

Date: 06-08-2021

Department of Electrical and Electronics Engineering

Report on Webinar

“Quality Education, Accreditation, & Teacher Development”

On the first anniversary occasion of the NEP 2020, a webinar on the topic “Quality Education, Accreditation, & Teacher Development” was organized by Department of EEE on August 06, 2021 from 3:00 pm.

The session began with a welcome address to the participants by the keynote speaker, Associate Prof. Jyoti Jain, EEE department. Then she delivered an elaborative talk on Quality Education, Accreditation, and Teacher Development.

In her talk, she discussed the essence of word ‘Education’ like, “Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development”. She also stressed upon fast changing employment requirements in the global ecosystem. She discussed the importance and requisites of education according to the need of present and future prosperity of INDIA. She further informed the aim of National Education Policy (NEP) to increase the gross enrollment ratio in higher education including vocational education from 26.3% (2018) to 50% by 2035. She also highlighted the importance of accreditation via different government bodies like NACC, NBA, AICTE and UGC etc. These bodies provide accreditation to UG, PG and different institutional organizations, to promote excellence through a benchmarking process, which is helpful in determining whether or not an institution is able to achieve its mission and broad based goals, and in interpreting the results of the outcomes assessment process.

She elaborated on various flagship programmes such as Startup India, Stand Up India and Mentor programme for newly joined faculties in Engineering Colleges. In Mentor programme, “Modules” are developed to deliver necessary foundations for shaping teacher education and refining the role of teachers and learners in the new, independent and engaging environment.

During the talk, she discussed the various initiatives being taken by AICTE for development of Teachers/ Faculties. She discussed about opportunities for engineering graduates, SWAYAM-NPTEL, Smart India Hackathon, National apprenticeship, JRF Scholarship and Training scheme. At the end of session, Speaker Jyoti Jain, delivered vote of thanks wherein she expressed thanks to the AICTE officials, Management of SMES and Prof. A.K. Singh, Director MSIT for providing an opportunity and support to conduct the webinar. She also extended thanks to the faculty and students for participating in the webinar and making it a success.

Prepared by:

1. Dr. Jyoti Jain , Associate Professor
2. Ms. Rakhi Kamra Asst Prof., EEE
3. Ms. Annu Dagar , Asst.Prof., EEE



Quality Education Accreditation And Teacher Development

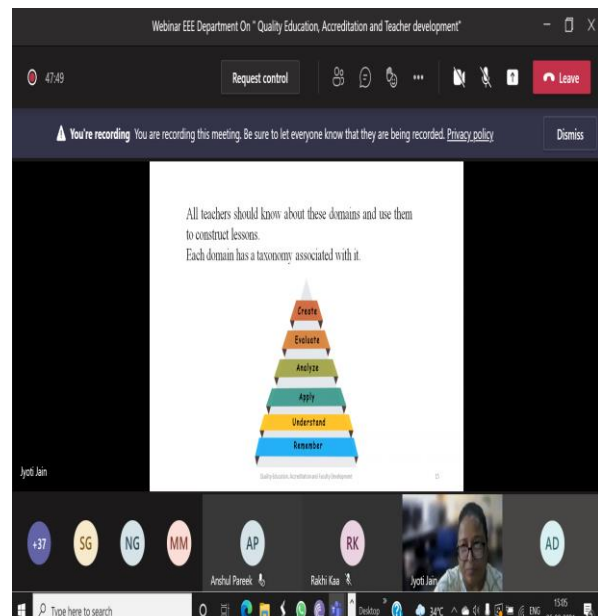
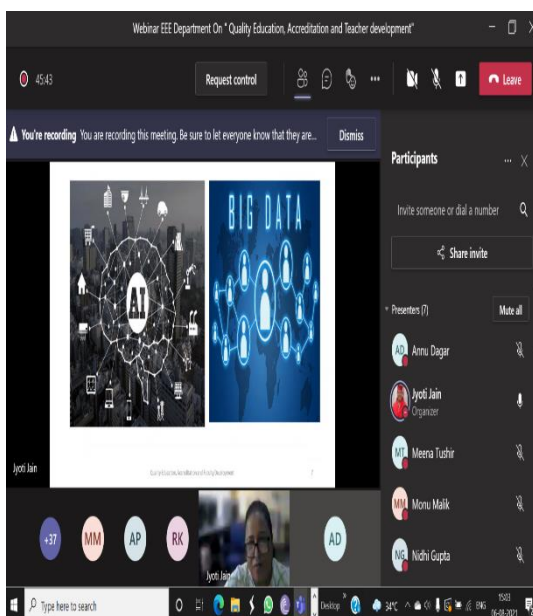
Maharaja Surajmal Institute of Technology
Electrical & Electronics Engineering Department



Speaker : Dr. Jyoti Jain
Associate Professor EEE

Quality Education, Accreditation and Faculty Development

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49:08

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QUALITY EDUCATION

Dr A.P.J. Abdul Kalam once said "Enlightened citizenship has three components: education with value system, religion transforming into spiritual force, and creating economic prosperity through development". "It is through the process of innovation that knowledge is converted into wealth".

Jyoti Jain

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Anshul Pareek Rakhi Kaa Jyoti Jain

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52:40

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- In the ground rules of economic competitiveness, the technology plays a pivotal role.
- The released education policy NEP 2020 is all for integration of technology to education ecosystem.
- The Higher Education System is a focal pillar of the growth model of the country.
- However, a holistic transformation requires bringing change in mind, change in heart and change in action.
- Quality consciousness in Higher education can be achieved both by individual and institutional efforts.

Jyoti Jain

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Anshul Pareek Rakhi Kaa Jyoti Jain

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58:16

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Accreditation

- Educational accreditation is a quality assurance process under which services and operations of educational institutions or programs are evaluated and verified by an external body to determine whether applicable and recognized standards are met.
- If standards are met, accredited status is granted by the appropriate agency.
- Accreditation status of an institution is a key indicator that reflects upon its overall quality and reputation.
- It also helps in building perception about the institute.

Jyoti Jain

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Rakhi Kaa Upma Singh (Guest) Jyoti Jain

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Screen shots of the webinar