## **Mock Interview**

March 2, 2024

## Introduction:

The mock interview was organized by CSE Department for the third-year students (Batch 2021-2025) on March 2, 2024, from 11:00 am onwards. The mock interviews aimed to provide candidates with a simulated interview experience, helping them refine their skills and readiness for upcoming placement drives.

## About interview and Observation:

Following the successful completion of the mock test, the top-performing candidates were shortlisted to participate in mock interviews. The objective was to offer them an opportunity to gauge their preparedness and receive valuable feedback from experienced fourth-year students who have undergone similar placement processes, providing mentorship and guidance to their junior peers. The mock interviews were scheduled to take place on Saturday, 2nd March 2024, at MSIT.

The mock interviews commenced with group discussions, facilitated by fourth-year students, where candidates were assessed on their communication skills, teamwork, and ability to articulate their viewpoints effectively. Following the group discussions, candidates participated in individual interviews conducted by the fourth-year students, focusing on evaluating candidates' technical knowledge, problem-solving abilities, and overall suitability for potential job roles.

The mock interviews, led by fourth-year students, provided candidates with valuable insights and feedback on their performance. Candidates had the opportunity to receive guidance and mentorship from seniors who had undergone similar experiences and successfully secured placements. The candidates demonstrated enthusiasm and eagerness to learn, making the most out of the opportunity provided to them.

## **Conclusion:**

The mock interviews were successful in achieving their objectives of providing candidates with a platform to enhance their interview skills and readiness for placement opportunities.

Faculty CoordinatorStudent CoordinatorDr. Shaily Malik, Dr. DivyaIshika, Unnati, 3rd year CSE