronics/Embedded hardware & product design/testing.

Key points of the lecture were

- Opportunities in the core Electronics field.
- Product Development and Industry.
- Opportunities after Engineering (Higher Study/Job etc).
- Enhancement of skill sets and the short term/online training in Embedded System, DSP, VLSI, AI/IoT etc.
- Overview about the expectation from industries.

During the webinar registered students shared their doubts about the placements process.





Notice to students:



to me, Nishtha 💌

Sep 25 Fri

Career Options and Opportunities for ...

When Fri Sep 25, 2020 9:50am - 10:20am (IST)

Who poonamdsk@gmail.com, Poonam*

With Regards,

Dr. POONAM ASSISTANT PROF.,ECE DEPT. MSIT,JANAKPURI NEW DELHI-110058 PH. NO.- 09990734070

------ Forwarded message ------From: Poonam cpoonam.dahiya@msitjanakpuri.co.in>
Date: Thu, Sep 24, 2020 at 9:12 PM
Subject: Career Options and Opportunities for Electronics Graduates
To: poonamdsk@gmail.com cpoonamdsk@gmail.com>

------ Forwarded message -------From: Poonam poonam.dahiya@msitjanakpuri.co.in Date: Thu, Sep 24, 2020 at 9:12 PM Subject: Career Options and Opportunities for Electronics Graduates To: poonamdsk@gmail.com <poonamdsk@gmail.com>

ECE & EEE DEPARTMENT are organising an expert lecture on "Career Options and Opportunities for Electronics Graduates" scheduled at 10:00AM tomorrow for Third and Final year Students.

Mr Renjith CV will be the key speaker.

The objective of the lecture is

- To give an overview to the students on the opportunities in core Electronics field and the skills required
- To give an overview of Product Development, Industry, Tools and different type of jobs

- To give an overview of higher education in India and abroad
 - To give an overview on short term/online training in Embedded System,DSP,VLSI,AI/ML,IoT etc

- To give an overview of the expectation from Industry interview and resume preparation.

Join Microsoft Teams Meeting

Learn more about Teams | Meeting options

invite.ics Download